

Eastlake High School Class of 2016

Incoming Freshman Parent Night

January 25, 2012



Tonight's agenda:

- ☞ Welcome to Eastlake
- ☞ PTSA introduction
- ☞ District vision belief statements
- ☞ Personalization at Eastlake
- ☞ Registration information
- ☞ Graduation requirements
- ☞ High school athletics and activities information
- ☞ Construction and new additions
- ☞ Question and answer

District Vision

Every Student Future Ready:

- α *Prepared for College*
- α *Prepared for the Global Workplace*
- α *Prepared for Personal Success*

High School Belief Statements

Connection at 9-12 calls for:	Value at 9-12 calls for:	Challenge at 9-12 calls for:
<ul style="list-style-type: none">• Providing choices for learning that reflect student interests• Systems of support to help students reach personal and academic goals• Valuing and providing opportunities for collaboration around meaningful work that advances student learning• Providing opportunities for student participation in diverse extra-curricular and co-curricular activities• Intentional partnerships with individuals, businesses, and other members of the community	<ul style="list-style-type: none">• Programs that engage students in learning that is foundational to students' futures: post-secondary education, career choice, and life by intentionally reflecting and replicating the world at large• Preparing and empowering students to self-assess, self-advocate, set goals, and monitor their own progress• An environment that values cultural diversity and its power to enrich and educate• A system that promotes student engagement in democratic processes and decision-making at school• A safe and civil school environment that is free from distraction and is reflective of our Human Dignity Policy	<ul style="list-style-type: none">• Student engagement throughout a coherent and rigorous four-year program of study• Providing every student with multiple opportunities to reach or exceed proficiency and experience personally challenging work• A system of standards-based, ongoing assessment to inform instruction and monitor student progress• Use of effective, research-based instructional practices

What is Similar About Every High School in the District?

- Common district High School Graduation Requirements
 - Credit-Based Requirements
 - District Performance-Based Requirements
 - State Requirements
 - High School and Beyond Plan
 - Culminating Project
 - High School Proficiency Exam/End of Course Exams

Counselor Role

- ∞ Individual Academic Planning
- ∞ New Student Orientation and Registration
- ∞ Classroom Presentations
- ∞ Parent/Teacher/Student Coordination
- ∞ Personal Counseling with Students
- ∞ Consultation Community Agencies
- ∞ Post-High School Planning
- ∞ Parent Information Nights

Registration Timeline

Evergreen Junior High

- February 2nd – Eastlake Counselors meet with 8th grade students
- Feb 9th – Counselors return to collect registration materials and enter requests into the computer

Inglewood Junior High

- March 1 – Eastlake Counselors meet with 8th grade students
- March 8 – Counselors return to collect registration materials and enter requests into the computer

Students from other schools:

In-district – Eastlake will be working with counselors from other LWSD schools to register students.

Out-of-district- Students will be invited to attend a group registration session at Eastlake. Students are also welcome to contact Eastlake Counseling Center if they would like to attend one of the above group registration sessions at Evergreen J.H. or Inglewood J.H.

Freshman Course Studies

- ☞ **Humanities** - 9th grade English and World Studies I will be an integrated block class with the same teacher. This integrated block class will be paired with a physical science class to create the freshman core.
- ☞ **Science** - 9th graders will take Physical Science within their core.
- ☞ **Math** - Students register for the next course in the math pathway.
- ☞ **Health and Fitness** - A year long Health and PE class will be offered to 9th graders only.
- ☞ **World Language** – Beginning with the Class 2016, students will be required to complete 2 years of World Language.
- ☞ **Special education** - Course selection is determined according to the IEP. Most students will be supported through an SDI (Specially Designed Instruction) or an academic resource class.

Typical Freshman Yearly Schedule

1st Semester	2nd Semester
English (1.0)	
Modern World History (1.0)	
Physical Science (1.0)	
Math (1.0)	
Health/Fitness (1.0)	
Elective (.5)	Elective (.5)
Homeroom (.33 credit)	

Elective Choices

Freshman may register for 1.0 electives, however, there are situations when Health/Fitness (1.0) must be deferred to accommodate needed courses of study including the addition of 2.0 elective such as:

- ☞ SDI (1.0) and Band (1.0)
- ☞ SDI (1.0) and World Language (1.0)
- ☞ Band (1.0) and World Language (1.0)

Students who do not register for PE and Health during 9th grade will later be offered the .5 Health requirement on-line. Students will need to complete 1.5 credits of PE besides the .5 Health credit.

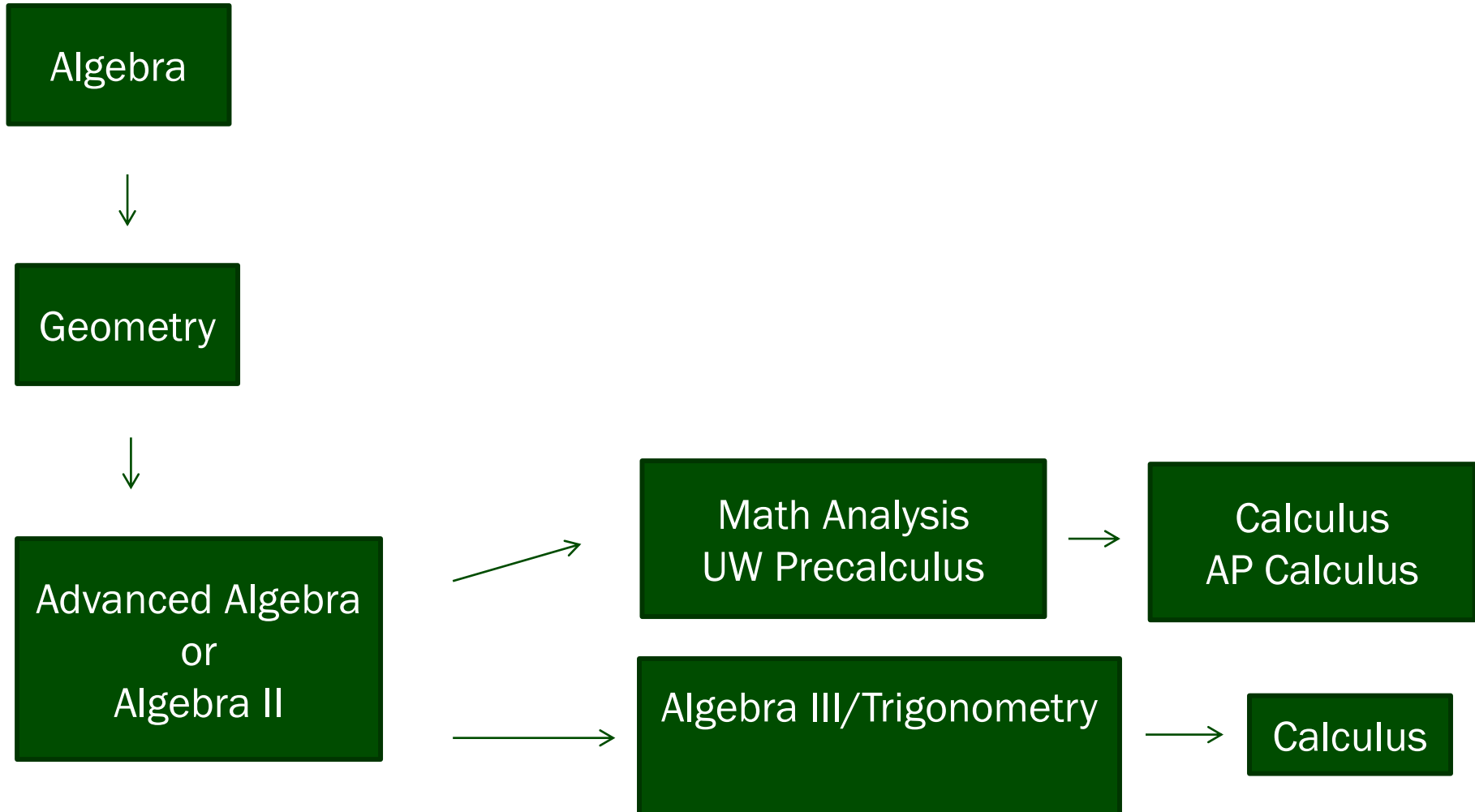
STEM Pathway

At EHS, student can easily take four years of Math and Science, along with other Technology and Engineering classes. Students can actually take up to 12 STEM classes and still fulfill all the other graduation requirements.

STEM Pathway (cont.)

Grade 9	Grade 10	Grade 11	Grade 12
World History I	World History II	American Studies	Elective (Fine Arts)
World Literature I	World History II	American Studies	Senior English
Physical Science	Biology	Elective (Physics)	Elective (AP Biology)
Math	Math	Math (AP Calculus AB or UW Pre-calculus)	Math (AP Calculus AB or BC)
World Language	World Language	Elective (.5 UW Computer Science)	Elective (.5 UW Astronomy, Engineering)
Health and Fitness	Chemistry	Elective (AP Chemistry)	Electives (Wellness)

Math Pathway



Fine Arts Pathway

At EHS, students can easily take four years of Fine Arts (Music or Art) and still fulfill all the other graduation and college entrance requirements. Students would most likely not take Health and Fitness as 9th graders and instead take Health on-line in the following years.

Fine Arts Pathway (cont.)

Grade 9	Grade 10	Grade 11	Grade 12
World History I	World History II	American Studies	Senior English
World Literature I	World History II	American Studies	Elective (.5 Online Health)
Physical Science	Biology	Elective	Elective (CTE)
Math	Math	Math	Elective (Math or Algebra-based Science)
World Language	World Language	Elective (Wellness)	Elective (.5 Wellness)
Fine Arts (Music or Art)	Fine Arts (Music or Art)	Fine Arts (Music or Art)	Fine Arts (Music or Art)

Humanities Pathway

Grade 9	Grade 10	Grade 11	Grade 12
World History I	World History II	AP U.S. History	AP Government
World Literature I	World History II	AP U.S. History	AP English or UW Composition
Physical Science	Biology	Elective	Elective
Math	Math	Math	Elective (Math or Algebra-based Science)
World Language	World Language	Elective (AP Economics)	Elective
Health and Fitness	Elective (Fine Arts)	Elective (.5 Wellness)	Elective

Plan for College Level Classes at Eastlake

- ∞ AP American Government
- ∞ AP American History
- ∞ AP Biology
- ∞ AP Calculus AB & BC
- ∞ AP Chemistry
- ∞ AP Economics
- ∞ AP English
- ∞ AP Spanish
- ∞ AP French
- ∞ AP Statistics
- ∞ AP Studio Art
- ∞ UW Composition
- ∞ UW Computer Science
- ∞ UW Precalculus
- ∞ UW Astronomy

4-year College Admissions Requirements

- ∞ 4 years **English**
- ∞ 3 years **math** (at least algebra, geometry, & advanced algebra)
*math or algebra-based science during senior year
- ∞ 3 years **social studies**
- ∞ 2 years of **lab science** (one must be algebra-based chemistry or physics) *math or algebra-based science during senior year
- ∞ 2 years **world language**
- ∞ 1 year **fine art** (music,dance,drama,visual art), or an additional year in any of the other academic areas. *UC schools require 1.0 of the same art course

District Credit-Based Graduation Requirements

Graduation Requirements

Earn High School Credit

Washington requires public school graduates to complete a **minimum of 19 credits** in order to graduate. Beginning with the Class of 2013, public school students must complete a minimum of 20 credits with the addition of a third math credit. Many local school districts, however, require students to earn credits beyond the state minimum.

[Download this table](#) (PDF)

Subject	Minimum state graduation requirements	Minimum requirements for your school district*	Minimum requirements for public, four-year colleges and universities**	Recommended courses for highly selective colleges and universities
English	3 credits		4 years	4 years
Math	2 credits (3 for class of 2013 and beyond)		3 years****	3-4 years****
Science (one must be a lab)	2 credits		2 years	3-4 years
Social Studies (including U.S. and Washington state history)	2.5 credits		3 years	3-4 years
World language (same language)	0 credits		2 years	3-4 years
Visual or performing arts	1 credit		1 year	2-3 years
Health and fitness	2 credits		* Your school's requirements may be higher than the state minimums. ** Students must have a minimum 2.00 grade point average **** Must be Algebra II or higher.	
Occupational education	1 credit			
Electives	5.5 credits			
Total	19 credits (20 for the class of 2013 and beyond)			

Requirements to earn a high school diploma

- [Earn high school credit](#)
- [Pass state tests or approved alternatives to those tests](#)
- [Complete a Culminating Project](#)
- [Complete a High School and Beyond Plan](#)



2016 LWSD Graduation Requirements

∞ 22.0 Total Required Credits:

English	4.0	PE	1.5
Math (thru Alg. 2)	3.0*	Health	.5
Science (lab)	2.0	Social Studies	3.0
Fine Arts	1.0	Occupational	1.0
World Language	2.0*	Electives (career/interest concentration)	4.0

∞ HSPE Certificate of Achievement (reading, writing, math, and science)

∞ Culminating Project – A.K.A. Senior Project

∞ Level 5 Communication – 3 essays

∞ Level 5 QSR (Quantitative & Scientific Reasoning)

- Formal Lab Report in Science
- Problem Solving and Reasoning Report in Math

∞ High School and Beyond Plan – *Students may substitute Alg. 2 and/or World Language per the student's HS Beyond Plan.

What is the High School and Beyond Plan?

- A plan for a 4-year High School Program of Study, aligned to a student's interests, goals, and plans for post high school
- A plan that gets revised and updated through a student's high school experience
- A process that requires students, parents, and school personnel review and potentially revise a student's program of study regularly over the course of high school

What does it mean to “sub” per the High School and Beyond Plan?

- Students may substitute coursework for Algebra II, **in accordance with state law**, if other courses would better help them meet their educational and career goals as expressed in their High School and Beyond Plans
- Students may substitute coursework for 2 credits of World Language if other courses would better help them meet their educational and career goals as expressed in their High School and Beyond Plans

Examples of Education/Career Goals and Post Secondary Plans

- Attend 4-Year College or University
- Attend Community College*
- Attend Technical College*
- Enter the Military*
- Attend Occupational Skills Center*
- Begin Apprenticeship Level Program*
- Enter the Workforce*

* Students with this education/career goal, reflected in their High School and Beyond Plan, *may* consider substituting other coursework for Algebra II and or 2 years of World Language

Athletics Across the District

1. Ninth grade students shall have the opportunity to participate in High School Athletic Programs.
2. There is no discussion about cutting or reducing any sports at the high school level.
3. There is no discussion about adding any new sports at the high school level at this time.
4. There remains an interest in maximizing participation for all students at the high school level.

Eastlake Athletics

Fall	Winter	Spring
Football (Begins 8/17) Girls Soccer Cross Country Volleyball Boys Golf Girls Swimming and Dive Boys Tennis	Girls Basketball Boys Basketball Boys Swimming and Dive Wrestling Gymnastics (Begins 11/7)	Track and Field Fastpitch Baseball Boys Soccer Girls Golf Girls Tennis

Brent Kawaguchi, Athletic Director
bkawaguchi@lwsd.org.

Eligibility for fall sports begins a week prior to the season beginning on Monday August 15. Athletic office hours are M-F from 7am – 1pm.

Athletic Eligibility

- ∞ Student athletes must complete the following to receive a yellow clearance card prior to participating in any sport :
 - Interscholastic Athletics Registration Form
 - Physical, emergency contact, proof of insurance, D/A Conduct Code
 - Kingco Athletic Eligibility Form
 - Emergency Information / Health History Form
 - Authorization for use and Disclosure for Protected Health Information for Student-Athletes Form
 - Cautions and Responsibilities Form
 - Lystedt Law
 - Participation Fee - \$275.00 Purchase an ASB - \$40.00

Eastlake Activities

Activities/Leadership	French Club	Link Crew
Anime/Magna Club	French Honor Society	Mu Alpha Theta/Math Honor Society
Art Club	Gay Straight Alliance	National Art Honor Society
Chess Club	Global Awareness Project	National Honor Society
Band (Elementary Band)	Invisible Children	R.E.A.C.H.
Choir	International Club	Robotics Club
Debate	Jazz Band	Science National Honor Society
DECA	JOG (Junior Orthopedic Guild)	Spanish Club
Drama	Journalism	Spanish Honor Society
Drumline	Key Club	SSAAF
Environmental Club	Leadership	Yearbook
Film		

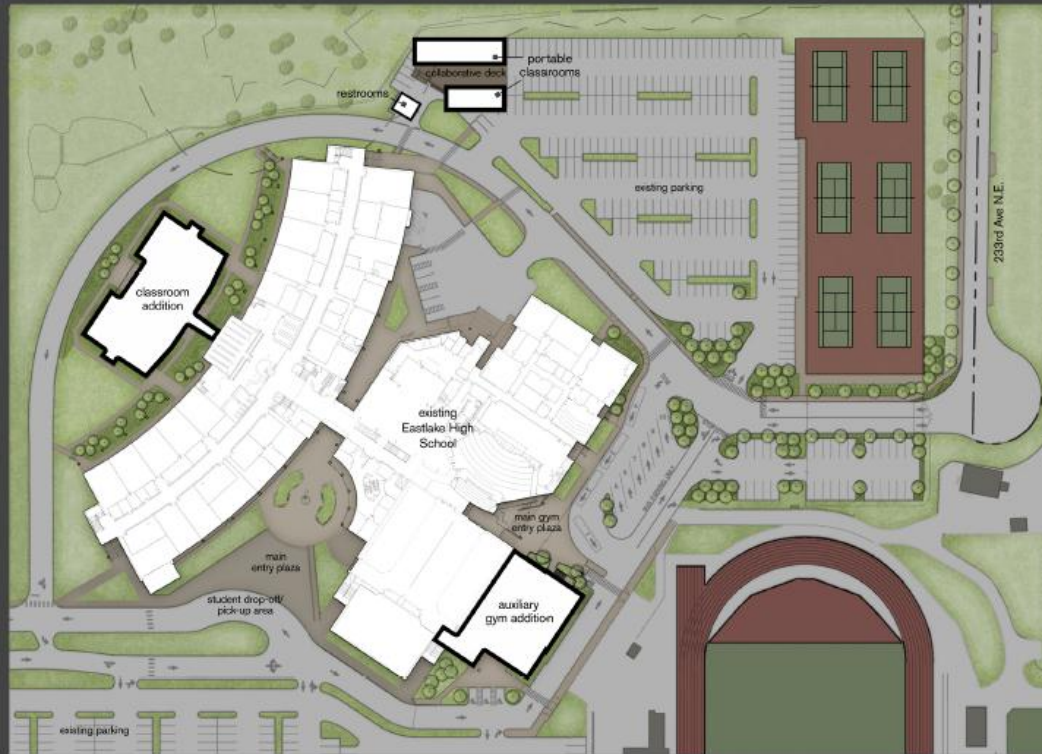
Eastlake Construction Highlights

- ∞ March - Begin work in cafeteria
- ∞ April - Begin new exit/entrance
- ∞ New gym- Regulation court, seating for 120
- ∞ June 25th - Aug 20th - Library Bridge
- ∞ Parking - Currently 820 with 10 ADA, will be 822 with 17 ADA

Eastlake Addition

Proposed Eastlake High School Addition

LAKE WASHINGTON SCHOOL DISTRICT



March 4, 2011

FANNING HOWEY Hutteball&Oremus

Q & A