

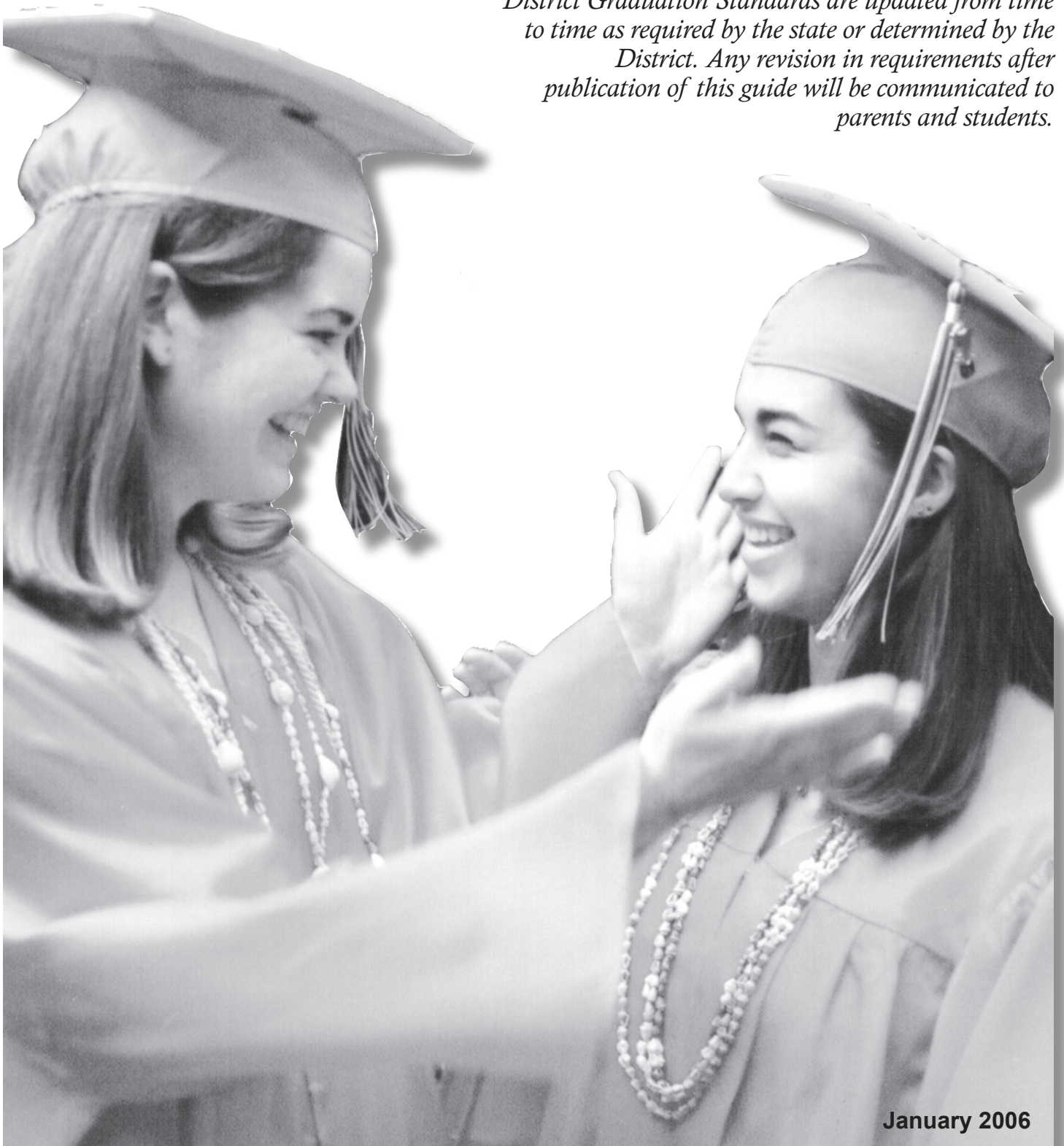


# Lake Washington School District

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## **Graduation Requirements Classes of 2008-2011**

*District Graduation Standards are updated from time to time as required by the state or determined by the District. Any revision in requirements after publication of this guide will be communicated to parents and students.*



January 2006



# Lake Washington School District

## Graduation Requirements - Classes of 2008 and 2009

### Requirements at a Glance

| Subject        | Credits     |
|----------------|-------------|
| Language Arts  | 4.0         |
| Science        | 2.0         |
| Mathematics    | 2.0         |
| Math/Science   | 1.0         |
| Social Studies | 3.0         |
| Fine Arts      | 1.0         |
| P.E.           | 1.5         |
| Health         | 0.5         |
| Occupational   | 1.0         |
| Electives      | 6.0         |
| <b>Total</b>   | <b>22.0</b> |

### Certificate of Academic Achievement/ Individual Achievement

#### WASL

### High School & Beyond Plan

Demonstrate Proficiency in

- **Communication including Writing and Culminating Project**
- **Quantitative & Scientific Reasoning (QSR)**

### District Credit Graduation Requirements

#### Completed in Grade 9 and 10

- Language Arts, Mathematics, Science, Fitness/PE (1/2 year). Social Studies, Electives

#### Completed during Grade 11 and Grade 12

- Meet the proficiency requirements in Communication,
- Culminating Project and pass all required and elective courses.

*\* Four years of English are included in the district and state required course of study for all students and help meet the Communication requirements. Additionally, colleges and universities have four-year English requirements for application and admission.*

*English courses designated as electives may be counted for elective credit. Core English courses beyond 4.0 credits may be counted as elective credit.*

### State Graduation Requirements

#### Certificate of Achievement (CAA) or Certificate of Individual Achievement (CIA):

In 2004, the Washington State Legislature established in state law a requirement that high school students obtain a "Certificate of Academic Achievement" or a "Certificate of Individual Achievement" to graduate beginning with the Class of 2008. These certificates are in addition to other state and local graduation requirements.

To obtain a Certificate of Achievement (CAA), students in the Class of 2008 must demonstrate that they have met the high school standards in reading, writing, and mathematics. Students in the Class of 2010 and beyond also must meet the standard in science. The certificate helps ensure that all students – not just those who are college-bound – have the basic skills needed to succeed after high school, regardless of where their families live, how much money they have, or what language they speak.

Students may demonstrate that they have met the high school standards and obtain a Certificate of Academic Achievement in one of two ways:

1. By meeting the standards as measured by the Washington Assessment of Student Learning (WASL), or
2. If a student has not met a standard after taking the WASL twice, through an alternative method. The alternative methods are to be comparable in rigor to the skills and knowledge that the student must demonstrate on the WASL. Three alternative methods were approved in Senate Bill 6475 by the Legislature in March 2006. Information regarding these alternatives is provided to students who have taken the WASL twice and not met standard.

The Certificate of Individual Achievement (CIA) was created for special education students who meet specified criteria. CIA options are outlined in the OSPI accommodation handbook and are specified on students' IEPs.

#### Completed High School and Beyond Electronic Planning Portfolio

Every LWSD student will begin to create a High School and Beyond Electronic Planning Portfolio beginning in the 8th grade. Each year, students will update their portfolios and also take various interest surveys to help guide their school courses.



# Lake Washington School District

## Graduation Requirements - Classes of 2008 and 2009

### State Graduation Requirements (continued)

#### High School and Beyond Plan

Career goals based on self-assessment on the Washington Occupational Interest System (WOIS) Website with the results in a Student Planning Portfolio.

8th - Career Interest Area Activity

9th - Interest Profiler plus developing a resume

10th - Work Importance Locator and a Related Occupations Activity

11th - Skills Activity and a College Search/Comparison

12th - Update Resume and Complete Components of a 13th year Plan

Electronic Portfolio updated annually.

Resume and cover letter developed in the 9th grade and updated in the 12th grade.

### District Performance Graduation Requirements

#### Meeting the District Performance Graduation Requirements

Students must demonstrate proficiency in: **Communication Standards, Quantitative and Scientific Reasoning Standard, and Culminating Project/Senior Project.** Students will have many chances in a variety of classes to meet these requirements at the required level of proficiency.

#### Communication Standards

Students must demonstrate what they know and can do in writing.

##### Writing

Students will complete three (3) writing assignments that meet the standards, including a literary analysis essay, a persuasive essay, and a cause-effect or compare-contrast essay.

##### Levels of Proficiency

When students submit work to meet these writing requirements, the work will be marked Proficient, or Proficient with Honors. All students must meet the standards at least at the Proficient level for the work to count toward graduation. Students may choose to distinguish themselves further by performing at the Proficient with Honors level.

##### Proficient in Writing

- Scoring 4.0-4.49 on the scoring criteria for the writing assignment.

*The 4.0-4.49 score is obtained by averaging the scores received in the four areas of the scoring criteria (Ideas and Content, Organization, Style and Conventions/Presentation).*

##### Proficient with Honors in Writing

- Scoring 4.5 or higher on the scoring criteria for the writing assignment.

*The 4.5 score is obtained by averaging the scores received in the four areas of the scoring criteria (Ideas and Content, Organization, Style and Conventions/Presentation).*

- Students must achieve a Proficient with Honors Level for all three essays (literary analysis, persuasive essay, and cause-effect or compare-contrast essay) to receive a Proficient with Honors Level designation for the overall category of writing.

#### Culminating Project/Senior Project

During the 12th grade, all students will complete a Culminating Project that includes an in-depth study of a topic of interest and a presentation on that topic.

#### Quantitative and Scientific Reasoning Standard (QSR)

Students are required to demonstrate proficiency on one formal lab report.



# Lake Washington School District

## Graduation Requirements - Class of 2010

### Requirements at a Glance

| Subject        | Credits     |
|----------------|-------------|
| Language Arts  | 4.0         |
| Science        | 2.0         |
| Mathematics    | 2.0         |
| Math/Science   | 1.0         |
| Social Studies | 3.0         |
| Fine Arts      | 1.0         |
| P.E.           | 1.5         |
| Health         | 0.5         |
| Occupational   | 1.0         |
| Electives      | 6.0         |
| <b>Total</b>   | <b>22.0</b> |

Certificate of Academic Achievement/  
Individual Achievement

WASL

High School & Beyond Plan

Demonstrate Proficiency in

- **Communication including Writing and Culminating Project**
- **Quantitative & Scientific Reasoning (QSR)**

Students must meet all the same requirements as those for the Classes of 2008/2009 with one addition: a reading requirement in the Quantitative and Scientific Reasoning Standards. The addition is highlighted in bold below. Please see the 2008/2009 requirements for more detail.

### *Addition for the Class of 2010*

#### **Quantitative and Scientific Reasoning Standards (QSR)**

Students will be required to demonstrate proficiency on one formal lab report, and read a **periodical for quantitative and scientific information.**



## Graduation Requirements - Class of 2011

### Requirements at a Glance

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| Subject        | Credits     |
|----------------|-------------|
| Language Arts  | 4.0         |
| Science        | 2.0         |
| Mathematics    | 2.0         |
| Math/Science   | 1.0         |
| Social Studies | 3.0         |
| Fine Arts      | 1.0         |
| P.E.           | 1.5         |
| Health         | 0.5         |
| Occupational   | 1.0         |
| Electives      | 6.0         |
| <b>Total</b>   | <b>22.0</b> |

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Certificate of Academic Achievement/  
Individual Achievement

WASL

High School & Beyond Plan

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Demonstrate Proficiency in

- **Communication including Writing and Culminating Project**
- **Quantitative & Scientific Reasoning (QSR)**

Students must all meet the same requirements as those for the Classes of 2008/2009 with two additions: a reading communication requirement in the Communication Standards; and a data analysis report in the Quantitative and Scientific Reasoning Standards. The additions are highlighted in bold below. Please see the 2008/2009 requirements for more detail

### *Additions for the Class of 2011*

#### **Communication Standards - Reading**

Students will complete two (2) reading assignments that meet the standards, including an informational text and a literary/artistic text assignment. Students will have multiple opportunities in a variety of classes to fulfill these required standards.

#### **Quantitative and Scientific Reasoning Standards (QSR)**

Students will be required to demonstrate proficiency on one formal lab report, read a periodical for quantitative and scientific information and **complete a data analysis report.**