



Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

Academic Rigor - The Arts - Laughter & Joy

Mascot: Puma

Colors: Purple/Black/Silver

Website: www.lwsd.org/rosaparks

Tina Livingston, Principal

Rosa Parks Elementary School is a creative, innovative school of 800 students located on Novelty Hill in Redmond, WA. Our school is committed to academic rigor for all students, laughter and joy and the infusion of the arts into the academic program in ways that enhance the learning of our students. Teachers engage in frequent, intentional collaboration to assure that all students are challenged to work at the highest levels of which they are capable. Student achievement is high, based upon results of standardized test scores, and qualitative indicators of success.

The staff at Rosa Parks is outstanding. Many serve our district as "demonstration teachers" to whom the district's staff development department brings teachers from other schools to observe instructional excellence.

Our school is guided by the life and work of Rosa Parks. We nurture the development of caring and kindness, character and dignity in all of our students. We hold "Courage assemblies" frequently in which we recognize kids, staff members and parents for displaying these important life skills. Children receive the Rosa Parks "Courage" award for completing work that is their "personal best."

Our PTSA partners provide many significant enhancements. The PTSA provides funding for school and classroom projects, after school programs and many enrichment opportunities for our students.

Year in Review – 2010-2011

Continuous Improvement Plan

Rosa Parks' outstanding staff works hard to continually improve their skills in their work with children. All of our teachers currently work to integrate curriculum and to infuse the arts into the academic life of our school. A generous grant from the Laird Norton Foundation supports this work. In June, a majority of staff participated in a three-day workshop designing units of study with art infusion.

MSP scores along with classroom and district assessments were used to create our Continuous Improvement Plan (CIP). Grade level teams identified goals and specific instructional strategies to deliver effective instruction based on the needs of our students. Planning sessions were held during Wednesday afternoon LEAP.

We were pleased with our 2011 MSP results. A higher percentage of our students rated a Level 4, performing above standard, than previous years. We noted increases for grades three through six in reading and in math for grades three, four and six.

No Child Left Behind Report

The "No Child Left Behind" Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWS D met the standard for Adequate Yearly Progress (AYP) in 50 of 59 subgroups under NCLB. In most of the 50 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress, including the results of the Measurements of Student Progress (MSP). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the MSP scores broken out by eight subgroups.

Community Feedback

This school has sought feedback from parents and community members on their experiences with the school. Key responses are summarized here.

Community Survey Results	% agree	weighted score
The school's primary emphasis is improving student learning.	100%	3.71
The school communicates its goals effectively to families and the community.	79%	3.35
All students in the school are expected to meet high standards.	88%	3.59
Students respect those who are different from them.	94%	3.76
The adults in the school show respect for all students.	100%	3.85
My child feels safe at school.	94%	3.65
I feel welcome when I visit the school.	94%	3.71
The school works with many community organizations to support students.	88%	3.44

% agree = percent of respondents who answered **somewhat agree or strongly agree**.
Weighted score is on a scale of 1 (strongly disagree) to 4 (strongly agree).
Number of responses: 34

Rosa Parks Elementary – Assessment

Measurements of Student Progress (MSP)

	Reading		Math		Writing		Science	
	09-10	10-11	09-10	10-11	09-10	10-11	09-10	10-11
3rd Grade	93	92	78	87	*	*	*	*
District	88	88	73	77	*	*	*	*
State	72	73	62	62	*	*	*	*
4th Grade	85	94	75	87	81	81	*	*
District	84	85	72	77	80	82	*	*
State	67	67	54	59	61	61	*	*
5th Grade	95	94	90	95	*	*	90	98
District	86	85	71	75	*	*	58	80
State	70	68	54	61	*	*	34	56
6th Grade	81	96	83	92	*	*	*	*
District	80	87	71	79	*	*	*	*
State	65	71	52	59	*	*	*	*

Scores represent percentage of students who met the standards.

*not tested

School Snapshot

Building Budget
\$117,752

Student Composition

Asian	38%
African American	2%
Hispanic	5%
Native American	0%
Caucasian	51%
Pacific Islander	1%
Special Ed	5.86%
ELL	7.06%
Free/Reduced Lunch	2.86%
Male/Female	50/50%

School Enrollment

October 2009	582
October 2010	666

Staff Education Achievement

Bachelor's	3
Bachelor's + 45 credits	4
Bachelor's + 90 credits	1
Bachelor's + 135 credits	2
Master's	12
Master's +45 credits	14
Ph.D.	0

Student Attendance

Attendance	95.4%
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Capital Projects Levy Activities

Facilities: Installed a portable. Installed a cupola to roofing system. Installed weather station.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extra-curricular athletics and activities.

District Budget Summary

District Per Pupil Expenditure

\$9,290 per pupil

General Fund Budget

\$226 million

Direct Classroom Support 81.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building: Utilities, Maintenance, Insurance

Indirect Classroom Support 13.8%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.1%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings: Utilities, Maintenance, Insurance

Other Programs 0.8%

School Use/Parents and Community

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources, 16250 NE 74th Street, Redmond, Washington 98052, (425) 936-1266.