



Inglewood Middle School

Course Catalog

6th Grade

2012-2013

Inglewood Middle School is closed to enrollment outside of our attendance area. Students who register must show proof of residence within our attendance boundaries.

2011 Registration Deadlines

February 24th: 5th and 6th grade registration forms due to elementary schools.

6th GRADE REQUIRED CLASSES

Math/Science Block:

6th Grade Mathematics: CMP 6

FULL YEAR

This course builds on the content of 5th Grade Mathematics. In 5th Grade students learned how to efficiently multiply and divide whole numbers and to add and subtract fractions and decimals. In CMP6 the two concepts are connected to include multiplication and division of fractions and decimals. In 5th Grade students learned how to write and evaluate simple one-variable algebraic expressions and equations. This work is extended to two-variable algebraic relationships. Students learn how to create and use tables, graphs, and equations to solve algebraic problems. 5th Grade work with perimeter and area of triangles and parallelograms is extended to other plane figures and to surface area and volume of three-dimensional figures. Finally, students learn to represent (lists and tree diagrams) single- and two-stage probability experiments and calculate their theoretical probabilities.

6th Grade Science

FULL YEAR

This modular-based inquiry science course builds on physical, earth and life science concepts and processes learned in Kindergarten through 5th grade. Students investigate physical, earth and life science topics and plan and conduct their own investigations, devise data tables, analyze data, and communicate their findings. Throughout the class, students learn to think critically and logically to make connections between prior science knowledge and evidence produced from investigations, models and system thinking.

Science Strands: Physical Science: Light Module, Earth Science: Earth History Module, Life Science: Diversity of Life Module, Systems, Inquiry and Application: taught through each unit.

LA/SS Block:

6th Grade Language Arts

FULL YEAR

In Language Arts, students develop their vocabulary and reading comprehension skills in a variety of literary and informational texts, through both in-class and independent reading experiences. They deepen what they know about texts by analyzing literary/story elements, literary devices, and text organizational structures. They learn to evaluate texts and authors and to share reading experiences with others. In writing, students build on what they have learned in previous grades about writing for different audiences and purposes, the writing process and traits of effective writing. They deepen their understanding and skills with regard to expository writing and are introduced to persuasive writing. They learn to evaluate their own writing and to reflect on their own progress as writers.

6th Grade Social Studies

FULL YEAR

The focus of 6th Grade Social Studies is the study of ancient civilizations. As they learn about ancient civilizations, students study characteristics of cultures and regions, different forms of government and economic systems, and the impact of ancient civilizations on world history. As in previous grades, students use the lenses of history, economics, civics, and geography and apply important Social Studies skills, as they read, research, explore, and learn about the world around them and their place in it.

6th GRADE REQUIRED CLASSES (continued)

6 Fitness

1 SEMESTER

In middle school, students develop competence in skillful movement in game situations and in a variety of recreational activities. They transition from modified versions of movement forms to more complex applications across all types of activities. Students demonstrate the ability to assume responsibility for guiding their own learning as they apply their knowledge and abilities to create a practice plan to improve performance in selected physical activities. Students are able to set goals, track progress, and participate in these activities to improve health-related fitness.

Core Enrichment

FULL YEAR

Core Enrichment provides time for students to engage in activities that enrich and review concepts and skills addressed in language arts, social studies, mathematics and science.

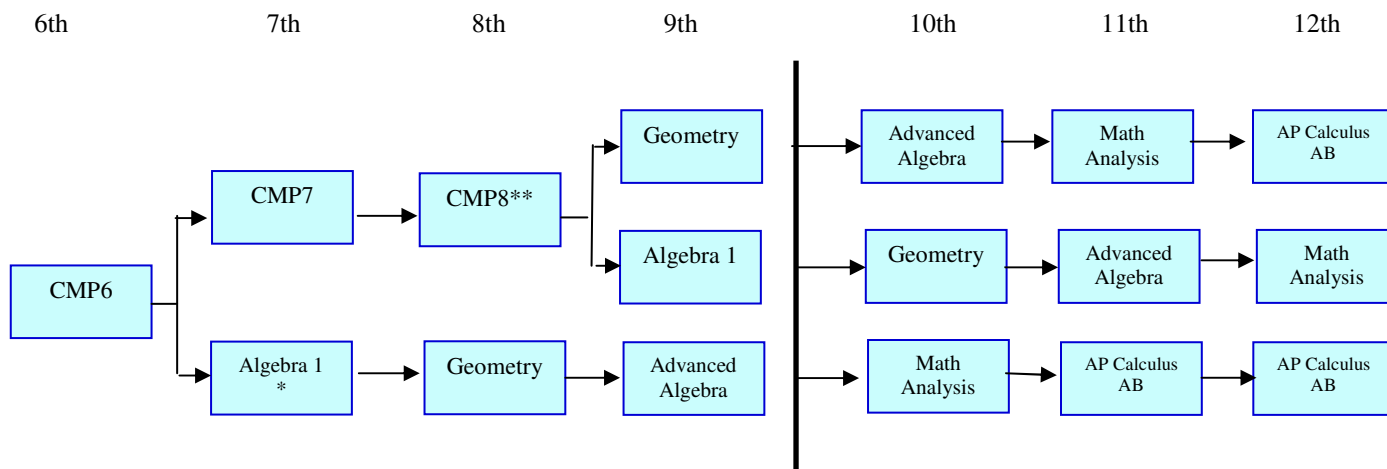
I-Experience

1 SEMESTER

This class introduces students to the Inglewood Middle School Elective Program. Each student in sixth grade will experience Art, Drama, Family and Consumer Sciences, or Technology. All students in I-Experience will explore the same essential question and participate in a culminating project.

Math Pathways

This flowchart is for illustration purposes only, and is intended to show how an increasing number of students will be able to access higher level Math courses in 10th through 12th grades. Course offerings, titles and sequence vary in grades 11 and 12 depending on the high school.



*6th grade students will be placed in CMP6.

*Placement in Algebra 1 in 7th grade is determined by a score on an Algebra Aptitude test, a score of level 4 on the 6th grade MSP, and academic experience. Families wishing to have their student considered for Algebra 1 should watch for testing information in May.

**Students in CMP8 will go to either Algebra 1 or Geometry based on performance on unit tests in CMP8. Those students demonstrating proficiency in Algebra by the end of 8th grade will go on to Geometry. To be eligible for Geometry, students must have a trend of A's and B's on unit tests in CMP8. All other students will go to Algebra 1. Decisions will be made, based on student data by the end of May.

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THIS PAGE DUE BACK TO ELEMENTARY SCHOOLS ON FRIDAY, FEBRUARY 24TH.

**6th Grade Registration Planning Sheet 2012-13
CLASS OF 2019**

Name _____ Phone _____ / _____
(please print) Last First Home Parent Work

If you will be participating in Band or Orchestra, please check one of the music options below.

- _____ Band 1
- _____ Orchestra
- _____ No Music

Student Signature

Parent/Guardian Signature

PARENT NIGHT IS TUESDAY, JANUARY 17TH AT 7PM IN THE COMMONS.

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veterans, military status, sexual orientation, including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

MUSIC CLASSES

KNIGHT BAND

FULL YEAR

Knight Band: Want to play music at school? This is the class for you! Knight Band is all about learning to play different styles of music on band instruments, no experience necessary!! Beginners of all grades are welcome, as well as experienced 6th graders who took band in 5th grade. This class includes evening concert performances, guest visits from professional performing artists and a trip to a district music festival. Participating students will need to rent an instrument from either IMS or a music store, financial aid is available, talk to Mrs. Markov in Rm. 201.

SILVERJAZZBAND

FULL YEAR

Silver Jazz Band: If you are an experienced musician who wants to travel, compete and perform, Silver Jazz is for you! This is a select band of advanced musicians who take their creativity to a whole new level. We learn to play funk, jazz, rock, swing, Latin, and other styles of music; and showcase our skills at festivals and competitions. Silver Jazz meets after school on Mondays, Tuesdays and Thursdays but does not conflict with sports! To be in Silver Jazz all students must audition with Mrs. Markov in September, and should be taking Symphonic Band or Knight Band at the same time. Any and all exceptions will be determined by Mrs. Markov on an individual basis.

ORCHESTRA

FULL YEAR

This is the introductory class to the IMS orchestra program and is geared toward beginning students and students with 1-2 years of string instrument experience. Students will learn a variety of orchestra pieces, which will be performed both at school and in the community. We will focus on skill development and the technical aspects of playing string instruments as well as more general aesthetic qualities of music. We will also rehearse/perform in small ensembles and students may participate in the LWSD Middle School Solo\Ensemble Festival.

Fill out and return
backside of this page to
the elementary school
on February 24th.