



Level V – Graduation Requirements

In order to graduate from the Lake Washington School District, students must demonstrate proficiency in the following graduation standards:

Writing: Persuasive Writing, Literary Analysis Writing, and either Cause and Effect Writing or Compare and Contrast Writing. Students' work will be assessed using a four-trait rubric, with "4" being a passing score in each trait. These rubrics define proficient work in the traits of Ideas & Content, Organization, Style, and Conventions/Presentation.

Culminating project: Each student will demonstrate the culmination of a K-12 education and the ability to be a life-long learner by pursuing an in-depth project. The student will create a project proposal, develop a time-line for work, conduct research and write a reflective paper. They will complete 60 hours of work, document those hours, and make a 15 min. presentation to students, parents, and teachers.

QSR: Quantitative and Scientific Reasoning: demonstrate proficiency on a formal lab report.

Certificate of Academic Achievement (CAA): earn the CAA from Washington State by demonstrating achievement on the 10th grade reading and writing High School Proficiency Exam (HSPE) and math End of Course Assessment(s) by the end of high school. Science will be added to the certificate's requirements for the Class of 2015.

High School and Beyond Electronic Planning Portfolio: create a High School and Beyond Plan that includes: (1) self-assessment of interests and aptitudes, (2) plan for their upcoming high school years by reviewing high school courses available to enable them to meet their post-secondary goals and LWSD graduation/Level 5 requirements, (3) develop tools for employment-both present and future.

For the class of 2011 and beyond, students are required to complete a problem solving and reasoning report in addition to the formal lab report requirement.

More information on the graduation requirements can be found on the Lake Washington School District web-site:

www.lwsd.org

STUDENT SERVICES



Counseling

Eastlake's certified team of counselors is always ready and available to assist all students with personal counseling, college guidance, scheduling, career exploration and scholarship information.

Career Center

The career center, located on the upper floor of the office along with the counseling center, gives students the opportunity to research any college, military branch and other information crucial to their future. Scholarship, volunteer and job opportunities are readily available for student and parent convenience.

Peer Tutoring

Peer tutors assist students in the Transition program with their social and academic goals. They may support students by attending classes or provide assistance with study and life skills in the Transition Learning Center. The Peer Tutoring program focuses on the social interaction and inclusion of Transition students into the general education setting.

Link Crew

Eastlake works deliberately to create a welcoming and positive culture for students. Eastlake has a Link Crew program where junior and senior Link Leaders guide and support incoming sophomores through their first year.

Homeroom

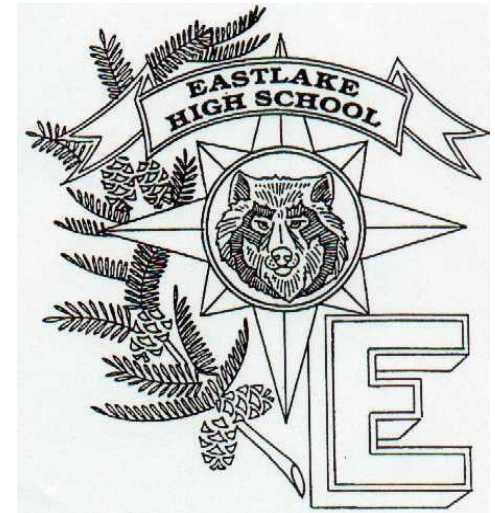
Positive, on-going relationships with other people are important to every person's success. Eastlake's Homeroom program links our students with the same caring faculty member for the entire three years they are at Eastlake.

Three days a week during Homeroom, students and their Homeroom teacher discuss academics, college and career planning, and other issues important to teenagers. There is also a set curriculum which includes bonding and communication, quiet reading and homework, tutorial periods, and group activities. Additionally, the Homeroom program provides an avenue for students to seek help and guidance from a staff member who knows them well and is concerned for their well-being.

Homeroom teachers are genuinely interested in helping each student have a positive school experience. Every student at Eastlake knows that they have an on-campus adult advocate supporting them throughout their high school years.

EASTLAKE HIGH SCHOOL

SCHOOL PROFILE



Home of the Wolves

2011-2012

400 228th Ave NE
Sammamish, WA
98074

425 936-1500
425 936-1509 fax

<http://schools.lwsd.org/ehs/>

EASTLAKE HIGH SCHOOL VISION STATEMENT

Eastlake High School is a community of learners in which each person is known well and valued for his/her intrinsic worth. Eastlake students conduct themselves with dignity, exhibit the highest personal standards of behavior, and demonstrate personal initiative in their education. Eastlake institutional structures center on what is best for students, promote creativity and excellence, and allow students to view knowledge as interconnected. Eastlake graduates possess the necessary skills and knowledge to empower their success in our diverse and interdependent world.



Location

Eastlake High School, built in 1994, is located in the City of Sammamish off 228th Ave NE on 4th Street. Sammamish is a growing community located between the cities of Redmond and Issaquah on the Sammamish Plateau.

Student Government

Eastlake has a traditional government with an ASB President, Vice President, Secretary, Treasurer and Public Relations Officer. Also, each class level elects a President, Vice President, and a Secretary/Treasurer.

To personalize the Government even more, each Homeroom has a representative attend a monthly meeting. Those representatives report the current news back to their Homerooms and receive input for upcoming events at Eastlake.

Eastlake's student government enables the students to voice their opinions through voted leaders of their class. It allows students, staff, parents and community leaders the opportunity to work together in making decisions for Eastlake's student-centered environment.

ADMINISTRATION & REFERENCE

School Administration:

425 936-1500

Principal
Associate Principal
Associate Principal

Brad Malloy
Alex Alexander
Chris Bede

Contact Phone Numbers:

Counseling
Counseling Fax

425 936-1522
425 936-1540

Statistics

CLASS OF 2011 AT A GLANCE...

87% continue their education beyond High School

70% to 4-yr colleges 17% to 2-yr colleges

Median Grade Point Average for Class of 2011: 3.30

Student Academic Achievements:

1 National Merit Finalist

12 National Merit Commended

137 President's Award for Educational Excellence

23 Washington Principal Scholars

134 Washington State Honors Award Recipients

Grade Levels: **10-12** Enrollment as of 9/16 was **1302**

Mascot: **Wolves** Colors: **Crimson, Forest Green, White**

District: **Lake Washington #414** Conference: **KINGCO**

SAT: Mean Critical Reading: **552**

Mean Math: **562**

Mean Writing: **550**

ACT: Mean Composite: **25.1**

PSAT: Mean Reading: **52.6**

Mean Math: **53.3**

Mean Writing: **50.2**

Grading Scale

A	=	4.0	C+	=	2.3
B+	=	3.3	C	=	2.0
B	=	3.0	C-	=	1.7
B-	=	2.7	D+	=	1.3
			D	=	1.0

GPA and Class Rank are unweighted.

Grade required for passing is D.

CEEB CODE:
480548

ACCREDITED BY:
Northwest Association of Schools & Colleges

Classes



Advanced Placement Courses

- American Govt.
- American Hist.
- Biology
- Calculus AB
- Calculus BC
- Chemistry
- English
- French
- Spanish
- Studio Art
- Statistics

Honors Courses

- English (9th, 11th)
- Pacific Rim/World Geography (9th)

CTE/ Business Classes

- Business Entrepreneurship
- Child Psychology I & II
- Computer Applications
- Engineering I & II
- Game Programming
- Java Programming
- Life and Finance
- Material Science Tech I & II
- Photoshop for Business
- Student Store
- Web Design
- Work Based Learning

College in the High School: UW Composition,
UW Computer Programming

WaNIC Courses—www.wanic.org

The Washington Network for Innovative Careers (WaNIC), involves seven school districts which share about 80 different high school professional/technical classes. Classes are located at several high schools and operate during the school day.

Who can participate? Programs are open to students in these seven member districts: Bellevue, Issaquah, Lake Washington, Mercer Island, Northshore, Riverview, and Snoqualmie Valley.

Advanced Training, Employment Preparation and Experience in a Career Field: Available to students while still attending high school. Many classes offer advanced placement options at area community colleges and technical colleges.

Sample of Classes Offered: Auto Body, Animation, Culinary Arts, Fire Service, Training, Horticulture, TV/Radio Broadcasting

Schedule

High school schedules typically consist of six 50-minute periods where students dash from one class to the next, trying to make the transition to each new subject very quickly. Eastlake offers an alternative method. Four days each week, students have four classes which last 85-100 minutes; and on Fridays the students attend each of their six classes. This schedule closely resembles a college program and encourages reflection on new material and provides time to work on labs and projects that would be more difficult to complete with shorter periods. On Thursdays, the first 60 minutes of the day is dedicated to tutorial time, as well as student, staff, and parent meetings.