



# Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

## Redmond Elementary

16800 N.E. 80th, Redmond, WA 98052 (425) 702-3419

### School Mission

“All Students Future Ready”

To prepare and enable all students through the shared commitment of the home, community, and school to be lifelong, self-directed learners who are capable of thinking, reasoning, and participating in a global society.

**Mascot: Hawk**

**Colors: Red and Black**

**Website: [www.lwsd.org/redmond](http://www.lwsd.org/redmond)**

### Janice Heid, Principal

Redmond Elementary is located in the heart of downtown Redmond. The school has a long history as the oldest elementary school in the area and today it serves a diverse population of students and families. Redmond’s experienced staff are committed to the success of each student. Redmond Elementary is a place where students become lifelong learners, participate in academic and social activities and grow into good citizens. There is a wonderful feeling when you enter Redmond Elementary. Strong partnerships between the city of Redmond and Lake Washington School District benefit the families and students that attend our school. One of these partnerships is Neighborhood School House, a program that offers parenting classes and after-school classes for elementary students. These classes are held at Redmond Elementary. Redmond Elementary is a PeaceBuilders school and has been honored in the past as a showcase site for this program. As a community, we are committed to having a safe school for students both physically and emotionally. Students and families are honored for who they are and for the talents and experiences they bring to our learning community. This caring and safe environment is the foundation for successful learning here at Redmond Elementary.

## Year in Review – 2007-2008

### School Improvement Plan

Our Continuous Improvement Process includes goals in the areas of reading, writing, math, science, technology and school climate, with a major focus on mathematics. This year, we have continued to spend two hours each Wednesday to work on our goals as a staff, provide staff development opportunities for staff and continue to improve our academic program here.

During the 2007-2008 school year, we began to implement our “Math Helping Corps” grant from the Office of the Superintendent of Public Instruction and the State of Washington. This grant continues in 2008-09 for a second year. Our “Helping Corps” staff member, Mary Jo Ormsby, provides staff development for teachers, coaching opportunities, curriculum enrichment as well as expertise in mathematics assessment for staff. This summer, over two-thirds of the staff attended a three-day workshop at Western Washington University, paid for by our grant. One day was spent on learning about the new state “Math Standards” as well as learning math strategies from two University of Washington professors. A third day was spent as a staff in planning ways to help more students be successful at meeting the state standards. We will be piloting a new math facts program for the computer during the 2008-2009 school year called FASTT Math.

### I-728

Initiative 728 was designed to improve public education and lead to higher academic achievement for all students. This funding is critical to help kids get off to a good start as well as to support those who are struggling. In this sixth year of I-728 funding, Lake Washington School District (LWSD) continued to focus on four areas:

The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.

Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.

Summer and school-year programs to work with students who are struggling to meet academic standards.

The award-winning New Teacher Support Program, which helps new teachers succeed from the start, and additional professional development so teachers are always finding more ways to help students learn.

### No Child Left Behind Report

The “No Child Left Behind” Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 49 of 59 sub-groups under NCLB. In most of the 49 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students, including this one, made AYP. This school did not make AYP for this year. Low income students did not meet the standard in math and special education students did not meet the standard in reading and math. NCLB requires all public schools and school districts to publish “report cards” that contain specific information highlighting their schools’ progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight sub-groups.

# Redmond Elementary – Assessment

## Washington Assessment of Student Learning (WASL)

	Reading		Mathematics		Writing		Science	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
<b>3rd Grade</b>	83	80	78	71	*	*	*	*
District	83	86	83	84	*	*	*	*
State	71	70	69	68	*	*	*	*
<b>4th Grade</b>	77	92	52	49	64	71	*	*
District	88	85	80	70	82	82	*	*
State	76	72	58	53	60	62	*	*
<b>5th Grade</b>	74	74	49	56	*	*	39	58
District	83	89	78	81	*	*	60	72
State	72	75	59	61	*	*	36	43
<b>6th Grade</b>	78	79	49	50	*	*	*	*
District	81	82	72	71	*	*	*	*
State	68	69	50	49	*	*	*	*

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area.  
 \* not tested | 3rd Grade does not test Writing and Science, 4th Grade does not test Science, 5th Grade does not test Writing, 6th Grade does not test Writing and Science

## District Budget Summary

### District Per Pupil Expenditure

\$8,671 per pupil including I-728

### General Fund Budget

\$201.1 million

### Direct Classroom Support 80.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:  
Utilities, Maintenance, Insurance

### Indirect Classroom Support 14.2%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

### Administration 4.5%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:  
Utilities, Maintenance, Insurance

### Other Programs 1.0%

## School Use/Parents and Community

### School Use

Our school facilities are available for public use by contacting our school office.

### Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

## School Snapshot

### Building Budget

\$67,682

### Student Composition

Asian	14.33%
African American	6.46%
Hispanic	17.42%
Native American	0.56%
Caucasian	52.81%
Pacific Islander	0.28%
Special Ed	14.37%
ELL	14.65%
Free/Reduced Lunch	38.63%
Male/Female	49/51%

### School Enrollment

October 2006	383
October 2007	355

### Staff Education Achievement

Bachelor's	1
Bachelor's + 45 credits	1
Bachelor's + 90 credits	5
Bachelor's + 135 credits	5
Master's	4
Master's +45 credits	14

### Student Attendance

Attendance 95.4%

### Capital Projects Levy Activities

**Facilities:** Improved Energy Management Systems. Upgraded ten gas furnaces. Installed 2" seismic gas valve. Purchased and Installed double portable classroom. Installed new fire sprinkler gauges and shutoff valves.

**Technology:** Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

### Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extracurricular athletics and activities.