



# Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

## Environmental & Adventure School

8040 N.E. 132nd, Kirkland, WA 98034 (425) 825-1411

### School Mission

The vision of EAS includes academic achievement, community building, and stewardship as well as challenge and support for all learners.

**Mascot: Bear, Orca, Osprey, Raven and Wolf**

**Colors: Blue, Green, and Silver**

**Website: [www.lwsd.eas](http://www.lwsd.eas)**

### Cindy Duenas, Principal

The Environmental & Adventure School (EAS), founded in 1999, is a choice school in the Lake Washington School District. EAS students achieve academic, personal and social goals in a challenging educational program. Much of the curriculum is thematically integrated around an environmental focus. This encourages purposeful learning, connections to the community and opportunities for all to develop as leaders, stewards and responsible citizens.

EAS students apply skills and concepts from all subject areas while investigating local watershed and global issues. They conduct extensive research and experience hands-on learning while engaged in community stewardship projects. EAS students develop confidence and skills to work effectively as leaders, mentors, and team members through challenging outdoor activities and projects. They use communication, publishing, and presentation technologies to access, process, and share information.

EAS has five full-time and two part-time teachers and 140 sixth- through ninth-graders from all areas of Lake Washington School District.

## Year in Review – 2007-2008

### School Improvement Plan

Based on 2008 WASL results and ongoing classroom-based assessment of EAS students, we established goals in math, literacy and science to increase students' skills and competence. Student performance is consistently strong in all of these areas.

In math, we continue to emphasize all strands, emphasizing problem-solving and communication. To increase student competency in reading, we emphasize critical thinking in both literary and nonfiction texts. Implementing note-taking and summarizing strategies in all classes boosts student comprehension of non-fiction material. The continued emphasis on extensive writing across the curriculum, with a focus on strategies for elaboration, results in strong writing performance. The majority of EAS students achieve at "level 4" on the Writing WASL.

Science, social studies and art instruction, centered around integrating themes, deepens student learning in these content areas and provides a meaningful context for students to develop reading, writing, research, and presentation skills.

We continue to focus on helping low-achieving students reach standard in math, reading, and writing. We discuss student performance weekly at staff meetings and hold conferences with parents and students as needed to create a network of support for all EAS students. We implement activities throughout the year that build community and encourage a school-wide climate where all students and staff seek challenges and opportunities to learn and grow.

### I-728

Initiative 728 was designed to improve public education and lead to higher academic achievement for all students. This funding is critical to help kids get off to a good start as well as to support those who are struggling. In this sixth year of I-728 funding, Lake Washington School District (LWSD) continued to focus on four areas:

- The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.

- Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.

- Summer and school-year programs to work with students who are struggling to meet academic standards.

- The award-winning New Teacher Support Program, which helps new teachers succeed from the start, and additional professional development so teachers are always finding more ways to help students learn.

### No Child Left Behind Report

The "No Child Left Behind" Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 49 of 59 subgroups under NCLB. In most of the 49 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

# Environmental & Adventure School— Assessment

## Washington Assessment of Student Learning (WASL)

	Reading		Mathematics		Writing		Science	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
<b>7th Grade</b>	97	94	95	94	97	97	*	*
<b>District</b>	85	78	76	72	85	87	*	*
<b>State</b>	69	63	54	50	68	70	*	*
<b>8th Grade</b>	97	97	94	91	*	*	94	91
<b>District</b>	80	78	71	76	*	*	70	73
<b>State</b>	65	66	50	52	*	*	45	48

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area.

\* not tested | 7th Grade does not test Science, 8th Grade does not test Writing

## District Budget Summary

### District Per Pupil Expenditure

\$8,671 per pupil including I-728

### General Fund Budget

\$201.1 million

### Direct Classroom Support 80.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:  
Utilities, Maintenance, Insurance

### Indirect Classroom Support 14.2%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

### Administration 4.5%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:  
Utilities, Maintenance, Insurance

### Other Programs 1.0%

## School Snapshot

### Building Budget

\$69,335

### Student Composition

Asian	9.22%
African American	0.71%
Hispanic	1.42%
Native American	0.0%
Caucasian	88.65%
Pacific Islander	0.0%
Special Ed	3.85%
ELL	0.0%
Free/Reduced Lunch	11.52%
Male/Female	48/52%

### School Enrollment

October 2006	141
October 2007	141

### Staff Education Achievement

Bachelor's	0
Bachelor's + 45 credits	0
Bachelor's + 90 credits	1
Bachelor's + 135 credits	1
Master's	0
Master's +45 credits	4

### Student Attendance

Attendance 97.2%

### Capital Projects Levy Activities

Facilities: No facilities projects.

**Technology:** Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

### Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extracurricular athletics and activities.

## School Use/Parents and Community

### School Use

Our school facilities are available for public use by contacting our school office.

### Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.