



# Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

## Eastlake High School

400–228th N.E., Sammamish, WA 98074 (425) 836-6600

### School Vision

Eastlake High School is a community of learners where every person is known well and valued for his/her intrinsic worth. Eastlake students conduct themselves with dignity, exhibit the highest personal standards of behavior, and demonstrate personal initiative in their education. Eastlake institutional structures center on what is best for students, promote creativity and excellence, and allow students to view knowledge as interconnected. Eastlake graduates possess the necessary skills and knowledge to empower their success in our diverse and interdependent world.

### Mascot: Wolf

**Colors: Forest Green and Crimson**

**Website: [www.lwsd.org/ehs](http://www.lwsd.org/ehs)**

### Rondel Hardie, Principal

Thank you to our students, parents, and staff for their continued support and dedication to Eastlake High School. Last year our staff continued the implementation of the graduation literacy requirement in communication. One component is the senior project which has been in place at Eastlake for 12 years. We had 400 seniors successfully complete their senior project last May and June. These same seniors attained proficiency on their Level V essays.

We value the partnerships we have with our Eastlake families, we applaud our professional and caring staff, and we strive to support our dedicated and focused students as we come together to build individuals who will graduate with a sense of accomplishment, a purpose and a plan beyond high school, and with skills consistent with personal and societal success.

## Year in Review – 2005-2006

### School Improvement Plan

Eastlake High School (EHS) successfully completed the school accreditation study through the Northwest Association of Accredited Schools. Much of the success of this study was through the development and monitoring of our School Improvement Plan (SIP). A main focus for EHS last year was to reinforce reading and writing across all content areas. Goals included increasing WASL reading scores from 93 % at the end of 2005 to 95% at the end of 2006 and in writing, increasing from 89% at the end of 2005 to 91% at the end of 2006. Students exceeded these expectations by reaching a 97% proficiency rate in both reading and writing. Math was also successful in reaching its SIP goal. Eighty percent of students reached proficiency on the WASL. Science focused on writing in our sophomore Biology classes and the new graduation requirement for students to complete a formal lab report (Quantitative Scientific Research). We met our goal of 33% student proficiency by the end of 2006. Again, with continued emphasis on the success of individual students, we saw our special education students continue to improve on WASL results, especially within the reading and writing assessments. Working to serve the needs of our students, we surveyed students, parents and faculty. The data from these individuals, along with SIP data, will be used to help identify areas of improvement or needed academic attention this year.

### I-728

Voters approved Initiative 728 “to improve public education and to achieve higher academic standards for all students...” It’s working: students are learning more each year because of programs funded by I-728. In this fifth year of I-728 funding, Lake Washington School District continued to focus on four areas:

The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.

Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.

Programs to work with students who are struggling to meet academic standards, both during the school year and in a summer program.

The award-winning New Teacher Support Program, which helps new teachers succeed from the start, and additional professional development so teachers find more ways to help students learn.

### No Child Left Behind Report

The “No Child Left Behind” (NCLB) Act of 2001 outlines requirements for K-12 education, which schools must meet in order to retain federal funding. Its goal is to ensure that all students receive a quality education. Specific accountability measures show whether schools, school districts and entire states are meeting that goal. In 2005-06, Lake Washington met the NCLB requirements for Adequate Yearly Progress as a district. This school also met the NCLB requirements for Adequate Yearly Progress.

NCLB requires all public schools and school districts to publish “report cards” that contain specific information highlighting their schools’ progress. These “report cards” provide the results of the state’s standards-based test, the Washington Assessment of Learning (WASL). They also include data on school demographics; teacher information; graduation and dropout rates for secondary students; and school improvement status. Most of the information is contained in this printed report card. Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

# Eastlake High – Assessment

## Washington Assessment of Student Learning (WASL)

10th Grade	Reading		Mathematics		Writing		Science	
	04-05	05-06	04-05	05-06	04-05	05-06	04-05	05-06
School	93	97	77	80	89	97	70	66
District	86	92	67	71	80	92	56	59
State	72	82	47	51	65	80	36	35

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area.

SAT	04-05 Verbal	05-06 Verbal	04-05 Math	05-06 Math	05-06 Writing
School	545	540	552	559	535
District	552	547	563	562	541
State	532	527	534	532	511

ACT	04-05 Overall	05-06 Overall
School	23.2	23.9
District	24.3	24.8
State	22.7	22.9

The Scholastic Aptitude Test (SAT) and the American College Test (ACT) are required by many colleges and universities for admission. Students elect to take these tests.

### 2005-2006: Student Data

Attendance	95.6%
Graduation rate	92.7%
Drop-out rate	2.6%

### School Use and Condition

Our school facilities are available for public use by contacting our school office.

### Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

## School Snapshot

### Building Budget

\$374,535

### Student Composition

Asian	6.4%
African American	1.3%
Hispanic	2.0%
Native American	0.3%
Caucasian	89.6%
Special Ed	7.8%
ELL	0.0%
Free/Reduced Lunch	2.5%
Male/Female	52/48%

### School Enrollment

October 2004	1,282
October 2005	1,319

### Staff Education Achievement

Bachelor's	5
Bachelor's + 45 credits	8
Bachelor's + 90 credits	2
Bachelor's + 135 credits	6
Master's	8
Master's +45 credits	31
Vocational	1
Ph.D.	2

### Capital Projects Levy Activities

**Facilities:** Upgraded defective surge suppressors; painted school interior; upgraded classroom flooring, card readers, and HVAC duct work. Installed netting behind soccer goal, and curb cuts to parking area for disabled access. Co-developed a new community field with City of Sammamish.

**Technology:** Annual upgrades replacing 20% of all student computers; district-wide pilot of interactive whiteboard technology, ACTIVboards, and assessment tool, ACTIVotes; staff training on integrating technology into content areas and using technology to increase student engagement; software enhancements, network upgrades and new technologies supporting student learning.

### Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extracurricular athletics and activities.

## District Budget Summary

### District Per Pupil Expenditure

\$7,881 per pupil including I-728

### General Fund Budget

\$180.8 million

### Direct Classroom Support 80.4%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:  
Utilities, Maintenance, Insurance

### Indirect Classroom Support 14.2%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

### Administration 4.4%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:  
Utilities, Maintenance, Insurance

### Other Programs 1.1%