



Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Vision

Every Student Future Ready.

Mascot: Bobcat

Colors: Purple and Yellow

Website: www.lwsd.org/twain/

Rick Burden, Principal

Mark Twain Elementary is a wonderful K-6 school located in the North Rose Hill neighborhood of Kirkland, Wash., serving a diverse population of about 650 highly-valued children and families.

We are a PeaceBuilders school. As students, staff and parents, we pride ourselves in maintaining a learning environment that reduces violence and establishes a more peaceful way of living in our school and community.

We have a dedicated and highly skilled staff that works extremely hard to maintain our focus on what is best for kids and what will help each student reach their maximum potential. Seven of our staff members are Nationally Board Certified Teachers, approximately half of our teaching staff has graduate degrees and all of our staff spends significant time each year improving themselves professionally by taking classes, workshops, or participating in study groups.

Our parent community is very active and supportive in our school. Our PTSA provides generous support both financially and in volunteer hours in the areas of science, math, art and literacy enrichment, general academic support and extracurricular activities.

Year in Review – 2010-2011

Continuous Improvement Plan

The Mark Twain Elementary staff is committed to continually looking at ways to improve student achievement as well as foster the overall well-being of our students. The primary focus of our 2010-11 School Improvement Plan was in mathematics, specifically number sense. We decided on this area based on our analysis of student performance on a variety of assessments. Teachers met in regularly scheduled and structured grade-level team meetings to analyze student work, develop common assessments and set specific short-term goals.

As a school, we also placed a significant emphasis on improving the math culture of our school. Specifically, we implemented primary and intermediate math clubs, monthly math challenge problems for all students and a family math night highlighting math games taught to our students in class and at recess. We produced and prominently displayed student-made math posters throughout our school hallways to increase the “math footprint” in our school. Individual students were publicly recognized in weekly all-school announcements for successfully reaching grade level benchmarks in math. Last, but certainly not least, we put tremendous effort into successfully implementing the new K-5 Envision math curriculum.

Our students’ performance on 2011 Measurement of Student Progress showed improvement in most areas. Math scores increased in 3rd grade (55-77%), 4th grade (74-88%), 6th grade (67-73%) and maintained in 5th grade (66%). Reading scores increased in 4th grade (80-87%) and 6th grade (68-85%), maintained in 3rd grade (82-83%), but declined in 5th grade (83-79%). Writing scores improved in 4th grade (79-87%) and 5th grade. Science scores improved significantly (57-69%).

No Child Left Behind Report

The “No Child Left Behind” Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWS D met the standard for Adequate Yearly Progress (AYP) in 50 of 59 subgroups under NCLB. In most of the 50 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish “report cards” that contain specific information highlighting their schools’ progress, including the results of the Measurements of Student Progress (MSP). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the MSP scores broken out by eight subgroups.

Community Feedback

This school has sought feedback from parents and community members on their experiences with the school. Key responses are summarized here.

Community Survey Results	% agree	weighted score
The school’s primary emphasis is improving student learning.	88%	3.24
The school communicates its goals effectively to families and the community.	71%	31.8
All students in the school are expected to meet high standards.	94%	31.8
Students respect those who are different from them.	94%	3.35
The adults in the school show respect for all students.	82%	3.47
My child feels safe at school.	94%	3.76
I feel welcome when I visit the school.	94%	3.59
The school works with many community organizations to support students.	79%	3.21

% agree = percent of respondents who answered somewhat agree or strongly agree.
Weighted score is on a scale of 1 (strongly disagree) to 4 (strongly agree).
Number of responses: 17

Twain Elementary – Assessment

Measurements of Student Progress (MSP)

	Reading		Math		Writing		Science	
	09-10	10-11	09-10	10-11	09-10	10-11	09-10	10-11
3rd Grade	82	83	55	77	*	*	*	*
District	88	88	73	77	*	*	*	*
State	72	73	62	62	*	*	*	*
4th Grade	80	87	74	88	79	87	*	*
District	84	85	72	77	80	82	*	*
State	67	67	54	59	61	61	*	*
5th Grade	83	79	66	66	*	*	57	69
District	86	85	71	75	*	*	58	80
State	70	68	54	61	*	*	34	56
6th Grade	68	85	67	73	*	*	*	*
District	80	87	71	79	*	*	*	*
State	65	71	52	59	*	*	*	*

Scores represent percentage of students who met the standards.

*not tested

School Snapshot

Building Budget
\$90,469

Student Composition

Asian	17%
African American	2%
Hispanic	8%
Native American	0%
Caucasian	68%
Pacific Islander	1%
Special Ed	8.62%
ELL	10.61%
Free/Reduced Lunch	13.34%
Male/Female	51/49%

School Enrollment

October 2009	593
October 2010	603

Staff Education Achievement

Bachelor's	1
Bachelor's + 45 credits	5
Bachelor's + 90 credits	3
Bachelor's + 135 credits	8
Master's	6
Master's +45 credits	16
Ph.D.	0

Student Attendance

Attendance	95.0%
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Capital Projects Levy Activities

Facilities: No facilities capital projects.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extra-curricular athletics and activities.

District Budget Summary

District Per Pupil Expenditure

\$9,290 per pupil

General Fund Budget

\$226 million

Direct Classroom Support 81.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building: Utilities, Maintenance, Insurance

Indirect Classroom Support 13.8%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.1%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings: Utilities, Maintenance, Insurance

Other Programs 0.8%

School Use/Parents and Community

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources, 16250 NE 74th Street, Redmond, Washington 98052, (425) 936-1266.