

3) Make a list of at least four better choices you could have made or will make in the future.

Step 2: Reconciliation – Having a Peace Building conversation to make it right.

Step 3: Restitution - Attending to consequences, repayment, and amends. This step may incorporate community service and/or some form of timeout. Options for community service may include shredding paper, making Peace People, organizing materials, and cleaning tables and desks to name just a few.

Student Signature: _____

Staff Signature (s): _____

Parent or Guardian Signature:

This form may be sent home with the student so the incident may be discussed with a parent or guardian. The parent or guardian signature confirms the student's communication with his parent or guardian about the event and outcome. The form is expected to be returned to a staff member with a parent signature the following day.

CC:
