



# Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

## Frost Elementary

11801 N.E. 140th Street, Kirkland, WA 98034 (425) 821-8238

### School Mission

Our school environment is physically and emotionally safe for students and staff. Individual differences and cultural diversity are honored among students and staff. The state standards and district profile define the curriculum by which we guide students to reach high levels of student achievement.

### Mascot: Roadrunner

Colors: Red and White

Website: [www.lwsd.org/frost](http://www.lwsd.org/frost)

### Sue Anne Sullivan, Principal

Robert Frost Elementary School, located in Kirkland, is a K-6 school with an enrollment of about 400 students. Frost is located in the heart of Kingsgate, a well-established residential neighborhood.

Frost's school vision is: "At Robert Frost, students, staff, parents and community work together to develop high-achieving, confident, life-long learners." With this in mind, we provide an excellent instructional environment for a diverse community of students. Some students receive support through our English Language Learners and intensive academic support programs. Frost houses the Medically Fragile program, serving district students preschool through eighth grade with developmental and medical needs.

Robert Frost Elementary School has a strong, involved community with many parents and neighbors volunteering frequently in the classrooms. The PTSA coordinates many ongoing programs in support of student learning and offers numerous after-school classes and activities.

## Year in Review – 2007-2008

### School Improvement Plan

Each grade level examined data for individual students, creating goals and strategies in each content area. Our focus in Reading included increasing fluency, comprehension, vocabulary, and interpreting and summarizing text. Key strategies in Reading included small reading groups and attention to higher-level thinking. Our focus for Writing included improving organization, style and conventions, and improving style and voice. Key strategies in Writing included student conferencing and imbedding writing practice into other content areas. Our focus for Math included improving number sense, increasing computational fluency and problem-solving strategies. Key strategies in Math included daily practice to improve computational fluency and teaching specific math vocabulary. Our focus in Science included understanding properties of systems and increasing knowledge of the investigative format. Key strategies in Science included teaching scientific method and writing together.

The results of the 2008 WASL show increases in some areas and decreases in others. Fourth grade Writing results were slightly down 2 points from 2007 to 70 percent at standard. Fifth grade Science results dramatically rose 19 points to 73. Math scores increased significantly at 5<sup>th</sup> grade (up 12 points to 86) and 6<sup>th</sup> grade (up 11 points to 63). Math scores decreased slightly at 3<sup>rd</sup> grade (down 2 points to 78) and significantly at 4<sup>th</sup> grade (down 16 points to 56.) Reading scores significantly increased at 5<sup>th</sup> grade (up 10 points to 86), stayed flat in 6<sup>th</sup> grade (77) and significantly decreased at both 3<sup>rd</sup> grade (12 points to 75) and 4<sup>th</sup> grade (10 points to 78.) We will examine individual student data this year to determine areas of focus for each grade and will provide intensive support to those students who are not at standard.

### I-728

Initiative 728 was designed to improve public education and lead to higher academic achievement for all students. This funding is critical to help kids get off to a good start as well as to support those who are struggling. In this sixth year of I-728 funding, Lake Washington School District (LWSD) continued to focus on four areas:

The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.

Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.

Summer and school-year programs to work with students who are struggling to meet academic standards.

The award-winning New Teacher Support Program, which helps new teachers succeed from the start, and additional professional development so teachers are always finding more ways to help students learn.

### No Child Left Behind Report

The "No Child Left Behind" Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 49 of 59 subgroups under NCLB. In most of the 49 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

# Frost Elementary – Assessment

## Washington Assessment of Student Learning (WASL)

	Reading		Mathematics		Writing		Science	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
<b>3rd Grade</b>	87	75	80	78	*	*	*	*
District	83	86	83	84	*	*	*	*
State	71	70	69	68	*	*	*	*
<b>4th Grade</b>	88	78	72	56	72	70	*	*
District	88	85	80	70	82	82	*	*
State	76	72	58	53	60	62	*	*
<b>5th Grade</b>	76	86	68	86	*	*	54	73
District	83	89	78	81	*	*	60	72
State	72	75	59	61	*	*	36	43
<b>6th Grade</b>	77	77	52	63	*	*	*	*
District	81	82	72	71	*	*	*	*
State	68	69	50	49	*	*	*	*

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area.  
 \* not tested | 3rd Grade does not test Writing and Science, 4th Grade does not test Science, 5th Grade does not test Writing, 6th Grade does not test Writing and Science

## District Budget Summary

### District Per Pupil Expenditure

\$8,671 per pupil including I-728

### General Fund Budget

\$201.1 million

### Direct Classroom Support 80.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:  
Utilities, Maintenance, Insurance

### Indirect Classroom Support 14.2%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

### Administration 4.5%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:  
Utilities, Maintenance, Insurance

### Other Programs 1.0%

## School Use/Parents and Community

### School Use and Condition

Our school facilities are available for public use by contacting our school office.

### Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

## School Snapshot

### Building Budget

\$79,059

### Student Composition

Asian	11.17%
African American	3.47%
Hispanic	17.62%
Native American	0.99%
Caucasian	61.79%
Pacific Islander	1.24%
Special Ed	8.64%
ELL	13.83%
Free/Reduced Lunch	34.0%
Male/Female	53/47%

### School Enrollment

October 2006	438
October 2007	405

### Staff Education Achievement

Bachelor's	1
Bachelor's + 45 credits	1
Bachelor's + 90 credits	6
Bachelor's + 135 credits	1
Master's	6
Master's +45 credits	14

### Student Attendance

Attendance 95.3%

### Capital Projects Levy Activities

**Facilities:** Upgraded plumbing fixtures. Installed new fire sprinkler gauges and shutoff valves.

**Technology:** Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

### Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extracurricular athletics and activities.