

Einstein ELL: At a Glance

<p>Philosophy Statement</p>	<p>Lake Washington School District’s ELL program empowers ELL students to achieve English language competency and academic success, while honoring students’ cultural identity.</p>
<p>Home Language Survey—ELL Placement Testing</p>	<ul style="list-style-type: none"> • The Home Language Survey (HLS) needs to be completed as part of the enrollment/registration process. • An answer of ‘yes’ for Question 2 on the Home Language Survey indicates testing for possible ELL services. • Students must be tested within 10 days of enrollment. • Students scoring Level 1-beginning/advanced beginning, Level 2-intermediate, or Level 3-advanced qualify for ELL services • Original HLS and WLPT Placement test go in student’s cumulative folder.
<p>Kindergarten Testing</p>	<ul style="list-style-type: none"> • Kindergarten students are tested in June of the prior year and as warranted from the enrollment process during the year. • The HLS determines if a student needs Placement Testing. (see information above). Students must be tested within 10 days of starting school, so it is important to notify the Safety Nets—ELL Office or ELL teacher immediately if a student needs to be tested. • In ELL Center Schools, the ELL teacher or district tester will do the testing.
<p>1st-12th Grade Testing</p>	<ul style="list-style-type: none"> • Students in grades 1-12 are tested as warranted from the enrollment process throughout the year. • The HLS determines if a student needs Placement Testing. (see information above). Students must be tested within 10 days of starting school, so it is important to notify the Safety Nets—ELL Office or ELL teacher immediately if a student needs to be tested. • In ELL Center Schools, the ELL teacher or district tester will do the testing. • Students who already qualified for ELL services in the state of Washington do not need a placement test.
<p>Parent Notification</p>	<ul style="list-style-type: none"> • Parents must be notified in writing that their child is eligible for ELL services. • If parents want to decline ELL services this should occur through a meeting with the parents, principal, ELL teacher and classroom teacher. There is a waiver letter parents will need to sign. The letter should be placed in the student’s cumulative folder.
<p>Kindergarten ELL Support</p>	<ul style="list-style-type: none"> • ELL Kindergarten IA time is 15 minutes for every 3 students. • ELL Kindergarten IA Allocations: Preliminary allocation provided in June of the prior year; allocation adjustments are done in October and February.

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<p>Grades 1-6 ELL Support</p>	<ul style="list-style-type: none"> • ELL services may include <ul style="list-style-type: none"> ○ Small pull out groupings for language, reading and/or writing ○ Collaboration between ELL teacher and classroom teacher ○ ELL teacher pushing into classroom to provide support and/or differentiated instruction ○ Extended day with ELL services before school ○ Assistance in developing differentiated curriculum ○ Web based instruction using Rosetta Stone ○ Monitoring of classroom progress by ELL teacher • Best practices suggest: <ul style="list-style-type: none"> ○ Daily literacy development ○ Daily language development ○ Groupings for newcomers or early language development stages should be homogeneous.
<p>Newcomers</p>	<ul style="list-style-type: none"> • Newcomers are students who have attended school in this country for less than 1 year and score Level 1(Beginning) on the WLPT II Placement Test • Newcomer teaching tips: <ul style="list-style-type: none"> ○ Partner with a language buddy ○ Allow for silent period ○ Make curriculum as comprehensible as possible (pictures, videos, dramatizations, first language support, etc.) ○ Alternative assessments (reading/writing in primary language, drawing, pointing, etc.)
<p>Grading & Report Cards</p>	<ul style="list-style-type: none"> • Classroom teacher checks ELL box on the report card • For newcomers (those students who have been in this country for less than one year) in the ELL program, the ELL teacher completes the newcomer report card, which is based on language acquisition. This card accompanies the regular report card. • For other ELL students, the ELL teacher and the general education teacher should collaborate on the report card. ELL students should be assessed on their progress toward academic standards in the same way other students are assessed. • ELL teacher will provide summary of ELL progress to go home with the regular report card or will add comments to the report card
<p>Interpreters/ Conferences</p>	<ul style="list-style-type: none"> • Notify Judy Norman if you need an interpreter for a conference • ELL teacher attends as many ELL conferences as possible
<p>Exiting ELL</p>	<ul style="list-style-type: none"> • Students exit ELL services when they pass the WLPT-II test at a Level 4. • The WLPT-II is administered on an annual basis in late February.
<p>Questions????</p>	<ul style="list-style-type: none"> • Janet Green or Jen Roberts room 121