



Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

Twain Elementary

9525–130th N.E., Kirkland, WA 98033 (425) 828-3210

School Mission

Commitment to Success.

Mascot: Bobcat

Colors: Purple and Yellow

Website: www.lwsd.org/twain/

Rick Burden, Principal

Mark Twain Elementary is a wonderful K-6 school located in the North Rose Hill neighborhood of Kirkland, serving a diverse population of more than 560 highly-valued children and families.

We are a PeaceBuilders school. As students, staff and parents, we pride ourselves in maintaining a learning environment that reduces violence and establishes a more peaceful way of living in our school and community.

We have a dedicated and highly skilled staff that works extremely hard to maintain our focus on what is best for kids and what will help each student reach their maximum potential. Approximately half of our teaching staff has graduate degrees and all of our staff spends significant time each year improving themselves professionally by taking classes, workshops, or participating in study groups.

Our parent community is very active and supportive in our school. Our PTSA provides generous support both financially and in volunteer hours in the areas of science, math, art and literacy enrichment, general academic support and extracurricular activities.

Year in Review – 2007-2008

School Improvement Plan

The staff at Mark Twain Elementary is committed to continually looking at ways to improve student achievement as well as foster the overall well-being of our students. The focus of our 2007-2008 School Improvement Plan was in reading (fluency, text analysis and interpretation), mathematics (number sense, computational fluency, problem solving and thinking logically), writing (content, style and conventions) and science (scientific systems). We decided on these areas based on our analysis of student performance on a variety of standardized tests.

Teachers met in regularly scheduled and structured grade-level team meetings to analyze student work, develop common assessments, set specific short-term goals based on areas of weakness, develop and implement effective instructional strategies, and then analyze student work/performance again after instructional strategies had been implemented.

The results of the 2008 WASL show increases in some areas and decreases in others. Our fourth grade Writing results were down nine points from 2007 to 80.4, and our fifth grade Science results rose 16 points to 71.8. Math scores increased at fifth grade (up 16 points to 82.1) and third grade (up four points to 83.1), fourth grade dropped 22 points to 70.3, and sixth grade dropped to 72. Reading scores increased in third (83.1) and fifth (82.1) grades but dropped in fourth (81) and sixth grade to 80.3. We will be examining individual student data this school year, interpreting WASL strand data to determine areas of focus for each grade, and providing intensive support to those students who are not at standard.

I-728

Initiative 728 was designed to improve public education and lead to higher academic achievement for all students. This funding is critical to help kids get off to a good start as well as to support those who are struggling. In this sixth year of I-728 funding, Lake Washington School District (LWSD) continued to focus on four areas:

The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.

Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.

Summer and school-year programs to work with students who are struggling to meet academic standards.

The award-winning New Teacher Support Program, which helps new teachers succeed from the start, and additional professional development so teachers are always finding more ways to help students learn.

No Child Left Behind Report

The “No Child Left Behind” Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 49 of 59 subgroups under NCLB. In most of the 49 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did not make AYP for this year. Special education students did not meet the standard in reading and math. NCLB requires all public schools and school districts to publish “report cards” that contain specific information highlighting their schools’ progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

Twain Elementary – Assessment

Washington Assessment of Student Learning (WASL)

	Reading		Mathematics		Writing		Science	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
3rd Grade	74	82	79	83	*	*	*	*
District	83	86	83	84	*	*	*	*
State	71	70	69	68	*	*	*	*
4th Grade	94	81	93	71	90	81	*	*
District	88	85	80	70	82	82	*	*
State	76	72	58	53	60	62	*	*
5th Grade	79	82	69	82	*	*	55	72
District	83	89	78	81	*	*	60	72
State	72	75	59	61	*	*	36	43
6th Grade	93	80	87	72	*	*	*	*
District	81	82	72	71	*	*	*	*
State	68	69	50	49	*	*	*	*

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area.

n/a | not tested for WASL in these years

* not tested | 3rd Grade does not test Writing and Science, 4th Grade does not test Science, 5th Grade does not test Writing, 6th Grade does not test Writing and Science

District Budget Summary

District Per Pupil Expenditure

\$8,671 per pupil including I-728

General Fund Budget

\$201.1 million

Direct Classroom Support 80.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:
Utilities, Maintenance, Insurance

Indirect Classroom Support 14.2%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.5%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:
Utilities, Maintenance, Insurance

Other Programs 1.0%

School Use/Parents and Community

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

School Snapshot

Building Budget

\$74,476

Student Composition

Asian	17.76%
African American	3.02%
Hispanic	7.10%
Native American	0.18%
Caucasian	66.61%
Pacific Islander	0.36%
Special Ed	7.62%
ELL	10.64%
Free/Reduced Lunch	16.16%
Male/Female	50/50%

School Enrollment

October 2006	554
October 2007	564

Staff Education Achievement

Bachelor's	4
Bachelor's + 45 credits	2
Bachelor's + 90 credits	1
Bachelor's + 135 credits	9
Master's	5
Master's +45 credits	11

Student Attendance

Attendance 95.1%

Capital Projects Levy Activities

Facilities: Improved Energy Management Systems. Installed double portable classroom. Modified trash/recycling enclosure and Installed lighting. Installed motion sensors for main hallways/corridors, rest-rooms, staff lounge and copy/print rooms. Installed new fire sprinkler gauges and shutoff valves.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extracurricular athletics and activities.