



Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

Franklin Elementary

12434 N.E. 60th, Kirkland, WA 98033 (425) 822-7460

School Mission

We are committed to creating a positive learning environment where children strive to do their best work.

Mascot: Eagle

Colors: Blue and Gold

Website: www.lwsd.org/franklin

Kim Fricke, Principal

Ben Franklin Elementary School is an outstanding school that continues to focus on student success. Franklin serves over 450 students who flourish in academics and have many opportunities to participate in extracurricular activities. Franklin's staff is a group of dedicated professionals who work collaboratively with each other in order to provide high quality education for every student.

Our community is highly involved in the success of our students. Franklin's PTSA contributes time, money and love to help enrich the lives of our students. PTSA has made it possible to provide various extracurricular activities such as: drama, martial arts, foreign language, art, chess, math club and many other activities. Each year, the PTSA strives to support both academic and social success of our students.

Franklin's facilities are modern, technologically innovative and enriching. Last year, in collaboration with Kirkland Parks and Recreation, we completed our plan that included a small community park in the back of the school campus. Franklin now has access to an outdoor amphitheater, forest learning center, picnic shelter, grass volleyball and a rock play toy. Students, teachers and the community are using these facilities to enrich their education.

Franklin truly is a positive community of learners.

Year in Review – 2007-2008

School Improvement Plan

Franklin continues to be a high achieving school. Every year, we set attainable yet challenging academic goals in all subject areas. Improvement of student learning is a continuous process; as a staff, we believe all children can be successful. Staff spent a majority of our Wednesday Learning Enhancement and Academic Planning (LEAP) days working on analyzing student work, making plans for improvement, collaborating with grade level colleagues and collaborating with vertical teams.

Each grade-level team made specific and measurable goals in reading, writing, math and science. Throughout the year, teachers worked collaboratively to achieve these goals and they measured student success along the way. Professional development was targeted to specific areas of need revealed by the data. Our school leadership team worked together to provide the professional development needed throughout the year. Ultimately, the overall goal was to improve state test scores and provide effective instruction for all students.

I-728

Initiative 728 was designed to improve public education and lead to higher academic achievement for all students. This funding is critical to help kids get off to a good start as well as to support those who are struggling. In this sixth year of I-728 funding, Lake Washington School District (LWSD) continued to focus on four areas:

- The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.

- Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.

- Summer and school-year programs to work with students who are struggling to meet academic standards.

- The award-winning New Teacher Support Program, which helps new teachers succeed from the start, and additional professional development so teachers are always finding more ways to help students learn.

No Child Left Behind Report

The "No Child Left Behind" Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 49 of 59 subgroups under NCLB. In most of the 49 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

Franklin Elementary – Assessment

Washington Assessment of Student Learning (WASL)

	Reading		Mathematics		Writing		Science	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
3rd Grade	94	90	91	86	*	*	*	*
District	83	86	83	84	*	*	*	*
State	71	70	69	68	*	*	*	*
4th Grade	88	88	85	75	84	88	*	*
District	88	85	80	70	82	82	*	*
State	76	72	58	53	60	62	*	*
5th Grade	88	93	87	89	*	*	73	73
District	83	89	78	81	*	*	60	72
State	72	75	59	61	*	*	36	43
6th Grade	93	92	77	84	*	*	*	*
District	81	82	72	71	*	*	*	*
State	68	69	50	49	*	*	*	*

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area.
 * not tested | 3rd Grade does not test Writing and Science, 4th Grade does not test Science, 5th Grade does not test Writing, 6th Grade does not test Writing and Science

District Budget Summary

District Per Pupil Expenditure

\$8,671 per pupil including I-728

General Fund Budget

\$201.1 million

Direct Classroom Support 80.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:
Utilities, Maintenance, Insurance

Indirect Classroom Support 14.2%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.5%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:
Utilities, Maintenance, Insurance

Other Programs 1.0%

School Use/Parents and Community

School Use and Condition

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

School Snapshot

Building Budget

\$85,505

Student Composition

Asian	22.38%
African American	0.21%
Hispanic	2.93%
Native American	0.42%
Caucasian	68.20%
Pacific Islander	0.0%
Special Ed	7.95%
ELL	1.05%
Free/Reduced Lunch	5.66%
Male/Female	51/49%

School Enrollment

October 2006	503
October 2007	478

Staff Education Achievement

Bachelor's	2
Bachelor's + 45 credits	3
Bachelor's + 90 credits	5
Bachelor's + 135 credits	2
Master's	3
Master's +45 credits	9

Student Attendance

Attendance	95.4%
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Capital Projects Levy Activities

Facilities: Upgraded trees to meet health and safety guidelines. Installed motion sensors for main hallways/corridors, restrooms and staff break rooms. Installed new fire sprinkler gauges and shutoff valves.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Modernization Bond

New building opened in September 2005.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer on-going teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extra-curricular athletics and activities.