



**Welcome
Wolves!**



2011-2012

Daily Planner – General Information

Eastlake High School
400 228th Ave. N.E.
Sammamish, WA 98074
www.lwsd.org/ehs

General Information

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Attendance	425 936-1539
Counseling	425 936-1522

Administration/Staff

Brad Malloy, Principal.....	425 936-1500
Alex Alexander, Associate Principal	425 936-1500
Chris Bede, Associate Principal.....	425 936-1500
Brent Kawaguchi, Athletic Director	425 936-1510
Emily Borden, Activities Coordinator	425 936-1500
Melinda Anderson, Receptionist	425 936-1500
Andrea Wehner, Career Specialist.....	425 936-1521
Lori Rowe, Office Manager	425 936-1503
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Welcome Eastlake Students

Welcome to the 2011-2012 school year! Our staff is highly trained, empathetic, and committed to our students' all-around success. Eastlake has a fine history of academic and extra-curricular accomplishments. We are looking forward to helping you explore and achieve your educational goals.

You will benefit most by becoming actively involved in the wide variety of programs, activities, and athletics we have to offer. We welcome the opportunity to work with you and your family throughout your high school years.

If at any time during the school year certain problems or concerns arise that should be brought to our attention, please remember that our doors are always open and we are here to help.

Sincerely,

Brad Malloy
Principal

Alex Alexander
Associate Principal

Chris Bede
Associate Principal

Eastlake High School Vision Statement

Eastlake High School is a community of learners where every person is known well and valued for his/her intrinsic worth. Eastlake students conduct themselves with dignity, exhibit the highest personal standards of behavior, and demonstrate personal initiative in their education. Eastlake institutional structures center on what is best for students, promote creativity and excellence, and allow students to view knowledge as interconnected. Eastlake graduates possess the necessary skills and knowledge to empower them to succeed in our diverse and interdependent world.

Eastlake Beliefs

1. We believe Eastlake High School provides purposeful, relevant, and challenging activities that enhance student learning.
2. We believe Eastlake High School provides a safe, caring, and healthy environment that promotes freedom of thought and respect for the diversity of others.
3. We believe Eastlake High School students learn to live in a diverse world with a vision toward the future and an appreciation of humanity's cultural heritage.
4. We believe Eastlake High School ensures that each student graduates with the skills, attitudes, and knowledge to be a contributing member of society and a life-long learner.
5. We believe Eastlake High School has the flexibility to meet the varied needs of its students through techniques and settings.
6. We believe Eastlake High School is a student-centered learning environment where each student has an adult advocate.
7. We believe Eastlake High School students can achieve excellence in an environment where they, with the help of teachers, parents, and community, share responsibility for the development and wellness of themselves.

8. We believe Eastlake High School recognizes, appreciates and encourages creativity as an integral part of every student's educational experiences.
9. We believe Eastlake High School students should become active participants in a commitment to the present and future health of our Earth.
10. We believe at Eastlake High School that technology is an important educational resource that helps students succeed in a rapidly changing world.
11. We believe at Eastlake High School that an integrated curriculum promotes student learning.

Eastlake Operating Principles

- Treat each other with respect.
- Speak truthfully and professionally.
- Demonstrate personal integrity and dignity.
- Focus on issues, not people.
- Keep conversations private.
- Go to the source.
- Seek to understand.

Resolving Conflict

We go directly to the source to discuss an issue: If a student has an issue with a teacher, the student discusses the problem with the teacher. If there is a need to further the discussion, the student will ask a parent or advisor to contact the teacher.

We attempt to solve the problem at one level before moving to another. If the parent and/or teacher feel that they are not resolving the issue, they may proceed to the next level, the student's administrator.

Talk in person and in private. Phone calls are one way of communicating. All teachers have voicemail and will return calls within 72 hours. If a teacher has provided his/her home phone, please make calls prior to 7:00 pm. Some teachers prefer email as a communication tool. Teachers will make every effort to return emails within 72 hours.

Student Handbook Changes

During the school year, it may become necessary to change or make additions to this student handbook. When this takes place, you will be notified by an announcement. If situations occur that are not covered in the student handbook, the school administration will make decisions based upon the merits of the individual case. The primary purpose of these rules and regulations is to foster an atmosphere conducive to learning and increased student responsibility.

Attendance Information & Guidelines

Regular school attendance enhances academic, social, and vocational development. Students who attend school regularly generally achieve higher grades, enjoy school to a greater degree, and are more successfully employed after graduation. Students, in cooperation with their parents, have the responsibility for establishing and maintaining prompt and regular attendance as prescribed in the Compulsory Attendance Law of the State of Washington for RCW 28A.27.01.

Eastlake High School students are responsible for attending all scheduled classes each day. A total of six absences per class per semester is permissible if the absences are excused by a parent or guardian within 48 hours of the absence. A student will lose credit if he/she accumulates more than six absences per class per semester **and one or more of the absences are unexcused**.

When a student accumulates his/her seventh absence in a class in one semester and has lost credit in the class, the student has the right to appeal to the Attendance Appeals Committee for possible reinstatement of credit. **Note: The student is still expected to attend the class and do all assigned work.** The Attendance Appeals Committee is made up of at least two staff members. The student may bring parents, teachers, or other advocates to the appeal and should be prepared to discuss why his/her credit should be reinstated. The appeal committee will either uphold loss of credit or reinstate credit with attendance and/or performance conditions. A student who is denied credit will receive a “no credit” (NC) if he/she has a passing grade at the end of the semester. The student will receive an “F” if he/she does not pass the class at the end of the semester. For 10th and 11th graders, administrators may place students on an attendance contract in lieu of an Attendance Appeal.

When a student accumulates his/her seventh absence in a class in one semester and has lost credit in the class, an administrator may place this student on an Attendance Contract that outlines the process for the reinstatement of credit. If the student fulfills this contract, their credit will be reinstated. If a student does not meet the conditions of the contract, credit will not be reinstated and students will forfeit their right to appeal to the Attendance Appeals Committee.

In order to receive “excused” status for an absence, a written statement or telephone notification from the student’s parent/guardian must be filed with school personnel within 48 hours following the student’s return to school. Notes shall be received by the attendance secretary and will be kept in the student’s file. The attendance office phone number is 425-936-1539.

Excused absence:

Student absence may be excused for illness and for “unique circumstances that may constitute legitimate excuses for absences.” These are:

- Student illness
- Medical/dental appointments
- Out of town trips with parents, (necessary and pre-arranged when possible.)
- School arranged absences

Examples: Death in immediate family. Acts of nature (flood, fire, etc.) religious observance, field trips, college visits, court proceedings.

Unexcused absence:

Student absence is unexcused for avoidable events, those that can be scheduled outside school time.

Examples (including, but not limited to): Oversleeping, traffic, missed bus, test or homework, job training, work, child care, driver's test, shopping, hair appointment, veterinarian appointments, not prepared for test.

Absences for school-sponsored activities will not count towards the total number of absences. A student may have up to two absences for college/university visits per school year. Official confirmation by the college or university must be provided for these absences to be considered school-sponsored. A student who is absent or suspended from school on the day of a school event may not participate in the event.

Absences should be pre-arranged by written request when parents have advance knowledge of impending absences. The criteria listed above will determine whether the absence/tardy will be excused. **No teacher is obligated to provide make-up work for a student who misses class due to an unexcused absence.**

Students, not school personnel, are responsible for providing timely information in regard to absences for which an excused status is requested. Teachers may mark a student absent if the student is more than ten minutes late to class.

If a student needs to be excused during the day for an appointment, he/she must bring a note from a parent to the attendance secretary before school. The attendance secretary will give the student a pass to leave school at the requested time. Because it disrupts the educational process, messages will not be delivered to classrooms during class time. If a parent needs to leave a message for a student, the message can be left with the receptionist, and the student can be paged at the end of the school day.

The following parent notifications are made for all students with regard to absences:

- The attendance robot will call between 5 – 9 pm on the day of an unexcused absence.
- At 3 absences in one class, students are notified by a designee.
- At 5 absences in one class, a designee places a phone call, sends an email, or sends a letter home.
- At 7 absences in one class, with one or more unexcused absence, a letter is sent home stating that the student has lost credit and the student is notified.

Homework Requests Procedure

When absent, a student is encouraged to check the teacher's website or email the teacher to request the homework. Upon returning to school, the student is responsible for checking in with teachers in order to make up outstanding assignments.

Extenuating Circumstances

On occasion, extenuating circumstances beyond a student's control may cause him/her to incur more than six absences per class per semester. At these times, it is important for the student and parents to work closely with the student's administrator. Each situation will be handled individually.

Tardiness

Students are expected to be in their classrooms on time and prepared to begin working. Teachers will maintain records of student tardiness. After 10 minutes, a tardy may become an absence. A teacher may convert 4 tardies to an unexcused absence, provided that it is noted in the class syllabus.

Truancy

Truancy, or any instance in which a student is absent from any class without either parent, teacher, or administrative permission, will be handled as a disciplinary matter.

Becca Law

In 1995, the State Legislature implemented the Washington Compulsory Attendance Law. The law requires all parents, guardians, or other legal custodians of juveniles to ensure that children between the ages of 6 and 18 attend school. Parents violating this requirement may be required to pay a \$25 fee per day unless they can show reasonable diligence in attempting to get the student to attend school. The “Becca Law” also requires the District to:

1. Schedule a conference with parents after two days of unexcused absences/truancy.
2. File a petition with the county court (*may* after the 5th unexcused absence/truancy in a month, *must* after the 7th in a month or the 10th in a year).
3. Report any additional unexcused absences.

After a petition is filed, the student is required to appear in court and will then be under the court’s jurisdiction.

Lake Washington School District HIGH SCHOOL STUDENT RIGHTS AND RESPONSIBILITIES

Behavioral Expectations of Students

Lake Washington School District intends that all students, teachers, administrators, and parents have access to and an understanding of the state laws, statutes, and codes that govern student rights, responsibilities, student discipline, and due process. This handbook provides some of the laws and regulations, along with a summation of district policy. The complete policies are contained on the District website. Students in our schools generally exhibit positive behavior. We believe that student development occurs best within an atmosphere of mutual respect, and therefore any behavior that undermines this respect cannot be allowed. Teachers, administrators, and staff will not tolerate any behavior that materially interferes with or is detrimental to the orderly operation of school, school-sponsored activities, or any other aspect of the educational process. School jurisdiction and authority include student conduct to and from school, at school, at bus stops, on busses, and at any school sponsored activity. Also included in the school’s jurisdiction is any off-campus student speech or activity which school authorities have reason to believe

will interfere with the learning environment of the school or impinge on the rights of other students or staff at school. Such acts, including but not limited to those listed in this handbook, shall be subject to discipline, including possible suspension and/or expulsion from school, and /or referral to law enforcement authorities.

1. Obscene, lewd, vulgar, profane, or offensive language on any part of the campus or at any activity or sporting event. Such expression is not protected by the First Amendment
2. Disobedience, disrespect, or open defiance of proper authority
3. Failure to follow directions of all school supervisors
4. Possession or use of tobacco products
5. Possession, use, and/or distribution of alcohol, other drugs, controlled substances, or paraphernalia
6. Refusal to identify oneself or intentionally misidentifying oneself
7. Destruction or defacing of school property
8. Theft, extortion, blackmail, or coercion
9. Leaving class or campus without permission
10. Commission of any illegal or criminal acts as defined by law.
11. Forgery
12. Disruption of classroom or school activities
13. Distribution, possession, or use of inappropriate or unauthorized materials (e.g. laser pointers, squirt guns, etc)
14. Horse-play, wrestling, or rough-housing in classrooms or hallways
15. Harassment, threatening statements, intimidation, coercion, hazing, hostile looks, or obscene gestures toward other students, school personnel, or visitors to the school
16. Excessive public displays of affection or sexual behavior will not be tolerated during the school day
17. Publishing any photograph of a student or staff without their permission is prohibited; this includes all forms of photography (digital, video, etc.) The Eastlake student newspaper and Yearbook are exceptions to this rule
18. Gambling or encouraging others to gamble

Student Rights and Responsibilities

We believe that for every right there is a responsibility. This responsibility includes the freedom to exercise individual rights in a manner that is not offensive to the recipient. We trust that students will respectfully accept and adhere to the following:

Rights

- Students have the right to a safe environment free from intimidation, sexual harassment, and assault.
- Students have the right to a productive learning environment.
- Students have the right to clean and safe classrooms, hallways, and lunchrooms.
- Students have the right to safe passage to and from school and while on campus.
- Students have the right to expect staff to help solve their problems.
- Students have the right to engage in the grievance process.

- Students have the right to remain anonymous when reporting a violation of school rules.
- Students have the right to engage in respectful speech that expresses their thoughts and opinions as long as it is not disruptive to the educational environment.
- Students have the right to actively participate in a problem-solving process in order to facilitate successful closure.
- Students have the right to exercise freedom of expression as part of the instructional process. However, this right is subject to reasonable limits and may not be used to disrupt the educational environment or interfere with the rights of others.

Responsibilities

- Students are responsible for their own behavior.
- Students are responsible for respecting the property of other people and school property.
- Students are responsible for attending school and all classes daily and on time.
- Students are expected to exhibit conduct which is courteous, cooperative, and responsible, and which displays regard for the safety and welfare of others, including students, staff, and substitutes at school and at all school-related activities.
- Students are responsible for being prepared for class (i.e. bringing appropriate and necessary materials and books to class on a daily basis).
- Students are responsible for informing staff of behavior which may be harmful to an individual or themselves.
- Students are expected to make a determined effort to learn.
- Students are expected to follow the instructions of teachers and other school staff.
- Students are expected to dress appropriately for school in ways that will not disrupt the learning environment or cause safety or health problems.

Progressive Discipline

The school encourages progressive discipline to correct undesirable/unacceptable behavior, attendance, or attitude problems whenever reasonably possible.

Progressive discipline is the process used to correct student behavior problems and teach the student to function in an acceptable manner.

Progressive discipline attempts to relate the imposed disciplinary action or intervention to the severity of the offense and the number of times that offense (or accumulated offenses) has occurred. Students who violate a rule the first time face disciplinary action commensurate with the violation. Second violations will result in stronger disciplinary action. Repeated violations may result in severe disciplinary action or suspension. At each intervention step, the intention is to assist the student in identifying the problem, understanding what new behavior is necessary, and encouraging him/her to accept responsibility for his/her actions.

The goals of the progressive discipline approach in the Lake Washington School District are to encourage students to:

- Correct inappropriate or unacceptable behavior;
- Develop better understanding of the problem and the need for behavior change;
- Accept responsibility for their actions;
- Make the necessary or desirable change in their behavior;
- Provide an opportunity to demonstrate improvements and personal growth, and;
- Plan for and make appropriate choices conducive to school success and future readiness.

Discipline procedures range from conferencing with students, parents and/or guardians to suspension and expulsion. Definitions related to these different options include:

Discipline: Any form of corrective action taken other than suspension and expulsion. This may include community service (**CS**), exclusion from class during the school day, after school detention, restitution, and assessment/counseling as appropriate.

Suspension: Denial of right of attendance for a specific amount of time; short-term suspensions (**STS**) are for no more than ten consecutive school days; long-term suspensions (**LTS**) exceed ten consecutive school days.

Expulsion: Denial of right of attendance for an indefinite amount of time; this action will be used only when the nature and circumstance reasonably warrant the harshness of expulsion (**E**).

Emergency Expulsion: When the student's presence imposes an immediate and continuing danger to the student, other students or school personnel, or an immediate and continuing threat of substantial disruption to the educational process. An emergency expulsion (**EE**) may be imposed to allow administrators to fully investigate the situation and impose any appropriate disciplinary or corrective action.

Students who create a disruption of the educational process in violation of our building standards may be excluded from a classroom for all or any portion of the school day. Students may be excluded for longer periods if they repeatedly disrupt the learning of other students. Students who repeatedly violate school policies are a concern, and the frequency with which they violate school rules is often of equal or greater concern than individual violations. Because of this, discipline is based on the cumulative effects of these acts.

While administrators normally apply the concept of progressive discipline in working with students to bring about changes in inappropriate/unacceptable behavior, there may be situations where progressive discipline is not appropriate and prudent. In such cases, Lake Washington School District reserves the right to immediately suspend or expel where exceptional misconduct is involved (i.e. conduct that is so

frequent or serious in nature, in terms of the disruptive effect upon the operation of the school, as to warrant an immediate suspension or expulsion). This may also apply to students who have committed serious violations or acts in the community and may pose a threat or disruption to other students at school. A suspension from school may be appealed. The student will be informed of the appeal process at the time a suspension occurs. Parents will be notified of the suspension by mail.

School Business Day: Any calendar day, exclusive of Saturdays, Sundays, and federal and school holidays, upon which the office of the Superintendent is open to the public for the conduct of business.

Dangerous Weapons

Possessing, using, transferring, or transporting any object that could reasonably be considered a firearm or dangerous weapon or possessing any exploding item device or substance that would be capable of producing bodily harm or cause damage to property or disruption of the educational process is strictly prohibited. Violation of this rule is considered serious to the safety and welfare of both the student who violates it and others in the District and such a disruption to the educational process that emergency expulsion will always be immediately enacted. By law, we are required to notify the local law enforcement agency of a violation of this rule. Also by law, in the case of possession of a firearm, we are required to expel the student. The duration of the expulsion will be at least one school year and may be permanent.

Human Dignity

Recognizing and valuing that we are a diverse community, part of our mission is to provide a positive, harmonious environment where diversity is respected and encouraged. A major aim of education in the Lake Washington School District is the development of a commitment to the core values of a democratic society. In accordance with that aim, the district strongly emphasizes a core value of mutual human respect for each person regardless of individual differences and/or characteristics. We expect this value to be manifested in the daily behaviors of students, staff, and volunteers.

Non-Discrimination

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation, including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Harassment

Because all employees and students have the right to work and learn in a non-intimidating environment, harassment will not be condoned or tolerated in the district. Harassment of any employee or student on the basis of individual differences, including

but not limited to gender, religion, race, color, national origin, sex, age, creed, ancestry, religion, military status, ethnic background, disability, physical condition, sexual orientation, including gender expression or identity, marital status, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability is a serious violation of district and school policy. Harassment can take many forms and can include bullying, slurs, comments, rumors, “put-downs,” jokes, innuendoes, unwelcome compliments, cartoons, pranks, and/or other verbal or physical conduct relating to an individual which (1) have the purpose or effect of creating and intimidating, hostile, or offensive working or learning environment; (2) have the purpose or effect of unreasonably interfering with an individual’s work performance or education; or (3) otherwise unreasonably affects an individual’s employment or education opportunities.

Sexual Harassment is a type of harassment that occurs when the types of verbal and physical conduct described above are sexual or gender-based in nature or based on sexual orientation and/or gender expression or identity. Conduct is gender-based when it would not occur but for the sex of the person to whom it is directed. Sexual harassment is defined as verbal, visual, or physical advances made within the work and school setting and unwelcome by the person. Sexual harassment exists when: (1) submission to the conduct is, either explicitly or implicitly, a term or condition of employment or education; or (2) submission to or rejection of the conduct is used as the basis of an employment or school-related decision affecting such individual; or (3) the conduct unreasonably interferes with the individual’s job or educational performance or creates an environment that is intimidating, hostile, or offensive.

Harassing conduct includes repeated offensive sexual flirtations, advances or propositions, continued or repeated verbal abuse of a sexual nature, graphic or degrading verbal comments about an individual or about his/her appearance, the display of sexually suggestive objects or pictures, or any offensive or abusive physical contact. Harassment, including sexual harassment, does not refer to casual conversations or compliments of a socially acceptable nature. It refers to behavior related to the above definitions which is not welcome, is personally offensive, and which interferes with efficacy or creates uneasiness.

Prevention Strategies: The district will implement a range of prevention strategies, including individual, classroom, school, and district-level approaches to harassment, intimidation, and bullying. Whenever possible, the district will implement evidence-based prevention programs that are designed to increase social competency, improve school climate, and eliminate harassment, intimidation, and bullying in schools.

Staff Intervention: All staff members shall intervene when witnessing or receiving reports of harassment, intimidation, or bullying. For minor incidents that staff are able to resolve immediately or incidents that do not meet the definition of harassment, intimidation, or bullying, no further action under this procedure may be necessary.

Incident Reporting and Investigative Process: Any student who believes that he or she has been the target of unresolved, severe, or persistent harassment, intimidation, or bullying, or any other person in the school community who observes or receives notice that a student has or may have been a target of unresolved, severe, or persistent harassment, intimidation, or bullying, may report incidents verbally or in writing to any staff member. All staff are responsible for receiving oral and written reports. Whenever possible, staff who initially receives an oral or written report of harassment, intimidation, or bullying shall attempt to resolve the incident immediately. If the incident has been resolved to the satisfaction of the parties involved, or if the incident does not meet the definition of harassment, intimidation, or bullying, no further action may be necessary. All reports of unresolved, severe, or persistent harassment, intimidation, or bullying will be recorded on a district Incident Reporting Form and submitted to the principal or designee, unless the designee is the subject of the complaint. The steps in filing an Incident Reporting Form and its investigation and corrective measures are set forth in District Policy. A statement summarizing the policy and procedure will be posted and disseminated in each school, on the district's web-site, and reviewed with employees and students on an annual basis.

False Report: To knowingly report false allegations of harassment is a violation of this policy. Persons found to knowingly report false allegations will be subject to appropriate discipline.

Student Searches

Administrators may make general searches of all student desks or storage areas without prior notice given to students. An individual student, his/her property, locker, and vehicle parked on campus may be searched by school district employees if there is a reasonable suspicion the search is related to the discovery of contraband or other evidence of a student's violation of law or school conduct rules. Illegal items or other possessions reasonably determined to be a threat to the safety or security of others shall be seized by school authorities. Items which are used to disrupt or interfere with the educational process may be temporarily removed from a student's possession.

Drug-scenting Dogs

The purpose behind inspections by dogs is to discourage students from bringing, keeping, and/or using drugs on school grounds. RCW 28A.600.210 states: "The legislature finds that illegal drug activity and weapons in schools threaten the safety and welfare of our school children and pose a severe threat to the state educational system. School officials need to protect students from exposure to illegal drugs, weapons, and contraband. Searches of school-issued lockers and the contents of those lockers is a reasonable and necessary tool to protect the interests of the students of the state as a whole." With this purpose in mind, administration has the authority to invite drug-scenting dogs to conduct suspicionless searches on school property.

Academic Honesty Policy

The integrity and success of the academic community is based in large part on a sense of trust between students and faculty. A violation of academic honesty destroys that trust and will not be tolerated at EHS. An academic honesty violation includes, but is not limited to, any of the following instances: reproducing another's work from a web-site, book, or article and representing that work as your own; using material in a paper or assignment from another source without crediting the source correctly; presenting an idea or product as new and original when it is derived from an existing source (Merriam Webster's Collegiate Dictionary, 10th Edition); misrepresenting the amount of work done on a project or paper as your own when another person actually did a majority of the work; submitting a paper or assignment done for one class in a different class without permission from the instructor; or misrepresenting music/video images in a student project. Furthermore, an academic honesty violation includes improperly sharing work between students. Unless specifically stated by the teacher, improper means that each student must turn in their own work that is produced independently despite the fact that underlying information may have been shared and/or obtained through collaborative efforts. Parents and students are asked to read through, discuss, and acknowledge with their signatures, the school's Academic Honesty Policy and related materials. Advisors will discuss this policy in their advisories both at the beginning of each new school year and whenever appropriate. If a student violates the academic honesty policy, regardless of intent, the sanctions will be:

First Offense: Zero points, no make-up, phone call or email to parent.

Second Offense (in the same class): Automatic withdrawal with a failing grade. Letter signed by teacher and administrator sent to parent.

Cafeteria Theft Policy

A student who takes or attempts to take food from the cafeteria without purchasing it is stealing. **Eating food in line and then not paying for it is also stealing!** The following consequences will apply to a student caught stealing in the cafeteria (1st offense):

- 5 hours of school service/parking lot cleanup
- An apology to kitchen staff
- Parent or Student/Resource Officer conference

On the 2nd offense, a student will receive a 5 day suspension and a police report will be filed.

Electronic Device Policy

Students are not to use cell phones or other personal electronic devices, such as MP3 players, while class is in session, unless given permission by the teacher.

Dance Guidelines

Students must wear shoes and shirts to all EHS dances. Once a student has entered a dance, there are no exit and re-entry privileges. No refunds will be awarded for dance tickets. A student may bring a date from another school provided the guest is at least in 9th grade and shows valid school identification. Guests attending who are no longer in high school must be under the age of 21 and show valid identification. When dancing, the following guidelines must be followed: no mimicking/simulating sexual acts, no grinding, no freak-dancing (Freak-dancing is defined as two people facing the same direction with the first person bent over and the second person thrusting his/her pelvic area towards the first person), no hands under clothing, clothing stays on/no rubbing groin or breast areas (areas normally covered by swim attire) with hands, stay vertical (no laying on the floor), keep both feet close to the floor, and no leaning against walls, pillars, or stationary objects. A student who is absent or suspended from school on the day of a school event may not participate in the dance.

Dress and Personal Hygiene

Students are expected to dress in a fashion conducive to a positive learning environment and to meet health and safety standards. At no time are bare feet permissible in the building. Dresses, shorts, and skirts must be of reasonable length, as determined by fabric matching or being longer than finger-tip length when arms are extended downward and palms are touching the legs. Full-length shirts must be worn with no visible midriff, and underwear should not be showing; low-cut, backless, strapless clothing is considered disruptive to the educational process and will not be allowed. Students who participate in sports or activities must conform to the dress code while classes are in session.

Additionally, clothing and hats advertising drugs, alcohol, or tobacco products with words or pictures will not be worn by students and pictures, symbols, or words of a violent, lewd, or sexually provocative nature will not be worn by students or be displayed on their possessions (notebooks, backpacks, etc.). Also, any clothing, symbol, or action which promotes inappropriate, illegal, gang related activity or otherwise creates a climate of harassment or intimidation is forbidden at Eastlake High School. Consequences:

- 1st offense – warning by staff member and administrator notification.
- 2nd offense – administrator conference and parent contact.
- 3rd offense – school service of 3-5 hours to be served within two weeks.

* Any Activity or Athletic uniform worn during regular school hours must comply with the established EHS dress code.

BUS CONDUCT

Policy

Lake Washington School District's school bus conduct policy and rules are in accordance with Washington State WAC's and RCW's, all of which will be enforced whether or not they are included in the following regulations. These regulations are designed to assure every student safe transportation to and from school and school-sponsored activities. Violation of these rules may be sufficient reason to discontinue bus-riding privileges for the student involved, and in certain cases could cause suspension from school.

Rules for passengers' conduct on school buses will be made available to each student at the beginning of each year. These rules will also be posted in each bus.

The bus driver has authority and responsibility for the behavior of passengers using school district transportation. Teachers, coaches, other certified staff members, or chaperones assigned to accompany students on buses have primary responsibility for the behavior of students in charge. However the bus driver shall have final authority and responsibility.

Safety Rules & Regulations for Riding a School Bus

Cooperate with and obey the driver at all times.

Be courteous, use no profane language—spoken, written, or gestured.

Students must ride their regularly assigned busses at all times unless written permission has been granted by the school office.

Each student may be assigned a seat in which they must be seated at all times.

Food or beverage must not be consumed on the bus except by permission of the driver

Tobacco, alcohol, drugs or other illegal substances and paraphernalia are prohibited.

Objects that are dangerous or that may cause injury to another person are strictly prohibited from being brought on the school bus. Please see RCW 9.41.250 for definition

Windows may be opened 6 inches; however, the driver may require the windows be closed at his or her discretion.

Students must keep their head, hands, feet, and belongings inside the bus at all times.

Animals (except seeing-eye dogs) are prohibited from being transported on the bus.

Belongings of students must be kept out of the aisle.

Students must be seated and remain seated while the bus is starting, stopping, or otherwise in motion.

Students must enter and exit the bus safely, crossing only in front of the bus and only with the consent of the driver.

Rules of Conduct at the Bus Stop

Students should not stand or play on the roadway while waiting for the bus.

Students should arrive at the bus stop five minutes before the scheduled bus time.

Students should wait to board the bus in an orderly manner

Students should respect private property while waiting for the bus

Lake Washington School District policy specific to human dignity, harassment, and sexual harassment apply when students are awaiting the arrival of the school bus.

Penalties for Infractions of Established Bus Rules

Student misconduct on the bus or at the bus stop is sufficient reason to discontinue bus transportation privileges to those students involved. Infractions accumulate for the duration on the school year may include any combination of the following:

First Infraction: Warning or detention. A bus riding suspension may occur if the incident is considered a serious* offense.

Second Infraction: Warning or detention. A conference with parent/guardian and Transportation Manager or Transportation Coordinator will be held. A bus riding suspension may occur if the incident is considered a serious* offense.

Third Infraction: Automatic bus suspension, length of time to be determined by the building principal. Principal/assistant principal will then contact parents/guardians notifying them of the suspension.

Fourth Infraction: Long -term bus riding suspension and parent/guardian contact. If the suspension occurs within the last ten (10) days of the school year, the suspension may remain in effect for the start of the next school year.

***Serious Infraction:** May result in immediate suspension of bus-riding privileges for the balance of the school year. Examples of serious infractions: weapons, alcohol, tobacco, drugs, or fighting while on the bus or at the bus stop.

Suspension will begin at the beginning of the next school day after the misconduct occurred. In other words, the student transported to school may be returned to his regular stop. Students may resume their bus riding privileges as soon as all disciplinary obligations have been met.

Appeal Procedure

Parents/guardians of students who wish to appeal a suspension may submit a request to the school principal for an informal conference.

Discipline for Students Enrolled in Special Education

Discipline for students enrolled in special education will be consistent with the Individuals with Disabilities Act (IDEA). Students with disabilities can be disciplined for misconduct while being transported. A disabled student can be suspended for up to ten (10) cumulative days a year without a change in placement. The district is required to provide some form of transportation unless the student is a danger to himself or others.

Procedures:

First Infraction: A meeting may be called with the driver, principal and parents/guardians to discuss the incident and determine corrective measures. If the incident presented an immediate danger to the student or others, alternative transportation and/or suspension may be possible.

Second Infraction: A meeting with the driver, principal, special education services and parents/guardians will be held. The IEP may be reviewed and updated. Suspension (up to 5 days) of transportation services, change of bus route, and assignment of a monitor, alternative transportation, and counseling may be considered as action required

Multiple Infractions: A meeting will be held by the principal with the transportation department representatives, special education services, and the parents/guardians. A change in placement may be required. If the student has been suspended a total of ten (10) days from regular transportation services, alternative transportation services should be reviewed. If there is a change in placement, the student is allowed another ten (10) days cumulative suspension from transportation services.

Emergency Evacuations

Every child who rides a school bus should know what to do should it ever become necessary to evacuate the bus quickly and safely. Usually, students remain on the bus during an emergency; however, two situations do require the bus to be evacuated:

Fire or Danger of Fire

A bus should be stopped and evacuated immediately if the engine or any portion of the bus is on fire. Passengers should move a distance of 100 feet or more from the bus and remain there until the driver of the bus has determined that no danger remains. Being near an existing fire and unable to move the bus away or near the presence of gasoline or other combustible materials should be considered as “danger of fire,” and students should be evacuated.

Unsafe Position

In the event a bus is stopped due to accident, mechanical failure, or road conditions, it must be determined immediately whether it is safer for passengers to remain in the bus or to evacuate. The bus must be evacuated if the final stopping point is in the path of a train or adjacent to any railroad tracks.

Emergency Exit Procedures

In compliance with WAC 392-145-040, one emergency evacuation drill shall be held within the first six weeks of school each semester. The first exit drill shall be followed by at least one verbal review of the emergency exit drill prior to the second exit drill. Only those passengers whose participation in an exit drill poses substantial difficulty to themselves or to other passengers shall be excused and/or excluded from exit drill participation. Passengers who are excluded from such participation shall receive oral instruction in bus safety and exit drills at least three times during the school year.

WAC 392-145-045 Emergency Drills

Emergency drills conducted pursuant to WAC 392-145-040 shall make allowance for individual differences in exiting the emergency door and should provide instruction to helpers that they should offer a helping hand palm up and grasping a student's hand or arm. Students should also be taught to remember that most accidents are preventable, regardless of who may be at fault, and that proper behavior and good conduct on the bus is the best way to assist the driver in the safe performances of his/her duties.

Athletic/Activities Policies – Hazing Rituals

Hazing will not be tolerated in any form and is never to be part of our program. Acts of hazing can escalate to the point that the students participating are at risk. It is also quite possible that many acts of hazing will result in legal action being taken against the coach, advisor, student group leader, administration or the school district.

Any student who participates willingly in a hazing ritual is subject to disciplinary action, including suspension from school or the team or both, and possible legal action dependent on the severity of the incident.

Any student-athlete who observes and does not attempt to stop or report such a violation can also be subject to disciplinary action by our school. Repeated acts of hazing can result in further school action and permanent suspension from athletics.

Examples of Acts That Are Considered Hazing Rituals and questions to ask yourself (Am I hazing?)

Questions for team leaders to reflect on:

- Have all the participants, their parents and the coach been notified prior to the event? *Generally hazing is a surprise.*
- Would you be comfortable telling your coach, parents, and school administration about the plans prior to the event? *If you are not willing to share, you are treading into dangerous territory.*
- Does the entirety of the team / participate equally, or are new members singled out? *If new members are singled out fro demeaning treatment, they are being hazed.*
- Do juniors and seniors do anything that is unpleasant, or weird to freshman/sophomores? *If the answer is yes, the new members of the team are being hazed.*
- Are any group members violating the law or breaking school district policy? *If the answer is yes STOP the activity.*

Examples of hazing (this is not an all inclusive list):

- Assigning pranks such as stealing, painting, breaking the law or harassment of other groups.
- Modifying one's appearance with unusual haircuts, shaving, usual clothing, tattoos or skin markings.
- Forcing public acts of general buffoonery.
- Smearing unusual or disgusting substances on the skin.

- Consumption or the threat of consumption of undesirable foods and/or liquid.
- Apparel that is embarrassing, lewd or interferes with the education atmosphere.
- Playing games where the loser must perform embarrassing acts.
- Agreeing to do demeaning tasks for others (servitude).
- Spanking, swatting or hitting with great force.
- Throwing in the shower, dousing, powdering or dumping in the toilet or urinal.
- Sitting or standing in uncomfortable positions.
- Pushing, showing or tackling team members under orders from others.
- Any test of emotional stability.
- Spreading false rumors.
- Any process that unnecessarily produces mental anguish.

Initiation ceremonies and rituals are different from hazing rituals in that they are positive open and public events. Initiation ceremonies welcome new members to a team or group, promote bonding and orientation to the purpose, culture, and expectations of the team, club, or group. The coach, advisor and parents are informed of the ceremony and are invited to participate.

Alcohol, Drug and Tobacco-Free School

According to the Drug-Free Schools and Communities Act, schools must be totally free of unlawful drugs or alcohol. No one is allowed to possess, transfer, sell, use, solicit, or distribute tobacco, drugs, or alcohol while at school or while taking part in any school sponsored event or activity. Drugs include inhalants, prescription drugs beyond a daily dose, over the counter drugs in quantities or mixtures that are suspect and capable of causing serious harm, or any substance represented as such.

Use or Possession of Illegal Substance and /or Paraphernalia

1st offense – The student will have a conference with parents and a building administrator. An administrator will notify the appropriate law enforcement agencies. Substance will be confiscated. The student will receive an emergency expulsion or a 45 day long-term suspension and loss of off campus privileges. Coming to a school-related activity having used an illegal substance will result in the student being banned from any school-related activities during the season. The student will be referred for an assessment by the Chemical Dependency Counselor (CDC); the school will ask the student to sign the appropriate releases of information to allow conversation between agency personnel, school personnel, and the student's parents/guardians.

The student suspension will be reduced to 10 days if the student:

- Completes an assessment with a CDC
- Submits the results/recommendations to the student's counselor and administrator
- The student and parent/guardian agree to follow the recommendations of the assessment.

Failure to comply with CDC recommendations will result in the reinstatement of the full suspension.

2nd offense – The student will have a conference with parents and a building administrator. An administrator will notify the appropriate law enforcement agencies. The substance will be confiscated and the student will receive an emergency expulsion and/or long-term suspension.

Note: On the first offense, any student caught selling, distributing, or giving any illegal substance to another person will be cause for law enforcement intervention and emergency expulsion.

The Lake Washington School District also prohibits the use or possession of tobacco products on school property and at school sponsored functions. Use or Possession of tobacco on school property or during school-sponsored activities will result in the following consequences:

1st Offense: Short-term Suspension (1-3 days) reduced with completion of LWSD Tobacco Diversion Class.

2nd Offense: Short-term Suspension (3 days).

Zero Tolerance Policy

Eastlake High School has no tolerance for *any* act of violence. Fighting or physical assault of any kind is prohibited at school and school events. A student involved in such action shall be suspended from school. Any student promoting a fight, encouraging others to fight, and/or threatening physical assault is subject to suspension. The use of abusive language, especially when used to escalate or inflame a situation, is considered verbal assault. In the event of a fight, all students must immediately disperse when ordered to do so by a staff member; students who fail to immediately leave the scene are subject to suspension.

Included in the Zero Tolerance Policy are acts which occur while involved in activities of group affiliation that have the effect of causing intimidation, harassment, physical harm to students or staff, disruption to the educational process, or that cause damage to school property.

Exceptional/Serious Misconduct and Discipline

Any conduct which materially and substantially interferes with the educational process is prohibited. However, the following infractions have been judged so serious in nature and/or so serious in terms of disruptive effect upon the operation of the school(s) that students may be subject to an emergency expulsion and/or suspension (short term or long term) for a first time offense. Because each situation is handled individually, administrators have the discretion to use other alternative forms of discipline if they so decide. This may include restitution for property damage or loss, and/or restitution to victims if appropriate. All of the following acts listed below in the summary chart are specifically prohibited on school grounds, on school-sponsored transportation (including authorized school bus stops), at school events off school grounds, or off-campus if such conduct causes disruption at school. Law enforcement may be informed.

Violation	Definition	Consequence *subsequent offenses will incur equal or greater consequences
Arson	Lighting a fire, causing any fire to be started, setting fire to school property, or falsely setting off a fire alarm	1st Offense* <ul style="list-style-type: none"> • EE/LTS • Police Contact • Restitution as Appropriate
Assault (Resulting in Bodily Harm)	Inflicting physical harm, being physically violent, using unwanted force, or demonstrating immediate intent to inflict physical harm. This includes sexual assault.	1st Offense* <ul style="list-style-type: none"> • EE/LTS • Police Contact
Disruptive Conduct/Behavior	Behavior that materially or substantially interferes with or is detrimental to the orderly operation of school, school-sponsored events or any other aspect of the educational process. Behavior or activities occurring off-campus that cause or threaten to cause a substantial disruption to the educational process on campus or impinge on the rights of the students or staff at school may be subject to discipline.	1st Offense* <ul style="list-style-type: none"> • EE/STS/LTS

<p>Drugs/Alcohol Possession Use Paraphernalia</p>	<p>Possession, use, or being under the influence of drugs/alcohol on school grounds, on school transportation, or during school sponsored events on or off campus. Includes inhalants, prescription drugs beyond a daily dose, over-the-counter drugs in quantities or mixtures that are suspect and capable of causing serious harm, or any substance represented as such. Possession of paraphernalia or any item that can be used to ingest or conceal drugs or alcohol.</p>	<p>1st Offense</p> <ul style="list-style-type: none"> • EE/LTS • Police Contact • Drug/Alcohol Assessment: <p>includes release of information to administration and follow through with assessment recommendations</p> <p>LTS may be held in abeyance and conditionally reduced to STS/lesser LTS if student fully complies with above assessment procedures</p> <p>2nd Offense</p> <ul style="list-style-type: none"> • EE/LTS • Police Contact
<p>Drugs/Alcohol Sell Buy Transfer</p>	<p>Transfer, sale, sharing, or solicitation on school grounds, on school transportation, walking/riding to school, or during school sponsored events on or off campus. Includes illegal drugs, inhalants, controlled substances, and combinations or amounts of over-the-counter drugs that could be seriously harmful, or any substance represented as such.</p>	<p>1st Offense*</p> <ul style="list-style-type: none"> • EE/LTS • Police Contact

<p>Firearms</p>	<p>Possession, threat to use, or use of a firearm. The District has a policy of no tolerance for firearms.</p>	<p>1st Offense</p> <ul style="list-style-type: none"> • EE/E up to one year • Police Contact • Conference <p>2nd Offense</p> <ul style="list-style-type: none"> • EE • Police Contact • Permanent Expulsion from LWSD
<p>Harassment, Intimidation, Bullying</p>	<p>Harassment, intimidation, or bullying means any intentional electronic, written, verbal, or physical act, including but not limited to one shown to be motivated because of his or her perception of the victim’s race, color, religion, ancestry, national origin, gender, sexual orientation, or mental, physical, or sensory handicap or other distinguishing characteristics, when the intentional electronic, written, verbal, or physical act:</p> <ul style="list-style-type: none"> • Physically harms a student or damages the student’s property; or • Has the effect of substantially interfering with a student’s education; or • Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or • Has the effect of substantially disrupting the orderly operation of the school. 	<p>1st Offense</p> <ul style="list-style-type: none"> • Conflict Mediation and/or EE/STS/LTS <p>2nd Offense* EE/STS/LTS</p>

<p>Illegal Acts</p>	<p>A student shall not engage in the commission of any illegal or criminal act that either results or could foreseeably result in injury or damage to self, others, or property.</p>	<p>1st Offense*</p> <ul style="list-style-type: none"> • EE/STS/LTS • Police Contact
<p>Other Weapons, Explosives, and Dangerous Items</p>	<p>Possession, threat to use, or use of other dangerous weapons (or replica weapons) is prohibited. This includes knives, BB guns, paintball guns, martial arts weapons, explosives, incapacitating agents, laser devices, or any other item which can inflict or threaten substantial harm or which can be perceived by others as a weapon. Principals may pre-authorize use of replica weapons for educational purposes. The District has a policy of no tolerance for weapons.</p>	<p>1st Offense*</p> <ul style="list-style-type: none"> • EE/STS/LTS • Police Contact <p>OR</p> <ul style="list-style-type: none"> • Possible lesser corrective action based on particular facts and circumstances.

<p>Sexual Harassment</p>	<p>Harassing conduct includes repeated offensive sexual flirtations, advances or propositions, continued or repeated verbal abuse of a sexual nature, graphic or degrading verbal comments about an individual or about his/her appearance, or any offensive or abusive physical contact including, offensive jokes, innuendoes, compliments, cartoons, pranks and/or other verbal, visual, electronic communications (e.g. sexting), or physical conduct, including stalking. Conduct is gender-based when it would not occur but for the sex of the person to whom it is directed.</p>	<p>1st Offense* Conflict Mediation and/or EE/STS/LTS/Police Contact</p>
<p>Threats</p>	<p>To express an intent to inflict injury or cause harm, to intimidate verbally, by use of hand signs, in writing, or on a computer or other electronic device. Words or actions intended to inflict mental or physical harm are not allowed.</p>	<p>1st Offense</p> <ul style="list-style-type: none"> • EE/STS/LTS/Police Contact <p>2nd Offense</p> <ul style="list-style-type: none"> • EE/LTS/Police Contact

Other Forms of Misconduct and Discipline

Other forms of misconduct including but not limited to those listed below may result in corrective action ranging from possible suspension, expulsion, restitution, or referral to law enforcement authorities or other agencies depending on the severity of the offense.

Violation	Definition	Consequence *subsequent offenses will incur equal or greater consequences
Academic Dishonesty	Any student who submits work of others represented as his/her own shall be considered to have engaged in academic dishonesty (cheating). Academic dishonesty also includes the unauthorized use of electronic devices, the use of unauthorized material or unauthorized communication of any kind during testing, and the aiding and abetting of academic dishonesty of others.	<p>1st Offense</p> <ul style="list-style-type: none"> • Loss of Credit on Assignment • Parent Contact <p>2nd Offense</p> <ul style="list-style-type: none"> • Loss of Credit for Semester (F/NC) • Parent Contact
Alteration of Records	A student who falsifies, alters, destroys a school record or any communication between home and school shall be subject to corrective action.	<p>1st Offense</p> <ul style="list-style-type: none"> • EE/STS/LTS • Parent Contact <p>2nd Offense</p> <ul style="list-style-type: none"> • EE/LTS • Parent Contact

<p>Assault</p>	<p>A student shall not threaten injury or attempt to cause physical injury or intentionally behave in such a way as could reasonably be expected to cause physical injury to any person. This includes sexual misconduct (i.e. unwanted touching or grabbing of sexual parts, indecent exposure, or other inappropriate sexual conduct) and intentional spitting.</p>	<p>1st Offense</p> <ul style="list-style-type: none"> • EE/STS/LTS/ Police Contact <p>2nd Offense</p> <ul style="list-style-type: none"> • EE/LTS/Police Contact
<p>Attendance/ Truancy</p>	<p>A student shall not be absent or tardy from classes without an approved excuse. Such a student shall be subject to corrective action or discipline.</p>	<ul style="list-style-type: none"> • Parent Contact Follow Absentee/Tardy Policy/Becca Referral
<p>Disruptive Conduct/ Behavior</p>	<p>A student is not permitted to disrupt the educational process or the orderly operation of a school or a school-sponsored activity. This includes, but is not limited to, blocking building entrances, hallways, stairways, or deliberately disrupting the normal passage of others; and deliberately using any electronic device, including cellular telephones, to cause a disruption.</p>	<p>1st Offense</p> <ul style="list-style-type: none"> • EE/STS/LTS/ Police Contact • Parent Contact <p>2nd Offense</p> <ul style="list-style-type: none"> • EE/LTS/Police Contact • Parent Contact

<p>Dress Code</p>	<p>Student dress shall be conducive to the educational environment. A health or safety hazard shall not be presented by the student's dress or appearance; damage to school property shall not result from the student's dress; the student's dress or appearance shall not create material and substantial disruption of the educational process at the school. Student dress shall not be gang-related, nor may it promote illegal activity or activity that violates school regulations.</p>	<p>1st Offense* Change Clothes/ Parent Contact/ EE/STS/LTS</p>
<p>Endangerment of Others</p>	<p>A student shall not act in a manner that endangers students, staff, or community members.</p>	<p>1st Offense*</p> <ul style="list-style-type: none"> • E/STS/LTS/ Police Contact
<p>Extortion/ Blackmail & Coercion</p>	<p>A student shall not extort or attempt to extort any item, information, or money.</p>	<p>1st Offense</p> <ul style="list-style-type: none"> • EE/STS/LTS <p>2nd Offense</p> <ul style="list-style-type: none"> • EE/LTS
<p>Fighting</p>	<p>A student shall not engage in or provoke physical altercation involving anger or hostility. This includes instigating a fight, arranging or contributing to the likelihood of a fight developing, including recording and/or distributing images of the fight.</p>	<p>1st Offense</p> <ul style="list-style-type: none"> • EE/STS/LTS/ Mediation <p>2nd Offense</p> <ul style="list-style-type: none"> • EE/LTS

<p>Forgery</p>	<p>A student shall not engage in copying, plagiarizing, falsifying materials/signatures and/or other information or objects.</p>	<p>1st Offense*</p> <ul style="list-style-type: none"> • Parent contact • EE/STS/LTS
<p>Gambling</p>	<p>A student shall not engage in games of chance which involve the exchange of money or other items, or stake or risk money or anything of value on the outcome of something involving chance. A student shall not encourage or coerce other students to gamble.</p>	<p>1st Offense</p> <ul style="list-style-type: none"> • EE/STS • Confiscation of gambling items (e.g. cards, dice, etc.) <p>2nd Offense</p> <ul style="list-style-type: none"> • EE/LTS
<p>Gang Activity</p>	<p>A student shall not knowingly engage in gang activity on school grounds. A gang is a group of three or more persons with identifiable leadership which, on an ongoing basis, regularly conspires and acts in concert mainly for criminal purposes.</p>	<p>1st Offense</p> <ul style="list-style-type: none"> • EE/STS/LTS • Police Contact <p>2nd Offense</p> <ul style="list-style-type: none"> • EE/STS/LTS • Police Contact <p>3rd Offense</p> <ul style="list-style-type: none"> • EE/LTS/E • Police Contact
<p>Hazing</p>	<p>A student shall not participate in or fail to report known activity that demeans or abuses any student or members or potential members of a team or club.</p>	<p>1st Offense*</p> <ul style="list-style-type: none"> • EE/STS/LTS

<p>Immediate Danger and Disruption</p>	<p>If a student's presence poses an immediate and continuing danger to the student (including harm to self), other students, school personnel, or an immediate and continuing threat of substantial disruption to the educational process, that presence is not permitted.</p>	<p>1st Offense*</p> <ul style="list-style-type: none"> • EE/STS/LTS/Police Contact/E • Parent Contact <p>Self Harm</p> <ul style="list-style-type: none"> • Parent contact • EE/STS/LTS/Police Contact according to circumstances
<p>Interfering with School Investigation</p>	<p>Misrepresenting, falsely accusing, concealing evidence, verbally or physically impeding or interrupting an investigatory process involving self or others, or otherwise hindering an investigation of an infraction or crime on campus or at a school sponsored event.</p>	<p>1st Offense*</p> <ul style="list-style-type: none"> • EE/STS/LTS
<p>Lying</p>	<p>Telling or writing untruths.</p>	<p>1st Offense</p> <ul style="list-style-type: none"> • STS <p>2nd Offense</p> <ul style="list-style-type: none"> • STS/LTS
<p>Multiple/ Accumulated Offenses</p>	<p>A student may be disciplined for the commission of multiple or accumulated offenses.</p>	<p>1st Offense</p> <ul style="list-style-type: none"> • STS <p>2nd Offense</p> <ul style="list-style-type: none"> • STS/LTS

<p>Negative Community Action</p>	<p>Washington State Law provides for the implementation of school discipline for actions performed outside of school that may adversely affect the educational environment of the school. Examples include, but are not limited to, acts of vandalism, theft, assault, drug and alcohol use and sales, inappropriate computer/network behavior, harassment occurring off-campus, including the inappropriate use of e-mail, texting, Skype, or other internet or electronic communications such as to harass or harm others.</p>	<p>1st Offense*</p> <ul style="list-style-type: none"> • EE/STS/LTS/Police Contact
<p>Theft</p>	<p>A student shall not steal, be involved in stealing, possess without permission, and/or sell with knowledge of or reason to know of stolen property.</p>	<p>1st Offense</p> <ul style="list-style-type: none"> • EE/STS/LTS/Police Contact • Restitution for school property <p>2nd Offense</p> <ul style="list-style-type: none"> • EE/LTS/Police Contact • Restitution for school property
<p>Tobacco</p>	<p>A student shall not possess, use, or distribute any tobacco product, or chemicals, devices, or any other tobacco product that has the same flavor or physical effective of nicotine substances.</p>	<p>1st Offense</p> <ul style="list-style-type: none"> • Diversion • If not Diversion, then STS <p>2nd Offense</p> <ul style="list-style-type: none"> • STS

<p>Trespass/ Loitering/ Unauthorized Entrance</p>	<p>A student shall not enter or be present on school property without permission.</p>	<p>1st Offense* EE/STS/LTS</p>
<p>Unauthorized Use of Cell Phones or other Electronic Devices During Class Time</p>	<p>Cell phones and other personal electronic devices must be turned off and may not be used in classrooms without teacher authorization.</p>	<p>1st Offense</p> <ul style="list-style-type: none"> • Confiscation for the day <p>2nd Offense*</p> <ul style="list-style-type: none"> • Confiscation; device returned only to parent/guardian
<p>Unauthorized Use of Equipment</p>	<p>Computers and other equipment shall not be used in classrooms without teacher authorization. Photographs, video, and audiotapes may not be published without permission. Inappropriate materials or websites may not be accessed or displayed.</p>	<p>1st Offense*</p> <ul style="list-style-type: none"> • Confiscation for the day • STS/LTS • Restriction of tech privileges
<p>Vandalism</p>	<p>Destruction, damaging, or defacing of school or personal property is not allowed. This includes tampering with equipment or supplies or displacing property.</p>	<p>1st Offense</p> <ul style="list-style-type: none"> • EE/STS/LTS/ Police Contact/Restitutio n/CS/E <p>2nd Offense</p> <ul style="list-style-type: none"> • EE/LTS/Police Contact/Restitutio n/E

Vulgar or Lewd Conduct/ Profanity	Any lewd, indecent, vulgar, profane, or obscene act or expression is prohibited. This includes swearing, spitting, and obscene gestures, photographs, and drawings, including electronic communication.	1st Offense • EE/STS/LTS 2nd Offense • EE/LTS
Willful Disobedience/Disrespect	Failure to follow reasonable requests and directions of school staff or acting in a disrespectful manner.	1st Offense • STS 2nd Offense • STS/LTS

Short-Term Suspension (STS) Long-Term Suspension (LTS) Emergency Expulsion (EE) Community Service (CS) Expulsion (E)
*subsequent offenses will incur equal or greater consequences

Computer and Internet Code of Conduct

The Lake Washington School District provides a wide range of computer resources to its students and staff for the purpose of advancing the educational mission of the District. As users of District computers, students are expected to review and understand Appropriate Use Procedures.

1. Protect your logon information from others. Do not use others' passwords.
2. Exercise good judgment.
3. Respect district property and be responsible in the use of the equipment. Do not destroy, modify or abuse the hardware or software in any way. Do not delete or add software or peripheral equipment to district computers without permission.
4. Be a good digital citizen.
 - Do not use district computers for illegal, harassing, vandalizing, inappropriate or indecent purposes.
 - Do not use the Internet to access or process pornographic or otherwise inappropriate material.
 - Be ethical and courteous. Do not send hate, harassing, or obscene mail; text or images; libelous, scandalous or discriminatory remarks; or demonstrate other antisocial behaviors. Such communications may be subject to school discipline, legal action, and/or police contact.
 - District computers may not be used to interfere or disrupt other users, services or equipment, including distribution of unsolicited advertising (spam), propagation of viruses, or distribution of large quantities of information (chain letters, network games or broadcasting messages).

- Use district computers for educational purposes only. No commercial or political activity is allowed.
5. Be academically honest. Do not assume that because something is on the Internet that you can copy it.

Technology Code of Conduct

1. Students are expected to follow the Internet Code of Conduct and the Computer User Agreement and Release Form.
2. All district provided computers will be used for school use only.*
3. Students are expected to leave games and other applications at home.*
4. Computer labs will only be used when a staff member is present.*
5. Students will leave food and beverages outside the computer lab and away from netbooks at all times.*
6. Students will clean up the computer's desktop (close all windows) upon leaving.*
7. Monitor positions are not to be changed.*
8. Students will not hide windows / close lids, clear desktops, or turn off computers when staff approach them.*
9. Students will not disturb other computer users.*
10. Students will not remove applications from the Hard Drive.**
11. Students will not install/download or use any personal software, peripheral, or hardware without prior approval from staff.***
12. Students will not vandalize or steal school equipment.***
13. Students will not alter internal components of the computers.***
14. Students will not attempt to circumvent or disable district security and/or filtering systems.***

* Warning – may be asked to leave lab for remainder of day

** Removal from lab & loss of computer privileges for one week

*** Removal from computers for one month & parent conference

**** Removal from computers for remainder of the year & parent conference

Offenses are cumulative for the school year. Consequences are guidelines. Teacher, staff and administrators will use discretion to ultimately determine the consequences.

Guidelines for Personal Student Web Sites

Housed on Private Servers

The district has established the following guidelines for students who choose to create personal websites on private servers.

1. Students must have a thorough understanding of the rules, terms and conditions established by the host provider, especially as it relates to content and language. If these conditions are not posted on the host site, an email should be sent requesting them.
2. These sites need to be closely monitored by the site initiator and/or manager (webmaster) to ensure that everyone contributing to the site follows the rules, terms, and conditions established by the Internet Service Provider.

3. School names, mascots, colors, and the school or school district's website designs are legal trademarks of the school and district and cannot be used without express permission.
4. These websites need to be clearly identified as personal websites that are not associated with Lake Washington School District or an individual school.
5. If material posted to a website is illegal, obscene, defamatory, threatening, disruptive, or harassing to other students or staff and/or the educational process, the District may contact the Internet Service Provider and website initiator/manager (webmaster) to ensure appropriate and legal expression. Legal and /or disciplinary action may also be taken by the District in appropriate cases to prevent further abuses. Student webmasters or contributors may be disciplined by school authorities for authorizing such material either themselves or jointly with others, for aiding and abetting others to publish such material, or by knowingly permitting such material to be posted or to remain posted on the website without taking timely and adequate steps to prevent or remove the material.

Appropriate consequences for violating this policy are specified in this student code of conduct.

Health Room/Medication

District nurses are assigned to multiple schools and are not assigned to a specific campus. If a student feels ill during the school day, the teacher may give permission for the student to go to the office. The secretary will take the student's temperature. If the student's temperature is 100 degrees or higher, the parent will be called to arrange transportation home. If a student does not have a temperature but feels seriously ill, the parent will also be called to arrange transportation home. Parents should inform the school on the Nurse Alert form if their child has a serious/life threatening health condition. Some examples of life threatening health conditions are diabetes, seizures, severe allergies, asthma and/or a cardiac condition. This list is not all inclusive.

The Lake Washington School District's medication policy states that medication will be administered between 11:00 AM and 1:00 PM daily. Exceptions require nursing approval. Medications that are given three times a day (antibiotics) should be given at home in the morning, afternoon, and evening. Students may not medicate themselves unless the health care provider indicates that they may do so. This must be documented on the student's medication order. Should medication need to be administered at school, parents must have their child's health care provider sign the LWSU medication form (#4023), provide a separate prescription pharmacy bottle labeled by the pharmacist (handwritten labels will not be accepted); and bring the pharmacy bottle with the exact amount of medication needed for the designated time period (no more than one month at a time) to school. The parent must pick up any unused medication by the last of school.

Child Find

Child Find is a federal requirement for the purpose of locating, evaluating, and identifying students age birth to 21 years with a suspected disability who reside within the boundaries of the Lake Washington School district and are currently not receiving special education services. Child Find services are conducted throughout

the year in the Lake Washington School District through the guidance team process. If you or your parents have concerns about your language/communication skills, motor skills, intellectual, social, emotional, and/or physical skills, please contact the school and ask for the special education teacher, school psychologist, or other guidance team member. You may also call the Special Services main office at (425) 936-1201 or the district Child Find office at (425) 936-2760 to request Child Find information.

Family Rights and Privacy Act

The Lake Washington School district is required to protect families from unauthorized release of certain information about its students. However, directory information may be released without permission of parents unless parents register their objection prior to October 1.

Directory information is routinely used by the school district in news releases, school event programs, and student directories. Such information is also released for the purposes of providing educational, scholarship, vocational/occupational, and/or military information (or to the news media or law enforcement). This information will not be released for commercial purposes. Parents who do not want their student's directory information released to institutions of higher education and/or the military should check the appropriate box on the Directory Information Withhold Form. For more information, consult the Parent Information Booklet distributed at the beginning of the school year.

Enrollment/Inter-District Transfer Agreements and In-District Variances

Students in Washington State may apply for an Inter-District Transfer Agreement to attend a school in a different school district or may apply for an In-District Variance for attendance in another, non-resident school within the Lake Washington School District. Both Inter-District Transfer Agreements and In-District Variances are determined on a space-available basis. Refer to our school district website, <http://www.lwsd.org/Parents/Student-Registration/Pages/In-District-Transfer-Options> for timelines and processes.

Closed Campus

Because we are concerned about safety, students are required to remain on the school grounds from the time of arrival until the end of the school day unless officially excused. Only in exceptional cases (with parent's request) will permission be granted from the attendance office or from a building administrator for a student to leave school. The woods and parking lot are off-limits to students during the school day, unless they have an off-campus pass and are leaving campus only during lunch time. Other school campuses are off-limits during the school day to visitors from EHS, except with special permission of the visiting school's administrator. This includes other high school, junior high, and elementary schools.

Early Dismissal/Late Arrival

Only seniors who obtain administrative approval will be allowed late arrival or early dismissal privileges. Those students who have early dismissal or late arrival are only to be on campus 10 minutes preceding or following their classes. Exceptions are to be cleared in writing by an administrator. Students are not allowed to congregate in hallways to wait for their next class, but rather should study quietly in the commons. Students violating these expectations will have their early dismissal/late arrival privilege revoked. Furthermore, students must meet the necessary academic and attendance requirements in order to receive an Early Dismissal/Late Arrival.

Elevator

Any person with special needs will be granted the use of the elevator. See the Office Manager in the administrative office for a key. Keys are expected to be returned promptly and lost keys are assessed a \$30 fine.

Late Starts (Weather Conditions)

Eastlake High School will follow standard district schedules on designated late start days. If a late start occurs on STP Thursday, classes will begin at 8:30 a.m. for a one hour delay and at 9:30 a.m. for a two hour delay. When students return to class after a school cancelation, they resume a regular scheduled day.

Lockers

All students have an opportunity to have a locker, but each locker will be used by only one person. Lockers are school district property and will be assigned randomly through Homeroom. Only school-issued locks will be permitted on lockers; therefore, any unacceptable lock will be cut off the locker. The school administration must have access to ALL lockers in case they need to search them for the purpose of maintaining the integrity of the school environment to protect the safety of other students. In other words if drugs, alcohol, or any other equally dangerous or violent item is suspected to be in a student's locker, the locker can and will be legally searched.

Money and Valuables

Do not bring large sums of money and/or valuables to school. The school district is not responsible for loss or theft. If a student must bring cash or valuables to school, he/she should check the items into the main office where they can be secured in a vault for the remainder of the school day. Classrooms, storage rooms, and locker rooms are not secure areas.

NSF Checks

A reasonable fee of \$10.00 shall be charged for all dishonored checks returned to the LWSD per RCW 62A.3-104.

Off-Campus Lunch Pass

Eastlake is a closed campus. Juniors and seniors who want to leave campus at lunch must maintain a 2.0 or higher grade point average (GPA) in their previous semester, or have special permission of an administrator to obtain an Off-campus Lunch pass. Sophomores are eligible for off-campus lunch passes after first semester providing

they also maintain a 2.0 GPA, or have special permission of an administrator. To obtain an Off-Campus Lunch pass the student must:

- a. maintain a minimum of a 2.0 GPA
- b. obtain an off-campus pass contract from the administrative office
- c. complete the contract including parent signatures
- d. return the contract to the Bookkeepers Office.
- e. have ASB card stamped with an Off-Campus logo
- f. have no outstanding fees and fines

The off-campus pass is valid only at lunch and the student must carry the pass with him/her when leaving campus, showing it upon request of a staff or community member. If the student forgets his/her pass, he/she will be denied the privilege of leaving. Any student who accumulates tardies after lunch may have their Off-Campus Lunch pass revoked. Any disruption taking place off of the Eastlake campus will result in the loss of the off-campus pass for an indefinite period of time. Students are expected to check out with the Attendance Office if they need to leave campus for appointments or due to illness. Students may lose their off-campus privileges for unexcused absences.

Parking/Driving

Students driving motor vehicles to school are expected to park in designated student parking areas. **All students who park their vehicle(s) on EHS's Campus during normal school hours (7:00 a.m.-3:00 p.m.) must have a visible and valid 2010-2011 Student Parking Permit displayed on their vehicles. Temporary parking passes are issued to students from the bookkeeper when driving a car other than the car with the permanent sticker for that day only.** Students sign a contract and are expected to abide by its expectations. **Cars are not to be entered or used in any way other than transportation to and from school without expressed permission from the principal or designee.** Students who park or drive in a manner which indicates a reckless disregard for the safety of others, self or property, will result in discipline consequences that may include: loss of driving privilege, parent contact, parking permit revoked, police notification, short-term suspension, long-term suspension or expulsion.

Parking citations will be issued for the following:

- Parking without a valid and visible parking permit
- Using someone's parking permit other than your own
- Improper parking of vehicle including not properly parking in stall (i.e., taking more than one place or blocking accessibility) and parking in restricted areas (i.e., fire lanes, bus lanes, handicap only parking, staff and visitor parking, and curbs)
- Moving violations, including speeding and reckless endangerment (i.e., transporting any person or persons in the bed of a truck, transporting passengers in a trunk, on top of, outside of, or underneath any vehicle, not wearing seatbelts at all times on campus while in a moving vehicle, and not yielding to all school buses, pedestrians, and bicycle riders.

Official school personnel have the responsibility and right to cite students for unsafe driving on campus and for neglecting to have a valid and visible parking

permit. If you feel you have been cited unfairly, you have two weeks to make an appointment with the assistant principal to dispute the ticket. No consideration will be made for students who neglect to make an appointment after two weeks.

Visitors

Parent visitors are always welcome. Before visiting a classroom, however, a parent must contact the teacher and check in at the main office upon arrival on campus. Student visitors must be a guest of a current EHS student and obtain permission from Mr. Bede at least 24 hours prior to visiting Eastlake High School. All student visitors must also register in the main office upon arrival on campus. Students from schools in Western Washington are not permitted to visit Eastlake during the school day.

Athletic/Activity Information

Students are eligible for any athletic program as soon as they have:

- Purchased an ASB card and the LWSD sports participation fee;
- Obtained parental/guardian permission to participate;
- Obtained a physical clearance once each school year;
- Shown proof of insurance; school insurance is available in the office; and
- Passed all classes (minimum of four .5 credit hour classes) during the previous semester with a 2.0 minimum G.P.A.

Sports Participation Fee

Please see the athletic secretary for information regarding sports participation fees. Fees must be paid at the time of turnout. Parents of students who are unable to afford the fee should contact the coach or athletic director at their school.

Athletic/Activities Code of Conduct

As members of a high school team or WIAA sponsored activity that represents LWSD, students are expected to make a strong personal commitment to rules of training and conduct in order to maintain a strong healthy body and represent their school in an exemplary fashion. To that end, the following rules apply to all students participating in interscholastic athletic/activities or attending a team-related activity like out of season camps or tournaments. These rules apply at all time throughout the school year which is defined as beginning with fall tryouts to the last day of school and including any summer team related activities.

Training Rules /

Illegal Controlled Substances & Alcohol

Legend drugs and controlled substances – Penalties for the possession, use, or sale of legend drugs (drugs obtained through prescription, RCW 69.41.020-050) and controlled substances (RCW 69.50) shall be as follows:

- 1st Violation – A participant in possession and/or use of a controlled substance, and/or “legend drugs” including anabolic steroids or alcoholic beverages shall be immediately ineligible for interscholastic competition in the current interscholastic sports program for the remainder of the season. This also

includes attending and remaining at an event where consumption of any of the above mentioned substances by a minor(s) occurs. Ineligibility shall continue into the next sports season in which the participant wishes to participate. In order to be eligible to participate in the next interscholastic sports season, the student athlete shall meet with school authorities. The school principal shall have the final authority as to the student athlete's participation in the interscholastic sports program.

- A participant who seeks and receives help for a problem with use of legend drugs (RCW 69.41.010 identified substances) or controlled substances and controlled substance analogs (RCW 69.50.101 identified substances) shall be given the opportunity for assistance through the school and/or community agencies. In no instance shall participation in a school and/or community approved assistance program excuse a student athlete from subsequent compliance with this regulation. However, successful utilization of such an opportunity or compliance with athletic code by the student athlete may allow him/her to have eligibility reinstated in the athletic program, after a minimum two week suspension from competition and pending a recommendation by the school eligibility authority. Athletes may attend practices with Principal/Athletic Director approval but may not attend contests during the suspension period.
- 2nd Violation – A participant who again violates any provision of RCW 69.41.020 through 69.41.050 or of RCW 69.50 shall be ineligible for interscholastic competition for a period of one (1) calendar year from the date of the second violation.
- 3rd Violation – A participant who violates for the third time RCW 69.41.020-69.41050 shall be permanently ineligible for interscholastic competition.
- “Legend drugs” means any drugs which are required by state law or regulation of the state board of pharmacy to be dispensed on prescription only or are restricted to use by practitioners only.

Sale and/or Distribution

- Per Lake Washington School District policy, the sale and/or distribution of alcohol or prescription or non-prescription drugs will result in the student automatically being placed on Violation 2 of the Athletic/Activity Code.

Tobacco (Cigarette, chew, etc)

- First Career Violation – The possession and/or use of tobacco products will result in 1) a minimum of one week suspension from competition and 2) attending a mandatory cessation class.
- Second Career Violation – The student shall be suspended for ten (10) weeks of competition. If there is not ten weeks left in the current season, the suspension will carry over to the next competitive season in which they are a returning athlete. In addition, an athlete must provide evidence of successfully completing a nicotine treatment program and proof that they have discontinued the use of tobacco products before an athlete can again represent LWSD in athletics.

- Third Career Violation – A student athlete who violates for a third time shall be permanently prohibited from participating in any WIAA member school athletic program or activity.

Conduct Rules

- Students who commit unlawful acts or engage in delinquent behavior may be subject to disciplinary action up to and including suspension from the team. All LWSD athletes are expected to adhere to all LWSD policies as explained in each school's Student/Parent Handbook. In addition to these general rules, coaches may establish other team expectations specific to their program.
- Procedures – Implementation: Parents are encouraged to assume an active role in monitoring and enforcing the provisions of this code. Alleged violations of this code will be investigated by the coach and/or Athletic Director. Sanctions will be imposed if the evidence suggests the alleged violations did indeed occur. If a violation of one or more of these rules occurs at school or during a school event, school sanctions (including suspension from school) may also apply in addition to the provisions of this code. Any student who is disciplined for violating the rules established by this code is entitled, if he/she desires to appeal the decision to the school's administration.

School and District Events

For high school athletic events, junior high school students must be accompanied by an adult. Students must show picture identification for events. All school conduct regulations remain in effect at school and district events, and apply to students when they are visitors at other schools. Students will be accountable at their home school for violations that occur at other district schools or at school sponsored events.

Sports by Season and Coaches

Fall – Begins Aug.	Winter – Begins Nov.	Spring – Begins Feb.
Cross Country <i>Troy Anderson</i>	Basketball (Boys) <i>Brian Dailey</i>	Baseball <i>Kevin Agnew</i>
Football <i>Gene Dales</i>	Basketball (Girls) <i>Sara Goldie</i>	Fastpitch <i>Natalie Hardin</i>
Golf (Boys) <i>Pat Bangasser</i>	Gymnastics <i>Jeanette Fuller</i>	Golf (Girls) <i>Pat Bangasser</i>
Soccer (Girls) <i>Chuck Kriebel</i>	Swimming (Boys) <i>Kate McCary</i>	Soccer (Boys) <i>Adam Gervis</i>
Swimming (Girls) <i>Kate McCary</i>	Wrestling <i>Dexter Beckstead</i>	Tennis (Girls) <i>Bud Peterson</i>
Tennis (Boys) <i>Bud Peterson</i>		Track <i>Steve Jones</i>
Volleyball <i>Janna Tonahill</i>		

Clubs, Societies, and Activities

Eastlake has a strong offering of co-curricular and after-school activities, many of which include service projects that benefit both students and the community. As students become involved, they will meet people and share experiences that will add tremendously to their high school years. **Students who participate in ASB funded clubs or organizations must purchase an Eastlake ASB card.**

ARK (Acts of Random Kindness)
 Art
 Band
 Cheerleaders
 Choir
 Dance Team
 Debate
 DECA
 Drama
 Drumline
 Environmental
 Film
 French
 French Honor Society
 Gay Straight Alliance
 Global Awareness Project
 Harry Potter
 HS Against Cancer (Relay for Life)
 International
 Jazz Band

Jennifer Macchiarella
 Chamberlin/Hargrave
 Judi Rogers
 Krista Bjorge/Kristen Couch
 Andre Spichak
 Corinne Immel
 Stephen Thornsberry
 Marilyn Henselman
 Rachelle Horner
 Sara Norris/Kirsten Olson
 Kristi Martinez
 Gary Hinman
 Karen Williams
 Karen Williams
 Bill Monahan
 David Hecht
 David Hecht
 Bill Monahan
 Matt Austin
 Judi Rogers

JOG (Jr. Orthopedic Guild)
 Journalism
 Key Club
 Leadership
 Link Crew
 Mu Alpha Theta
 National Honor Society
 Orchestra
 RAKE
 REACH
 Robotics
 Science Honor Society
 Spanish
 Spanish Honor Society
 SSAAF
 Yearbook
 Sr. Class Advisors
 Jr. Class Advisors
 Soph. Class Advisors

Bill Monahan
 Darin Fisher
 Doug Ward
 Emily Borden
 Macchiarella/Meilleur/McCary
 Kyle Ostlie
 Kathryn Klug
 Valerie Harris
 Jennifer Macchiarella
 Rae Ann Engdahl
 Steve Evans
 Rory Retzlaff/Brian Wikrent
 Elise Meilleur
 Alicia Egashira
 Bill Monahan
 Darin Fisher
 Kalle Andres, John Norris
 TBD
 TBD

2011-2012ASB and Class Officers

ASB President
 ASB Vice -President
 Secretary
 Treasurer
 Public Relations

Sharada Rayan
 Akaash Nanda
 Kelley Cote
 Sieraa Nolan
 Felipe Concha

Class Officers

Class of 2012
 Class of 2013
 Class of 2014

Amanda Loth, Midori Ng, Michael Gallagher
 Alaina Hartley, Kelsey Nyce,
 Gabriel Wattenbarger
 TBD

Lake Washington School District High School Graduation Requirements High School Graduation requirements and Four Year College or University Admissions Requirements

Class of 2012		Class of 2013		Class of 2014		Class of 2015	
Credits needed to graduate:		Credits needed to graduate:		Credits needed to graduate:		Credits needed to graduate:	
Language		Language		Language		Language Arts	4.0
Arts	4.0	Arts	4.0	Arts	4.0	Math	3.0
Math	2.0	Math	3.0	Math	3.0	Science	2.0
Science	2.0	Science	2.0	Science	2.0		
Math/Science	1.0						
Social Studies	3.0	Social Studies	3.0	Social Studies	3.0	Social Studies	3.0
Fine Arts	1.0	Fine Arts	1.0	Fine Arts	1.0	Fine Arts	1.0
PE	1.5	PE	1.5	PE	1.5	PE	1.5
Health	.5	Health	.5	Health	.5	Health	.5
Occupational	1.0	Occupational	1.0	Occupational	1.0	Occupational	1.0
Electives	6.0	Electives	6.0	Electives	6.0	Electives	6.0
Total	22	Total	22	Total	22	Total	22
Classes required to build a foundation for High School Proficiency Exams:		Classes required to build a foundation for High School Proficiency Exams:		Classes required to build a foundation for High School Proficiency Exams:		Classes required to build a foundation for High School Proficiency Exams:	
Language Arts Science		Language Arts Science		Language Arts Science		Language Arts Science	
Social Studies Mathematics		Social Studies Mathematics		Social Studies Mathematics		Social Studies Mathematics	
Electives in preparation for college and beyond		Electives in preparation for college and beyond		Electives in preparation for college and beyond		Electives in preparation for college and beyond	
Culminating Project							
Certificate of Academic Achievement (HSPE)/(EOC)							
Future School & Career Plan							
Demonstrate Proficiency:							
Literacy and Language Standards Essays -literary analysis essay, a persuasive essay, and a cause-effect or compare-contrast essay.							
Mathematical and Scientific Reasoning Standard - one formal science lab and a problem solving and reasoning report in a math class.							
Classes required to gain admission to a state four year college or university							
English				4 credits (must include 3 credits of college preparatory or composition or literature.)			
Math – including Senior year math-based quantitative course				3 credits			
Science				2 credits- Both laboratory sciences, with one credit algebra-based science course			
Social Science				3 credits			
World Language				2 credits			
Arts				1 credit			
Total Credits				15			