



Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

Empowering, enlightening, and awakening world-class kids.

Mascot: Frog

Colors: Green and Yellow

Website: www.lwsd.org/thoreau

Mylinda Mallon, Principal

Go confidently in the direction of your dreams! Live the life you've imagined. At Henry David Thoreau Elementary, we strive to equip students with skills they will need to act on the words of our namesake. While learning to read, write and think mathematically, students also learn about themselves, each other, and the world we live in. This learning all takes place in a schoolhouse filled with warmth generated by the dedication of our staff to building positive relationships with our students and their families. Together we provide a successful and rewarding environment where all students are able to excel.

An extended focus for our school is on the development of appreciation for the arts, environmental awareness and technological application in the classroom. We take advantage of our proximity to Big Finn Hill Park by including hands-on flora and fauna studies in a coastal woodlands environment. Students in K-6 grade participate in environmental education experiences, which culminate in a sixth grade overnight outdoor education trip. Arts integration occurs at every grade level through music, drama, movement and visual arts. Students also have the opportunity to participate in numerous after school enrichment opportunities provided through our wonderful PTSA.

Thoreau Elementary is a positive community of both adult and student learners!

Year in Review – 2010-2011

Continuous Improvement Plan

Henry David Thoreau Elementary continues to provide a learning environment that facilitates continual growth and development for all members within the school community. Learning is a continuous process that is facilitated through our annual Continuous Improvement Plan, which identifies areas of focus, grade level content goals, and strategies that will allow all students to excel.

Our 2010-2011 Continuous Improvement Plan focused on the use of multiple forms of data to guide instruction in writing, reading, math and science. Early release Wednesday Learning Enhancement and Academic Planning time was dedicated to collaborate on common formative grade level assessments, analyze data on an ongoing basis, and review instructional practice to best support our students in meeting and exceeding standards. LEAP Wednesdays also provided ongoing professional development in differentiation, questioning strategies, scaled scoring tools, the integration of technological within instruction, trend grading and the new math adoption, enVision.

Our overall goal was to improve student performance and provide quality learning experiences for our all students.

No Child Left Behind Report

The “No Child Left Behind” Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSU met the standard for Adequate Yearly Progress (AYP) in 50 of 59 subgroups under NCLB. In most of the 50 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish “report cards” that contain specific information highlighting their schools’ progress, including the results of the Measurements of Student Progress (MSP). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the MSP scores broken out by eight subgroups.

Community Feedback

This school has sought feedback from parents and community members on their experiences with the school. Key responses are summarized here.

Community Survey Results	% agree	weighted score
The school’s primary emphasis is improving student learning.	50%	2.50
The school communicates its goals effectively to families and the community.	35%	2.28
All students in the school are expected to meet high standards.	46%	2.18
Students respect those who are different from them.	75%	2.83
The adults in the school show respect for all students.	45%	2.28
My child feels safe at school.	75%	2.98
I feel welcome when I visit the school.	58%	2.68
The school works with many community organizations to support students.	58%	2.39

% agree = percent of respondents who answered somewhat agree or strongly agree.
Weighted score is on a scale of 1 (strongly disagree) to 4 (strongly agree).
Number of responses: 40

Thoreau Elementary – Assessment

Measurements of Student Progress (MSP)

	Reading		Math		Writing		Science	
	09-10	10-11	09-10	10-11	09-10	10-11	09-10	10-11
3rd Grade	91	80	63	75	*	*	*	*
District	88	88	73	77	*	*	*	*
State	72	73	62	62	*	*	*	*
4th Grade	76	75	57	61	78	83	*	*
District	84	85	72	77	80	82	*	*
State	67	67	54	59	61	61	*	*
5th Grade	72	78	50	66	*	*	43	69
District	86	85	71	75	*	*	58	80
State	70	68	54	61	*	*	34	56
6th Grade	77	81	75	69	*	*	*	*
District	80	87	71	79	*	*	*	*
State	65	71	52	59	*	*	*	*

Scores represent percentage of students who met the standards.

*not tested

School Snapshot

Building Budget
\$60,887

Student Composition

Asian	11%
African American	3%
Hispanic	7%
Native American	0%
Caucasian	75%
Pacific Islander	0%
Special Ed	12.40%
ELL	4.49%
Free/Reduced Lunch	19.95%
Male/Female	52/48%

School Enrollment

October 2009	390
October 2010	379

Staff Education Achievement

Bachelor's	5
Bachelor's + 45 credits	1
Bachelor's + 90 credits	3
Bachelor's + 135 credits	1
Master's	6
Master's +45 credits	7
Ph.D.	0

Student Attendance

Attendance	95.3%
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Capital Projects Levy Activities

Facilities: Installed carpet on gym wall.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer on-going teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extra-curricular athletics and activities.

District Budget Summary

District Per Pupil Expenditure

\$9,290 per pupil

General Fund Budget

\$226 million

Direct Classroom Support 81.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building: Utilities, Maintenance, Insurance

Indirect Classroom Support 13.8%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.1%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings: Utilities, Maintenance, Insurance

Other Programs 0.8%

School Use/Parents and Community

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources, 16250 NE 74th Street, Redmond, Washington 98052, (425) 936-1266.