



Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

To offer sixth, seventh, and eighth-graders a comprehensive, consistent, classical learning environment with high academic and behavioral standards and solid teacher support.

Mascot: Five-Pointed Star

Colors: Gold and Royal Blue

Website: www.lwsd.org/ss

Laurynn Evans, Principal
Brigitte Tennis, Headmistress

Stella Schola ("Star School" in Latin) is a choice middle school in Lake Washington School District. Stella Schola offers sixth, seventh and eighth graders a comprehensive, consistent, challenging and classical learning environment with high academic and behavioral standards and solid teacher support. The school encourages parents and community members to assist students in developing skills to become independent and self-sufficient adults who will succeed and contribute responsibly in a global community.

The rich, classical learning environment is based on historical themes with an emphasis on mastery learning for all students. By integrating as many subjects as possible into year-long historical themes, students learn from the past to make better choices and decisions in the future. Students have the same teacher for most of the school day, which enhances opportunities for integration of subject matter, helps promote curricular continuity and increases the students' sense of belonging during early adolescence. Teachers work collaboratively to provide a challenging, stimulating, and hands-on curriculum for students. In-depth studies of the core subjects are emphasized. Students participate in a student-to-student mentoring program. Students may be invited to join National Junior Honor Society.

Year in Review – 2010-2011

Continuous Improvement Plan

Stella Schola focused on improving students' critical thinking skills in math and in reading. These goals centered upon MSP achievement test performance, with an emphasis on maintaining very high success rates for students from year to year. Stella Schola Middle School students scored in the 90th percentile in almost all academic areas.

The staff approached reading and writing goals by using read-aloud novels during class to foster greater phonemic awareness, by specifically designing group activities to foster student discussions of literary text, and by concentrating on note taking skills and inferential questions. Latin at the seventh and eighth grades has increased student awareness of sentence structure, grammar, and verb tense usage, as well as establishing a solid base for literature and history in future years. Stella Schola staff met regularly during Wednesday LEAP time to discuss best practices in math sequencing, algebraic sense, and problem solving strategies to improve logical thinking across the curriculum. Mathematics learning is integrated to provide more "real world" scenarios for students. Staff will continue to work on crafting activities to bring out logical thinking skills and a positive 'math-a-tude' in students.

Stella Schola's unique schedule allows teachers to create a highly personalized environment for students. Students get individual academic assistance after school as necessary to ensure mastery of content. Students recognize the benefits of their hard work and focus on learning by experiencing personal and academic success. Academic and behavioral expectations are rigorous. Students expect roughly 60–90 minutes of homework each night.

No Child Left Behind Report

The "No Child Left Behind" Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSd met the standard for Adequate Yearly Progress (AYP) in 50 of 59 subgroups under NCLB. In most of the 50 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress, including the results of the Measurements of Student Progress (MSP). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the MSP scores broken out by eight subgroups.

Community Feedback

This school has sought feedback from parents and community members on their experiences with the school. Key responses are summarized here.

Community Survey Results	% agree	weighted score
The school's primary emphasis is improving student learning.	100%	3.96
The school communicates its goals effectively to families and the community.	100%	3.93
All students in the school are expected to meet high standards.	96%	3.86
Students respect those who are different from them.	93%	3.79
The adults in the school show respect for all students.	100%	3.89
My child feels safe at school.	100%	4.00
I feel welcome when I visit the school.	100%	3.93
The school works with many community organizations to support students.	93%	3.71

% agree = percent of respondents who answered **somewhat agree** or **strongly agree**.
Weighted score is on a scale of 1 (strongly disagree) to 4 (strongly agree).
Number of responses: 28

Stella Schola Middle School – Assessment

Measurements of Student Progress (MSP)

	Reading		Math		Writing		Science	
	09-10	10-11	09-10	10-11	09-10	10-11	09-10	10-11
6th Grade	90	90	84	87	*	*	*	*
District	80	87	71	79	*	*	*	*
State	65	71	52	59	*	*	*	*
7th Grade	100	87	90	97	97	100	*	*
District	81	75	78	74	86	87	*	*
State	63	56	55	57	70	71	*	*
8th Grade	100	97	90	93	*	*	93	93
District	82	87	61	70	*	*	78	85
State	69	69	52	50	*	*	55	62

Scores represent percentage of students who met the standards.

*not tested

End of Course (EOC) Exams

Grade Level	EOC Math Year 1	EOC Math Year 2
All Grades	87	N/A
District	82	83
State	64	74

EOC exams are given in any grade in which the course is offered.

District Budget Summary

District Per Pupil Expenditure

\$9,290 per pupil

General Fund Budget

\$226 million

Direct Classroom Support 81.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building: Utilities, Maintenance, Insurance

Indirect Classroom Support 13.8%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.1%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings: Utilities, Maintenance, Insurance

Other Programs 0.8%

School Use/Parents and Community

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources, 16250 NE 74th Street, Redmond, Washington 98052, (425) 936-1266.

School Snapshot

Building Budget \$30,408

Student Composition

Asian	14%
African American	3%
Hispanic	1%
Native American	0%
Caucasian	79%
Pacific Islander	0%
Special Ed	1.10%
ELL	0.0%
Free/Reduced Lunch	1.10%
Male/Female	44/56%

School Enrollment

October 2009	90
October 2010	91

Staff Education Achievement

Bachelor's	0
Bachelor's + 45 credits	0
Bachelor's + 90 credits	0
Bachelor's + 135 credits	1
Master's	1
Master's +45 credits	1
PhD	0

Student Attendance

Attendance	94.8%
------------	-------

Capital Projects Levy Activities Facilities: No capital facilities projects.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extra-curricular athletics and activities.