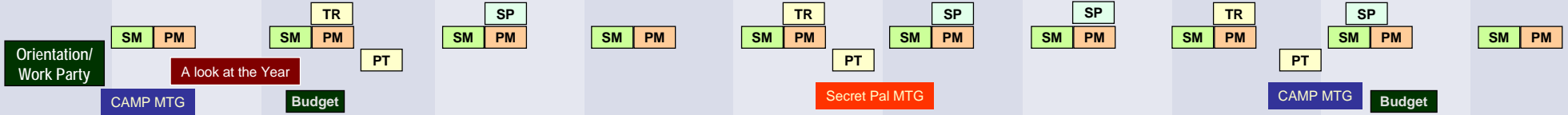


Community School - 2009-2010 Year at a glance

2009

2010

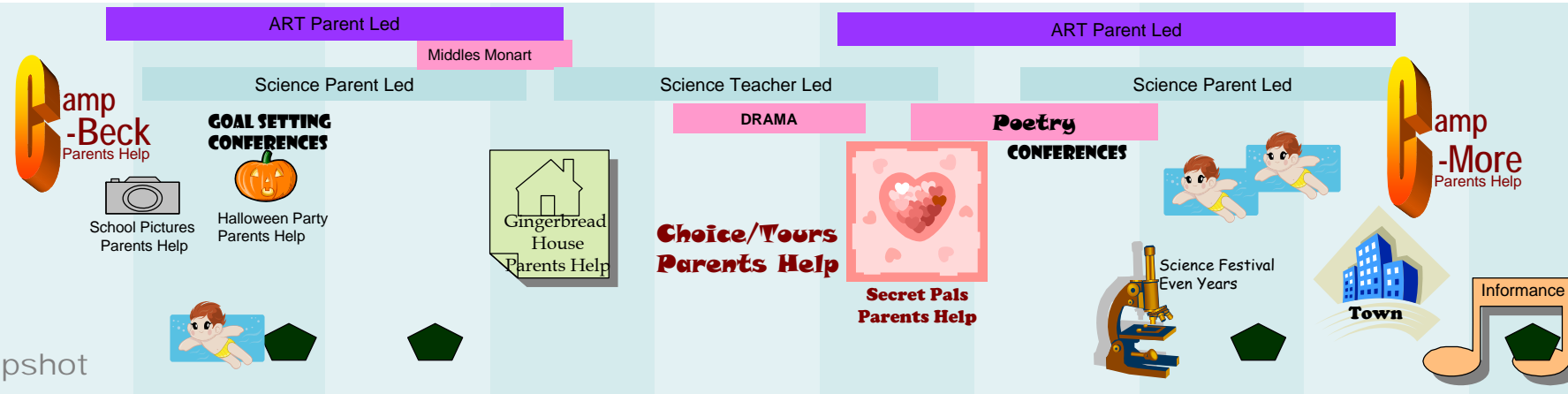
AUG SEP OCT NOV DEC JAN FEB MAR APR MAY JUN JUL



Parent Meetings

- | | | | | | | | | | |
|--|--|--|------------------------------|---|--|--|---|--|--|
| <ul style="list-style-type: none"> Camp Volunteers Fund Raising Comm. Building Playground School Photos | <ul style="list-style-type: none"> Budget Speakers Enrichment Conferences Halloween Volunteers | <ul style="list-style-type: none"> Community Outreach Gingerbreads Communication Volunteer needs | <p><i>Meet if needed</i></p> | <ul style="list-style-type: none"> Secret Pals Choice Tours Testing Policy | <ul style="list-style-type: none"> Beautification Community Bldg. Safety Security | <ul style="list-style-type: none"> Choice DOT Night Prep Conferences Testing Discussion | <ul style="list-style-type: none"> Choice Year End Prep DOT Night Slate Prep | <ul style="list-style-type: none"> Camp Slate Budget Closeout | <ul style="list-style-type: none"> Year End School Shut down |
|--|--|--|------------------------------|---|--|--|---|--|--|

Meeting Topics (Subject to Change)



School Snapshot

AFTER SCHOOL ENRICHMENTS SPANISH, CHESS PARENT LED



Community

Legend

- PM** Mandatory Parent Meeting
- SM** Steering Meeting
- PT** Principal Tea
- TR** Teachers Review Curriculum
- SP** Potential Speaker
- BUDG** Budget Meeting
- All School Swim Parents Help
- Field Trips Parents Help

Community School Constructs *Why we do what we do*

1. Children **LEARN BY DOING**. This applies to: decision making, taking responsibility, academics, problem solving both interpersonal and intellectual areas.
2. Children learn best when working at a pace that challenges their **abilities**, stimulates their **motivation**, accounts for their **interests** and is in accordance with their individual **learning style**.
3. **The community supports the teachers** in their professional judgment as to the best strategies to meet, most appropriately, the needs of each individual child as well as the whole class.
4. Children learn academics best in a **supportive, cooperative** environment.
5. Children learn best in an atmosphere where their **process**, and not merely the end result, is **acknowledged**, and mistakes are recognized as a **natural part** of the learning process.
6. Opportunities for **interaction between students** of all ages leads to integration of learning, increased ability in **social skills, problem-solving skills and decision-making skills**.
7. Children learn best in an atmosphere that **acknowledges and integrates** their **social, emotional, cognitive and physical development**.
8. Children learn best when **they feel good about themselves and feel empowered** socially, emotionally, and academically.
9. Children learn best when **parents work with teachers** in a partnership and are actively and **visibly involved** in their child's learning.
10. Children learn best when their **horizons are broadened** by exposure to the **interests and styles of many people**, including other children, teachers, parents and the community at-large.

Quick Helpful Descriptions

- Parent Meeting** – Mandatory business meeting for the parents with teachers to review and plan for upcoming events typically the Monday following the first Thursday of each month (Check Schedule)
- Steering Meeting** – Optional meeting the first Thursday of the month to set the Agenda for the Parent Meeting.
- Town** – School-wide microcosm marketplace where students create goods or services to sell to others while applying math, and marketing skills. 4 days in the Spring. Parents are invited.
- Choice** – School wide afternoon where parents or students teach activities and crafts to students. Typically there are 3 parent lead choice days and 1 student lead choice day.
- Tours** – Part of the enrollment process, parents lead tours for prospective families. Typically two morning and two afternoon tours depending on interest. Prospective parents attend 1 morning and 1 afternoon meeting.
- Slate** – The volunteer organizational structure that is refreshed annually and provides for creating some continuity and consistency through “training”.
- Constructs** – Principles that have provided continuity in guiding the school.
- Work Party** – Beginning of the year event to help teachers get ready for first day.
- Orientation** – New family meeting to help families get acclimated to Community School
- “Informance”** – Performance by students showcasing what students are learning in music and PE at school. One is held in the evening (December) and one during the school day (Spring)
- Camp Seabeck** – Fall 2 ½ day camp near Hood Canal where parents lead activities and families get acquainted. Many parents are needed for this.
- Camp Seymore** – Spring 2 ½ day camp near Gig Harbor at a YMCA camp where few parents are needed and camp staff teach environment/science to kids.
- Camp Skits** – Fall camp favorite for all kids. Mandatory event for parents to create a skit for campfire the last night of Fall camp. Quick and fun way to get to know other parents.
- Camp KP** – Work element where each cabin sets, serves, and clears for all others at meal time.
- Secret Pals** – School wide secret gift giving event in February where all kids make a special gift for someone they have randomly selected and try to guess through clues and hints who is making them a gift. Gifts are opened successively starting with the youngest and eventually revealing all secret pals.
- Science Festival** – Child developed science investigation and exhibit held every other year. Children explain their project at the fair. Teachers stress limited parent involvement on projects.
- Foss Kit** – The LWSD supported science program using kits and parent volunteers to explore a range of progressively complex science areas in a hands-on and progressive manner.
- Science Docent** – Parents (usually lead and support roles) that engage with students to teach the LWSD approved FOSS kits. Typically spring and fall for all 3 classes.
- Art Docent** – Same as science but taught throughout most of the year.
- Motor Moms and Dads** – Movement activities for younger students guided by parents to help organize brain function including balance, motor planning, coordination and strength.
- Read-a-thon** – Organized reading event where kids and parents read to each other.
- Reading Pals** – Pairing of older children with younger children where they read to each other books of their choosing. Builds confidence and social skills for both and continues weekly throughout the year.
- Big Brothers/Sisters** – Older students assigned to new students to mentor early-on.
- Lunch Buddies** – Prescribed pairing and mixing of students (by teachers) of 2-3 students to share lunch. Usually in earlier grades and promotes eating with someone you might not normally gravitate to.
- Triads** – Pairing of a younger, middle and older student to work on 2-3 projects throughout the year, for field trips, etc. Builds confidence, compassion and acceptance. Enriches social interactions.
- Banners** – As part of Graduation, other students and parents put together a personal banner for each graduate

Community School Slate

How we do what we do

- Co Chairs** –
Jeanne /Bruce
- Volunteer Coordinators** - Jen D & Nikki M
- Community Building** – Jody L.
- Treasurer** - Dina L
- Accounting** - Lynda S
- Enrollment/Tours** - Aggie S
- Secretary** – Laura Fi
- Fall Camp** - Courtney R
- Spring Camp** – Courtney R
- Art Docent Leads** Laura S/Tania B
- Public Relations Writer** –Nissa F/Cam J
- Scholastic** - Tania B
- Web** – Laura F/Bijal K/Kevin K
- Yahoo Maintenance** – Eman P
- Choice Coordinator** – Michael G/Heidi J
- Holiday Parties** – Courtney R
- Swim Coordinator** – Erika S
- Mentor Lead** – Erika S
- Emergency Preparedness** – Lisa T
- Fundraising**- Tim R
- Capital Projects**
- Art Night** - Michael G
- After School Enrichment** –Acco K
- Grant Writing** – Laura F
- Nominating Committee** – Courtney R &
Jeanne A
- School Picture Coordinator** – Acco K
- Snack Schedule** – Uzma F, Elizabeth d
- Supply Coordinator** – Lisa T
- Banner Committee** – NA
- Teacher Appreciation** – Aggie S
- Parent Meeting Child Care** – Hetal Karia
- Habitat/Beautification** – Dan S