



Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

Kirk Elementary

1312 6th Street, Kirkland, WA 98033 (425) 822-7449

School Mission

Peter Kirk Elementary is committed to the overall well-being, academic achievement, and personal success of every student.

Mascot: Eagle

Website: www.lwsd.org/kirk

Sandy Dennehy, Principal

Peter Kirk Elementary is a wonderful Kindergarten to sixth grade school nestled just north of downtown Kirkland, serving more than 500 highly valued children and their families in the Norkirk, West of Market, and Highlands neighborhoods. We have a dedicated and hardworking staff that has chosen to serve and work at Kirk because of the strong partnership that exists between staff, students, parents and the community; and because of the high expectations we have for ourselves and each other. As a school community, we pride ourselves on creating an environment that is student-centered, friendly, nurturing, orderly and challenging.

Kirk has a very active and involved parent community that provides significant and generous support to our school in many ways. These include school and classroom volunteers; providing enrichment in the areas of literacy, science, mathematics and the arts; and many extracurricular activities and events that enhance the experience and education of our students. We believe that the work of students, staff and parents at Kirk Elementary is among the most important and satisfying we can do.

Year in Review – 2007-2008

School Improvement Plan

Peter Kirk Elementary's School Improvement Plan for 2007-2008 focused on improving student achievement specifically in the areas of writing, geometric sense, algebraic sense, and probability and statistics. It also focused on increasing the percentage of students at level in all subject areas as measured by the 2008 Washington Assessment of Student Learning (WASL) and the number of proficient readers in second grade.

We continued to focus on student achievement and success. We met regularly (three times a month) in grade-level teams to assess student progress using common assessments, to set specific short-term goals, and to plan instructional strategies and lessons to meet the specific grade-level goals and benchmarks. We rotated content areas each week between writing, math, reading and science. As a school, we saw significant and positive improvement in student achievement because of the time spent collaborating with one another.

We are again pleased with the baseline data we received from the WASL this year, particularly in the area of reading and writing. Ninety-three percent of our students in the third grade demonstrated proficiency in the area of reading and seventy-three percent of fourth-graders demonstrated proficiency in the area of writing. While we still have much work to do, we are pleased and very proud of our students and teachers.

I-728

Initiative 728 was designed to improve public education and lead to higher academic achievement for all students. This funding is critical to help kids get off to a good start as well as to support those who are struggling. In this sixth year of I-728 funding, Lake Washington School District (LWSD) continued to focus on four areas:

The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.

Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.

Summer and school-year programs to work with students who are struggling to meet academic standards.

The award-winning New Teacher Support Program, which helps new teachers succeed from the start, and additional professional development so teachers are always finding more ways to help students learn.

No Child Left Behind Report

The "No Child Left Behind" Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 49 of 59 subgroups under NCLB. In most of the 49 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did not make AYP for this year: special education students did not meet the standard in reading. NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

Kirk Elementary – Assessment

Washington Assessment of Student Learning (WASL)

	Reading		Mathematics		Writing		Science	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
3rd Grade	84	91	87	93	*	*	*	*
District	83	86	83	84	*	*	*	*
State	71	70	69	68	*	*	*	*
4th Grade	88	78	84	60	73	73	*	*
District	88	85	80	70	82	82	*	*
State	76	72	58	53	60	62	*	*
5th Grade	81	85	81	87	*	*	65	61
District	83	89	78	81	*	*	60	72
State	72	75	59	61	*	*	36	43
6th Grade	79	81	75	71	*	*	*	*
District	81	82	72	71	*	*	*	*
State	68	69	50	49	*	*	*	*

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area.
 * not tested | 3rd Grade does not test Writing and Science, 4th Grade does not test Science, 5th Grade does not test Writing, 6th Grade does not test Writing and Science

District Budget Summary

District Per Pupil Expenditure

\$8,671 per pupil including I-728

General Fund Budget

\$201.1 million

Direct Classroom Support 80.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:
Utilities, Maintenance, Insurance

Indirect Classroom Support 14.2%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.5%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:
Utilities, Maintenance, Insurance

Other Programs 1.0%

School Use/Parents and Community

School Use and Condition

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

School Snapshot

Building Budget

\$87,480

Student Composition

Asian	7.64%
African American	1.27%
Hispanic	3.27%
Native American	0.73%
Caucasian	81.82%
Pacific Islander	0.36%
Special Ed	9.64%
ELL	0.54%
Free/Reduced Lunch	5.12%
Male/Female	50/50%

School Enrollment

October 2006	516
October 2007	550

Staff Education Achievement

Bachelor's	4
Bachelor's + 45 credits	1
Bachelor's + 90 credits	5
Bachelor's + 135 credits	3
Master's	5
Master's +45 credits	12

Student Attendance

Attendance	95.0%
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Capital Projects Levy Activities

Facilities: Provided sensory room for special services. Relocated a portable from LWHS. Installed 3" seismic gas valve. Installed new fire sprinkler gauges and shutoff valves. Improved site for location of new donated playground equipment. Upgraded plumbing fixtures.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extracurricular athletics and activities.