



Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

McAuliffe Elementary

23823 N.E. 22nd, Sammamish, WA 98074 (425) 836-6680

School Mission

Continuously provide a quality education that prepares all learners to reach their fullest potential in an ever-changing world.

Mascot: Challenger

Colors: Navy and Yellow

Website: www.lwsd.org/mcauliffe

Tracey Miller, Principal

Our mission is to challenge each student to progress in the state and district standards to achieve academic excellence. Learning is stimulated by problem solving, critical thinking skills and by opportunities for differentiated learning. The staff at Christa McAuliffe works as a team to help students become contributing members of society, empowered with the skills, knowledge, and values necessary to excel in a changing world. Our Reach for the Stars program is designed to help all students be their best by showing kindness and respect and by being safe and responsible at school.

The home and school connection is vitally important. We use a variety of communication strategies to keep our families informed of student progress along with providing opportunities to be involved in both the social and academic programs here at school. Support from our parents has helped our entire learning community to be successful. We have a very active PTSA that supports many programs including before school and after school activities, assemblies and enrichment activities during school. They have added additional resources to our library and book room and have organized a variety of community outreach programs. Students have an opportunity to be involved in a variety of programs including: Chess Club, Running Club, Student Council, drama classes, Mad Science, and many more.

Year in Review – 2007-2008

School Improvement Plan

The Christa McAuliffe School Improvement Plan was developed by teachers after analyzing data from student report cards, WASL results, and reading data from DIBELS and ARI in primary grades. Content teams in the areas of literacy, mathematics, science, and technology worked together to plan, analyze, implement and revise throughout the school year to show student growth and academic achievement in all content areas. Christa McAuliffe Elementary continues to meet Adequate Yearly Progress as determined by national standards. Our school scores above the state in all content areas and above the district in nearly all content areas.

Writing continued to be an area of focus. We use the data and feedback from the completion of a two-year pilot using the Units of Study to support the writing process. The professional development efforts and collaboration we have used demonstrate that our students love to write, they think of themselves as authors and test scores have significantly increased as a result of our efforts. The District Math curriculum including Power Standards, Sequencing Guides, and Building Computational Fluency was used consistently at all grade levels to empower our students to become strong mathematicians. Teachers in all grades now have a consistent curriculum to help students learn about the scientific process. Our teachers focused on reviewing science content and sharpened lessons to help students write strong scientific reports. WASL scores increased significantly as a result of the focus of our staff and students.

ACTIVBoard implementation was a strong focus in our school and teachers were engaged in Professional Development activities throughout the year to learn how to integrate this new technology into all content areas to support student learning. We continue to look at effective strategies for successfully incorporating technology into classrooms.

I-728

Initiative 728 was designed to improve public education and lead to higher academic achievement for all students. This funding is critical to help kids get off to a good start as well as to support those who are struggling. In this sixth year of I-728 funding, Lake Washington School District (LWSD) continued to focus on four areas:

The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.

Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.

Summer and school-year programs to work with students who are struggling to meet academic standards.

The award-winning New Teacher Support Program, which helps new teachers succeed from the start, and additional professional development so teachers are always finding more ways to help students learn.

No Child Left Behind Report

The “No Child Left Behind” Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 49 of 59 subgroups under NCLB. In most of the 49 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish “report cards” that contain specific information highlighting their schools’ progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

McAuliffe Elementary – Assessment

Washington Assessment of Student Learning (WASL)

	Reading		Mathematics		Writing		Science	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
3rd Grade	94	91	84	88	*	*	*	*
District	83	86	83	84	*	*	*	*
State	71	70	69	68	*	*	*	*
4th Grade	97	92	87	77	83	90	*	*
District	88	85	80	70	82	82	*	*
State	76	72	58	53	60	62	*	*
5th Grade	90	97	90	89	*	*	63	85
District	83	89	78	81	*	*	60	72
State	72	75	59	61	*	*	36	43
6th Grade	79	84	80	83	*	*	*	*
District	81	82	72	71	*	*	*	*
State	68	69	50	49	*	*	*	*

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area.
 * not tested | 3rd Grade does not test Writing and Science, 4th Grade does not test Science, 5th Grade does not test Writing, 6th Grade does not test Writing and Science

District Budget Summary

District Per Pupil Expenditure

\$8,671 per pupil including I-728

General Fund Budget

\$201.1 million

Direct Classroom Support 80.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:
Utilities, Maintenance, Insurance

Indirect Classroom Support 14.2%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.5%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:
Utilities, Maintenance, Insurance

Other Programs 1.0%

School Use/Parents and Community

School Use and Condition

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

School Snapshot

Building Budget

\$89,428

Student Composition

Asian	18.07%
African American	1.38%
Hispanic	3.37%
Native American	0.77%
Caucasian	72.28%
Pacific Islander	0.15%
Special Ed	6.88%
ELL	1.38%
Free/Reduced Lunch	3.68%
Male/Female	53/47%

School Enrollment

October 2006	652
October 2007	654

Staff Education Achievement

Bachelor's	5
Bachelor's + 45 credits	5
Bachelor's + 90 credits	4
Bachelor's + 135 credits	1
Master's	5
Master's +45 credits	15

Student Attendance

Attendance 96.0%

Capital Projects Levy Activities

Facilities: Improved Energy Management Systems. Upgraded furnaces. Installed new fire sprinkler gauges and shutoff valves.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extracurricular athletics and activities.