



*Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.*

### School Mission

To support the learning and achievement of all learners through critical thinking, artistic development, community building, and public alliance and contribution.

**Website:** [www.lwsd.org/school/rsar](http://www.lwsd.org/school/rsar)

### Brad Malloy, Principal

The Renaissance School of Art and Reasoning is a Lake Washington School District "Choice School" serving seventh through ninth grade students. Students develop in an environment of artistry, academic rigor and personalization that extends through their three-year stay at Renaissance. Students learn to think and act using multiple approaches and perspectives.

Students are known and nurtured as important individuals who have an active concern for their community and society. Renaissance teachers integrate the performing and visual arts with a challenging science and mathematics curriculum.

Graduating students report an easy transition from junior high to high school. They also report a high level of confidence in their ability to succeed in high school.

## Year in Review – 2010-2011

### Continuous Improvement Plan

Renaissance School staff continues to focus on differentiating instruction to meet the educational needs of each student. In addition, Renaissance teachers have implemented a student intervention system that uses time during the school day when students can receive extra support and guidance for work completion. Research has shown that support strategies for students during regular school hours are a much better intervention strategy than time outside the school day. As Renaissance students have the same four teachers for three consecutive years, teachers have a good understanding of individual student learning styles and are able to effectively support students in their classrooms. This support can be built upon from year to year so that students consistently receive help in their areas of need.

On Washington State's Measurement of Student Progress (MSP), Renaissance seventh grade student results in 2011 dropped in reading and math and increased in writing compared to 2010 results. In reading, 81.3% of seventh graders met the reading standard in 2011 compared to 87.5 seventh graders in 2010. For seventh graders, 93.8% met standard on the 2011 MSP writing assessment compared to 81.3% of seventh graders in 2010. In math, 78.1% of seventh graders met standard compared to 84.4% of seventh graders in 2010. Renaissance 2011 eighth grade MSP results improved significantly in reading, writing and math compared to 2010 results. In science, 100% of eighth graders met standard compared to 80.6% in 2010. In reading, 96.9% of eighth grade students met standard compared to 87.1% of eighth graders in 2010. In math, 90.6% of eighth graders met standard compared to 83.9% in 2010.

## No Child Left Behind Report

The "No Child Left Behind" Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWS D met the standard for Adequate Yearly Progress (AYP) in 50 of 59 subgroups under NCLB. In most of the 50 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress, including the results of the Measurements of Students Progress (MSP). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the MSP scores broken out by eight subgroups.

## Community Feedback

This school has sought feedback from parents and community members on their experiences with the school. Key responses are summarized here. Further survey results are available on our school website.

Community Survey Results	% agree	weighted score
The school's primary emphasis is improving student learning.	67%	3.00
The school communicates its goals effectively to families and the community.	100%	3.50
All students in the school are expected to meet high standards.	67%	3.00
Students respect those who are different from them.	83%	3.33
The adults in the school show respect for all students.	83%	3.33
My child feels safe at school.	83%	3.33
I feel welcome when I visit the school.	100%	3.50
The school works with many community organizations to support students.	67%	3.17

% agree = percent of respondents who answered **somewhat agree** or **strongly agree**.  
Weighted score is on a scale of 1 (strongly disagree) to 4 (strongly agree).  
Number of responses: 6

# Renaissance School of Art and Reasoning – Assessment

## Measurements of Student Progress (MSP)

	Reading		Math		Writing		Science	
	09-10	10-11	09-10	10-11	09-10	10-11	09-10	10-11
<b>7th Grade</b>	88	81	84	78	81	94	*	*
District	81	75	78	74	86	87	*	*
State	63	56	55	57	70	71	*	*
<b>8th Grade</b>	87	97	84	91	*	*	81	100
District	82	87	61	70	*	*	78	85
State	69	69	52	50	*	*	55	62

Scores represent percentage of students who met the standards.

\*not tested

## End of Course (EOC) Exams

Grade Level	EOC Math Year 1	EOC Math Year 2
All Grades	87	76
District	80	82
State	62	73

EOC exams are given in any grade in which the course is offered.

## District Budget Summary

### District Per Pupil Expenditure

\$9,290 per pupil

### General Fund Budget

\$226 million

### Direct Classroom Support 81.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building: Utilities, Maintenance, Insurance

### Indirect Classroom Support 13.8%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

### Administration 4.1%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings: Utilities, Maintenance, Insurance

### Other Programs 0.8%

## School Use/Parents and Community

### School Use

Our school facilities are available for public use by contacting our school office.

### Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources, 16250 NE 74th Street, Redmond, Washington 98052, (425) 936-1266.

## School Snapshot

### Building Budget

**\$21,485**

### Student Composition

Asian	5%
African American	0%
Hispanic	3%
Native American	1%
Caucasian	86%
Pacific Islander	0%
Special Ed	13.04%
ELL	0.0%
Free/Reduced Lunch	3.30%
Male/Female	34/66%

### School Enrollment

October 2009	91
October 2010	92

### Staff Education Achievement

Bachelor's	0
Bachelor's + 45 credits	1
Bachelor's + 90 credits	0
Bachelor's + 135 credits	0
Master's	1
Master's +45 credits	2
PhD	0

### Student Attendance

Attendance	95.9%
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### Capital Projects Levy Activities

**Facilities:** No facilities capital projects.

**Technology:** Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

### Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extra-curricular athletics and activities.