



Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

Community School

11133 N.E. 65th, Kirkland, WA 98033 (425) 827-0735

School Mission

Community School provides a program which strives for excellence and success in learning while providing opportunities for each child to realize his/her own potential. Students are challenged academically, physically, socially and emotionally in an atmosphere of cooperation and trust.

Website: www.lwsd.org/community

Cindy Duenas, Principal

Community School is a choice school with approximately 70 students. There are three multi-age classes: one class of grades one and two, one class of grades three and four, and one of grades five and six.

We maintain a non-competitive learning environment with a family-like atmosphere, emphasizing academic, social and emotional growth. We promote a balance of strong academic skills, student interests, self-motivation and responsibility to the community with students and parents. Problem-solving and critical thinking are important to the curriculum, as well as constructivist learning and authentic application. The teachers work together as a professional team to ensure they are using best practices.

Students choose work for their portfolios to show the growth they have made. During parent conferences, students are given the opportunity to share and explain their work to their parents.

Parents play an important role at Community School. They participate by working cooperatively with teachers to sustain a cohesive learning community, provide enriching experiences and promote the love of learning.

Year in Review – 2007-2008

School Improvement Plan

Community School (CS) teachers developed a plan that addresses specific focus areas for students in the Youngers (grades one and two), the Middles (grades three and four) and the Olders (grades five and six) classes. Priority reading skills for the Middles were comprehension and fluency. They demonstrated the most remarkable growth. These students participated in literature circle discussions. They completed written assignments related to the literature, reading response journals and conferencing with the teacher. Genre-related book reviews were written and presented orally by these students. Students read aloud to younger “reading pals” weekly.

In writing, the Middles concentrated on conventions. The fourth grade students showed marked improvement in use of conventions as well as in organizing their writing. These students participated in writer’s workshop mini lessons, weekly group lessons relative to strategies about idea generation, etc. They had weekly conferences with the teacher to reinforce strategies.

Priority math goals for our entire school were developing computational fluency and strategies (moving from direct modeling to using benchmark numbers, counting on, recall, derived facts, and invented algorithms). All of our classes achieved some growth in their mathematical skills with the sixth grade showing the most improvement. Special Education services provided much needed support for children as well as small group lessons with the Instructional Assistant and a volunteer parent. Students participated in small group lessons designed to develop computational fluency and strategies, especially derived facts and invented algorithms.

I-728

Initiative 728 was designed to improve public education and lead to higher academic achievement for all students. This funding is critical to help kids get off to a good start as well as to support those who are struggling. In this sixth year of I-728 funding, Lake Washington School District (LWSD) continued to focus on four areas:

The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.

Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.

Summer and school-year programs to work with students who are struggling to meet academic standards.

The award-winning New Teacher Support Program, which helps new teachers succeed from the start, and additional professional development so teachers are always finding more ways to help students learn.

No Child Left Behind Report

The “No Child Left Behind” Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 49 of 59 subgroups under NCLB. In most of the 49 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did not make AYP for this year and is in Improvement Step 3 due to nonparticipation of students in this state test. NCLB requires all public schools and school districts to publish “report cards” that contain specific information highlighting their schools’ progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

Community School – Assessment

Washington Assessment of Student Learning (WASL)

	Reading		Mathematics		Writing		Science	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
3rd Grade	n/a	n/a	n/a	n/a	*	*	*	*
District	83	86	83	84	*	*	*	*
State	71	70	69	68	*	*	*	*
4th Grade	n/a	n/a	n/a	n/a	n/a	n/a	*	*
District	88	85	80	70	82	82	*	*
State	76	72	58	53	60	62	*	*
5th Grade	n/a	n/a	n/a	n/a	*	*	n/a	n/a
District	83	89	78	81	*	*	60	72
State	72	75	59	61	*	*	36	43
6th Grade	n/a	n/a	n/a	n/a	*	*	*	*
District	81	82	72	71	*	*	*	*
State	68	69	50	49	*	*	*	*

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area.

n/a | not available

* not tested | 3rd Grade does not test Writing and Science, 4th Grade does not test Science, 5th Grade does not test Writing, 6th Grade does not test Writing and Science

District Budget Summary

District Per Pupil Expenditure

\$8,671 per pupil including I-728

General Fund Budget

\$201.1 million

Direct Classroom Support 80.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:
Utilities, Maintenance, Insurance

Indirect Classroom Support 14.2%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.5%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:
Utilities, Maintenance, Insurance

Other Programs 1.0%

School Use/Parents and Community

School Use and Condition

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

School Snapshot

Building Budget

\$15,473

Student Composition

Asian	17.65%
African American	0.0%
Hispanic	1.47%
Native American	0.0%
Caucasian	77.94%
Pacific Islander	0.0%
Special Ed	7.35%
ELL	0.0%
Free/Reduced Lunch	0.0%
Male/Female	49/51%

School Enrollment

October 2006	69
October 2007	68

Staff Education Achievement

Bachelor's	0
Bachelor's + 45 credits	0
Bachelor's + 90 credits	0
Bachelor's + 135 credits	0
Master's	0
Master's +45 credits	2

Student Attendance

Attendance	92.5%
------------	-------

Capital Projects Levy Activities

Facilities: New fire sprinkler gauges and shutoff valves.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extracurricular athletics and activities.