



Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

“Success, Care, and Respect for All Learners.” All students will have the knowledge, skills, and attitudes to be successful now and in the future. As adult members of the Samantha Smith Learning Community we accept the charge to do everything in our power to insure that students will be taught, cared for, and respected each and every day by school staff, parents, and the community.

Mascot: Dolphins

Colors: Silver and Blue

Website: www.lwsd.org/smith/

Jamie Warner, Principal

Samantha Smith Elementary has provided a quality education for students in the Sammamish area since 1988. The school continues to direct its resources to a strong, challenging and engaging academic program for all students. Smith also serves students in the district’s QUEST program for highly capable students.

The diversity of our school’s learning community is recognized and celebrated for the unique culture, language, geography, and demographics represented by multiple countries around the world. Members of our parent and business community provide a visible presence in direct support of our teaching staff, academic programs and student activities.

The instructional staff at Samantha Smith School is a broadly experienced, highly capable, and deeply dedicated team of teachers committed to working in collaboration with each other. Fifty-five percent (55%) of the Smith teaching staff are master level teachers. The collective focus among the classified and certificated staff at Samantha Smith is to the successful growth and development of each student.

Year in Review – 2010-2011

Continuous Improvement Plan

Deepening our commitment and channeling our resources to implement and sustain the Professional Learning Community (PLC) application within our school was a priority. The work of the district and our attainment of each grade level SMART goal would be achieved through a team approach and the PLC model. Our focal points for 2010-2011 were:

- Expanding the number of staff trained in the PLC model to include all Building Leadership Team members and additional staff members, with 30% of our staff formally trained.
- Identify specific, appropriate and attainable grade level SMART goals with strategies to ensure achievement of each established target.
- Establish, as a foundation for the ongoing improvement of the instructional program, a clear reference to each guiding question:
 - What we want students to know and be able to do?
 - How will we know when students understand?
 - What will we do when students don’t understand?
 - How do we best support students who already understand?

The four guiding questions continued to be essential to our work as we addressed the implementation of new curriculum, technology, grade reporting, and conferencing initiatives at the onset of the year.

No Child Left Behind Report

The “No Child Left Behind” Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSd met the standard for Adequate Yearly Progress (AYP) in 50 of 59 subgroups under NCLB. In most of the 50 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish “report cards” that contain specific information highlighting their schools’ progress, including the results of the Measurements of Student Progress (MSP). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the MSP scores broken out by eight subgroups.

Community Feedback

This school has sought feedback from parents and community members on their experiences with the school. Key responses are summarized here.

Community Survey Results	% agree	weighted score
The school’s primary emphasis is improving student learning.	88%	3.35
The school communicates its goals effectively to families and the community.	85%	3.27
All students in the school are expected to meet high standards.	85%	3.15
Students respect those who are different from them.	92%	3.38
The adults in the school show respect for all students.	77%	3.08
My child feels safe at school.	92%	3.50
I feel welcome when I visit the school.	81%	3.27
The school works with many community organizations to support students.	72%	3.08

% agree = percent of respondents who answered **somewhat agree or strongly agree**.
Weighted score is on a scale of 1 (strongly disagree) to 4 (strongly agree).
Number of responses: 26

Smith Elementary – Assessment

Measurements of Student Progress (MSP)

	Reading		Math		Writing		Science	
	09-10	10-11	09-10	10-11	09-10	10-11	09-10	10-11
3rd Grade	94	99	87	97	*	*	*	*
District	88	88	73	77	*	*	*	*
State	72	73	62	62	*	*	*	*
4th Grade	97	96	94	94	90	87	*	*
District	84	85	72	77	80	82	*	*
State	67	67	54	59	61	61	*	*
5th Grade	90	92	76	88	*	*	63	90
District	86	85	71	75	*	*	58	80
State	70	68	54	61	*	*	34	56
6th Grade	86	98	84	95	*	*	*	*
District	80	87	71	79	*	*	*	*
State	65	71	52	59	*	*	*	*

Scores represent percentage of students who met the standards.

*not tested

School Snapshot

Building Budget
\$85,533

Student Composition

Asian	34%
African American	1%
Hispanic	3%
Native American	0%
Caucasian	59%
Pacific Islander	0%
Special Ed	5.52%
ELL	3.01%
Free/Reduced Lunch	3.15%
Male/Female	51/49%

School Enrollment

October 2009	550
October 2010	598

Staff Education Achievement

Bachelor's	6
Bachelor's + 45 credits	0
Bachelor's + 90 credits	6
Bachelor's + 135 credits	3
Master's	4
Master's +45 credits	13
Ph.D.	0

Student Attendance

Attendance	96.2%
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Capital Projects Levy Activities

Facilities: Upgraded heat pump vent.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extracurricular athletics and activities.

District Budget Summary

District Per Pupil Expenditure

\$9,290 per pupil

General Fund Budget

\$226 million

Direct Classroom Support 81.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building: Utilities, Maintenance, Insurance

Indirect Classroom Support 13.8%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.1%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings: Utilities, Maintenance, Insurance

Other Programs 0.8%

School Use/Parents and Community

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources, 16250 NE 74th Street, Redmond, Washington 98052, (425) 936-1266.