

# Imagination is more important than knowledge”

*Albert Einstein*



## ROBERT FROST SCIENCE FAIR

Are you interested in CHEMISTRY, BIOLOGY, GEOLOGY, or PHYSICS? Do you have an intriguing question that you would like to attempt to answer? Please join us for the Seventh Annual Robert Frost Science Fair, sponsored by the Robert Frost Student Council.

**When:** Wednesday, November 16<sup>th</sup>, 7:00 – 8:00 P.M.

**Where:** Robert Frost Elementary Commons

**Who:** All K-6<sup>th</sup> students are invited to participate

**How:** See the attached flyer to help you with how to proceed.

All students interested in participating in the science fair should start their research and experimenting NOW. Once you have decided on your idea, return the commitment form to your teacher.

**COMMITMENT FORMS ARE DUE BY FRIDAY,  
OCTOBER 21<sup>st</sup>.**

*Parents, sample presentation boards will be on display in the Maple Shared Learning Space the third week in October.*

*Come to see examples of work at different grade levels.*

<http://school.discoveryeducation.com/sciencefaircentral/index.html>

This website might have some suggestions for you.

If you have any questions or would like help with ideas or the process, contact Peggy Solum or Sarah Poulin. Phone Number (425) 936-2560  
Email Address: [psolum@lwsd.org](mailto:psolum@lwsd.org) or [spoulin@lwsd.org](mailto:spoulin@lwsd.org)

# ROBERT FROST SCIENCE FAIR

## GUIDELINES:

1. Proceed through the **SCIENTIFIC PROCESS OF INQUIRY**. You must start with a question about a topic of interest to you.
2. Conduct **TOPIC RESEARCH**. This could be reading about your topic of interest, interviewing, or writing to scientists or other experts, and/or doing experiments.
3. Conduct **YOUR INQUIRY**. This must include identifying a scientific question to be answered, proposing a hypothesis, designing an experiment, publishing the results of your experiment, and drawing a conclusion. This could also involve inventing or designing something based on your research.
4. Write up your **RESEARCH REPORT**. This is a written record of you research and project.
5. **DISPLAY YOUR PROJECT**. This should include both the written report of the process and information that you obtained through you inquiry and a visual display, such as a labeled diagram, all arranged in a dynamic way. It could also include a model, invention, and/or experiment that further demonstrates what you have learned.

## TIMELINE:

Monday, October 10	Informational Meeting at Lunch
Friday, October 21	Commitment Forms Due
Wednesday, Nov. 16	Project Due
	Student Meeting at Lunch
Wednesday, Nov 16	SCIENCE FAIR 7:00 – 8:00 p.m.

---

I am committed to participating in the Robert Frost Science Fair.

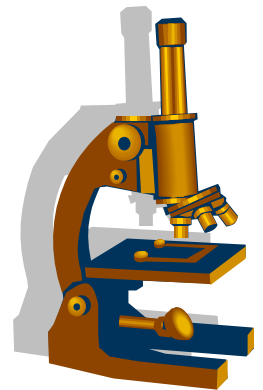
Name \_\_\_\_\_

Partner(s) \_\_\_\_\_ Teacher \_\_\_\_\_

Parent Signature \_\_\_\_\_

Topic Idea/Question:

---



**Return this commitment form to your teacher by  
Friday, October 21<sup>st</sup>. Thank you.**