



Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

Juanita Elementary

9635 N.E. 132nd, Kirkland, WA 98034 (425) 823-8136

School Mission

We, the Juanita Elementary staff, are committed to providing a quality environment in which learners develop to their fullest potential. We believe students should have every opportunity to learn and succeed. We also believe in providing whatever additional assistance is needed and available to our students.

Mascot: Jaguar

Colors: Red and White

Website: www.lwsd.org/juanita

Paul Luczak, Principal

Here is a look back at the 2007-08 school year at Juanita Elementary School. Our school came together in mathematics by coordinating the Investigations/Connected math program with a new supplemental math program called "Every Day Counts." This program was approved by the Instructional Materials Committee in LWSL. The teachers began developing arts integration and ways to improve student behavior through positive personal traits called, "Life Skills."

To stay informed about what's going on at Juanita Elementary, please read the [PTA Update](#) and the [Cat Tracks](#) newsletters. The newsletters are published every week on an alternating schedule. Check out our reader board for upcoming events. The teachers also send out a newsletter on at least a monthly basis. Watch for the new district web site and Juanita web site for much information about the school. You can get Juanita Elementary information online at www.lwsd.org/school/juanita and district information at www.lwsd.org.

Year in Review – 2007-2008

School Improvement Plan

Our school's achievement during the 2007-08 school year was our most successful since the state began requiring the WASL for grades three, four, five and six. All of our grade level scores were at or above the district level and far above the state level. One highlight is the 20 point increase in the percentage of students who were proficient or highly proficient on the fifth grade Science WASL.

We continued to coordinate with other schools in the Juanita Learning Community to help each student achieve by comparing scores and strategies as they move through the K-12 system. The Wednesday 2:00 pm early release enabled us to collaborate as a staff and the Juanita Learning Community as well as the district. Our school's PTA, our Learning Improvement Team and our teachers were involved in interpreting our performance along with our district team. We also helped develop a well rounded child by undertaking year one of an Arts grant from Washington Arts Ed and developing the Life Skills curriculum.

I-728

Initiative 728 was designed to improve public education and lead to higher academic achievement for all students. This funding is critical to help kids get off to a good start as well as to support those who are struggling. In this sixth year of I-728 funding, Lake Washington School District (LWSL) continued to focus on four areas:

The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.

Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.

Summer and school-year programs to work with students who are struggling to meet academic standards.

The award-winning New Teacher Support Program, which helps new teachers succeed from the start, and additional professional development so teachers are always finding more ways to help students learn.

No Child Left Behind Report

The "No Child Left Behind" Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSL met the standard for Adequate Yearly Progress (AYP) in 49 of 59 subgroups under NCLB. In most of the 49 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

Juanita Elementary – Assessment

Washington Assessment of Student Learning (WASL)

	Reading		Mathematics		Writing		Science	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
3rd Grade	93	95	79	83	*	*	*	*
District	83	86	83	84	*	*	*	*
State	71	70	69	68	*	*	*	*
4th Grade	96	94	90	78	90	92	*	*
District	88	85	80	70	82	82	*	*
State	76	72	58	53	60	62	*	*
5th Grade	82	90	80	84	*	*	53	72
District	83	89	78	81	*	*	60	72
State	72	75	59	61	*	*	36	43
6th Grade	80	94	63	76	*	*	*	*
District	81	82	72	71	*	*	*	*
State	68	69	50	49	*	*	*	*

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area.

n/a | not tested for WASL in these years

* not tested | 3rd Grade does not test Writing and Science, 4th Grade does not test Science, 5th Grade does not test Writing, 6th Grade does not test Writing and Science

District Budget Summary

District Per Pupil Expenditure

\$8,671 per pupil including I-728

General Fund Budget

\$201.1 million

Direct Classroom Support 80.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:
Utilities, Maintenance, Insurance

Indirect Classroom Support 14.2%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.5%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:
Utilities, Maintenance, Insurance

Other Programs 1.0%

School Use/Parents and Community

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

School Snapshot

Building Budget

\$71,865

Student Composition

Asian	13.95%
African American	3.26%
Hispanic	15.13%
Native American	0.89%
Caucasian	60.53%
Pacific Islander	0.59%
Special Ed	8.31%
ELL	12.17%
Free/Reduced Lunch	30.09%
Male/Female	49/51%

School Enrollment

October 2006	346
October 2007	337

Staff Education Achievement

Bachelor's	0
Bachelor's + 45 credits	4
Bachelor's + 90 credits	5
Bachelor's + 135 credits	1
Master's	3
Master's +45 credits	7

Student Attendance

Attendance	95.0%
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Capital Projects Levy Activities

Facilities: Replaced all fluorescent ballasts in hallways, gym and library. Installed an electrical power surge protector. Installed gutter guards on multi-level roof gutters. Installed new fire sprinkler gauges and shutoff valves.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extracurricular athletics and activities.