



Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

Every learner a Powerful Mathematician, Effective Writer, Responsible Citizen and Confident Reader (PERC).

Mascot: Wolves

Colors: Blue and White

Website: www.lwsd.org/wilder/

Steve Roetcisoender, Principal

Above the main entrance to Wilder is a beautiful stained glass window, which incorporates color and design with our school mission statement (above). As a staff we feel our motto helps us to do our part in accomplishing both the Lake Washington School District mission (above) and Vision, *Every student Future Ready: Prepared for College, Prepared for the Global Workplace, Prepared for Personal Success.*

The Lake Washington School District student profile calls on us as educators to provide learning environments in which Connection, Value and Challenge are part of a student's educational experience. For us, this means we strive to provide integrated learning experiences for students and get to know each student on an individual basis. We strive to actively engage students in their learning in classrooms where every student knows they are safe and respected. We teach a rigorous curriculum in which students know what is expected.

PTSA enrichment programs continue to compliment the work of our teachers. Student participation in drama, art, chess, debate, photography, language programs, choir, movement class, Watershed, salmon projects, Math Adventures and other programs enrich the educational experience for our students. All of these opportunities demonstrate a strong commitment from our community for student success and makes a Wilder education something special.

Year in Review – 2010-2011

Continuous Improvement Plan

Throughout the 2010-2011 school year, the Wilder staff worked to answer four questions around student achievement – What is it we want our students to learn? How will we know if each student has learned it? How will we respond when some students do not learn it? And how can we extend and enrich the learning for students who have demonstrated proficiency? Using these four questions to guide instruction, our students made significant academic progress, as measured by the stated mandated test “Measure of Student Progress.” Our results are printed within this School Annual Report and showed continued strength in Reading, Writing, Mathematics and strong growth in Science.

As a school staff, we continue to use content teams in the areas of Literature, Mathematics, Science and Technology to provide oversight for K-6 instruction and curriculum articulation. These four teams met periodically through the year to determine instructional and staff development needs in the content areas. In partnership with our content teams, Wilder PTSA help to fund Content Team work with grants providing curriculum materials, hardware and staff development training. We are thankful for this support and can connect it with student success.

Another big part of our work in 2010-2011 as a staff was to focus on best practices in assessments. Grade level teams used Wednesday afternoons to review district and grade level assessments, plan instruction and analyze student test results. This time helped us to answer our four guiding questions mentioned above and plan accordingly. Good assessment practice leads to greater academic achievement for students.

No Child Left Behind Report

The “No Child Left Behind” Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 50 of 59 subgroups under NCLB. In most of the 50 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish “report cards” that contain specific information highlighting their schools’ progress, including the results of the Measurements of Student Progress (MSP). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the MSP scores broken out by eight subgroups.

Community Feedback

This school has sought feedback from parents and community members on their experiences with the school. Key responses are summarized here.

Community Survey Results	% agree	weighted score
The school's primary emphasis is improving student learning.	96%	3.71
The school communicates its goals effectively to families and the community.	88%	3.37
All students in the school are expected to meet high standards.	88%	3.37
Students respect those who are different from them.	97%	3.53
The adults in the school show respect for all students.	96%	3.72
My child feels safe at school.	97%	3.74
I feel welcome when I visit the school.	96%	3.75
The school works with many community organizations to support students.	96%	3.56

% agree = percent of respondents who answered somewhat agree or strongly agree.
Weighted score is on a scale of 1 (strongly disagree) to 4 (strongly agree).
Number of responses: 73

Wilder Elementary – Assessment

Measurements of Student Progress (MSP)

	Reading		Math		Writing		Science	
	09-10	10-11	09-10	10-11	09-10	10-11	09-10	10-11
3rd Grade	94	94	76	76	*	*	*	*
District	88	88	73	77	*	*	*	*
State	72	73	62	62	*	*	*	*
4th Grade	94	93	82	95	82	93	*	*
District	84	85	72	77	80	82	*	*
State	67	67	54	59	61	61	*	*
5th Grade	91	97	80	94	*	*	50	88
District	86	85	71	75	*	*	58	80
State	70	68	54	61	*	*	34	56
6th Grade	89	93	83	95	*	*	*	*
District	80	87	71	79	*	*	*	*
State	65	71	52	59	*	*	*	*

Scores represent percentage of students who met the standards.

*not tested

School Snapshot

Building Budget
\$79,207

Student Composition

Asian	14%
African American	1%
Hispanic	3%
Native American	0%
Caucasian	76%
Pacific Islander	0%
Special Ed	10.11%
ELL	2.53%
Free/Reduced Lunch	2.52%
Male/Female	47/53%

School Enrollment

October 2009	490
October 2010	475

Staff Education Achievement

Bachelor's	2
Bachelor's + 45 credits	1
Bachelor's + 90 credits	4
Bachelor's + 135 credits	4
Master's	3
Master's +45 credits	12
Ph.D.	0

Student Attendance

Attendance	95.9%
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Capital Projects Levy Activities

Facilities: Installed weather station.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extra-curricular athletics and activities.

District Budget Summary

District Per Pupil Expenditure

\$9,290 per pupil

General Fund Budget

\$226 million

Direct Classroom Support 81.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building: Utilities, Maintenance, Insurance

Indirect Classroom Support 13.8%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.1%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings: Utilities, Maintenance, Insurance

Other Programs 0.8%

School Use/Parents and Community

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources, 16250 NE 74th Street, Redmond, Washington 98052, (425) 936-1266.