



Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

To prepare and enable all students through the shared commitment of the home, community, and school to be lifelong, self-directed learners who are capable of thinking, reasoning, and participating in a global society.

Mascot: Hawk

Colors: Red and Black

Website: www.lwsd.org/redmond

Joyce Teshima, Principal

As one of the original schools in the area, Redmond Elementary School is rich in its history. It is centrally located in downtown Redmond and proud of its partnerships with the City of Redmond, businesses and the larger community. Our diverse population and school programs reflect the global society in which we live. Our students represent many countries and speak over 35 languages.

Our students are taught by a highly qualified team of teachers and staff who are strongly committed to the successes and learning of our students. With a population of approximately 420 students, our 50 member staff is knowledgeable about all of our children. The "Hawk Essentials" social and behavioral expectations are taught and implemented to foster student and adult respect for another, responsible behaviors and well-rounded, capable citizens.

The Redmond PTSA and parent community are integral partners and share our school goals and vision. They support our classrooms and children, plan and organize school and family activities, provide gifts of time and resources for school programs, equipment and supplies, teacher enhancement grants, and provide a bridge to the larger community.

Year in Review – 2010-2011

Continuous Improvement Plan

We continued to focus our work in the area of math, making certain that reading, writing, science, and social studies were also given attention. Program delivery was altered. Safety Net teachers provided support to Level 1 and 2 students. Assessment and trend data was analyzed throughout the year to measure individual student progress. Staff collaborated on student instruction, programs and professional development. Students attended extended day math and homework classes. Parents were invited to confer with Safety Net teachers and to attend parent education sessions such as a math class for students and parents to learn together and get the materials necessary for home practice.

The spring 2011 MSP was administered in pencil/paper format in grades 3-6 in all areas with the exception of grades 4-6 math, which students took online. Results reflected overall school performance is above that of the state in the majority of categories. Trend data shows that in reading, there was a gain of 6.5-12.2% in grades 4 and 5 from the previous year. Grade 3 remained stable and there was a slight decrease in grade 6. In the area of math, a gain of 14% was demonstrated in grade 6 with slight decreases in grades 3 and 5 and stability in grade 4. Writing showed an increase of 20% over the past year and science an increase of 17.5%.

No Child Left Behind Report

The "No Child Left Behind" Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSd met the standard for Adequate Yearly Progress (AYP) in 50 of 59 subgroups under NCLB. In most of the 50 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did not make AYP for this year: Hispanic and special education students did not make the standard in reading and math and low income students did not make the standard in reading. Low income students did make the standard in math, a previous area of concern. NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress, including the results of the Measurements of Student Progress (MSP). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the MSP scores broken out by eight subgroups.

Community Feedback

This school has sought feedback from parents and community members on their experiences with the school. Key responses are summarized here.

Community Survey Results	% agree	weighted score
The school's primary emphasis is improving student learning.	93%	3.58
The school communicates its goals effectively to families and the community.	90%	3.42
All students in the school are expected to meet high standards.	81%	3.25
Students respect those who are different from them.	94%	3.51
The adults in the school show respect for all students.	96%	3.60
My child feels safe at school.	96%	3.65
I feel welcome when I visit the school.	95%	3.61
The school works with many community organizations to support students.	96%	3.64

% agree = percent of respondents who answered somewhat agree or strongly agree.
Weighted score is on a scale of 1 (strongly disagree) to 4 (strongly agree).
Number of responses: 113

Redmond Elementary – Assessment

Measurements of Student Progress (MSP)

	Reading		Math		Writing		Science	
	09-10	10-11	09-10	10-11	09-10	10-11	09-10	10-11
3rd Grade	79	80	60	54	*	*	*	*
District	88	88	73	77	*	*	*	*
State	72	73	62	62	*	*	*	*
4th Grade	65	77	55	53	50	70	*	*
District	84	85	72	77	80	82	*	*
State	67	67	54	59	61	61	*	*
5th Grade	75	82	72	52	*	*	52	69
District	86	85	71	75	*	*	58	80
State	70	68	54	61	*	*	34	56
6th Grade	79	73	61	75	*	*	*	*
District	80	87	71	79	*	*	*	*
State	65	71	52	59	*	*	*	*

Scores represent percentage of students who met the standards.

*not tested

School Snapshot

Building Budget
\$74,106

Student Composition

Asian	20%
African American	4%
Hispanic	24%
Native American	0%
Caucasian	45%
Pacific Islander	0%
Special Ed	13.29%
ELL	18.60%
Free/Reduced Lunch	33.41%
Male/Female	57/43%

School Enrollment

October 2009	401
October 2010	414

Staff Education Achievement

Bachelor's	4
Bachelor's + 45 credits	0
Bachelor's + 90 credits	5
Bachelor's + 135 credits	4
Master's	4
Master's +45 credits	14
Ph.D.	0

Student Attendance

Attendance	95.5%
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Capital Projects Levy Activities

Facilities: Upgraded lighting in the gym.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer on-going teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extra-curricular athletics and activities.

District Budget Summary

District Per Pupil Expenditure

\$9,290 per pupil

General Fund Budget

\$226 million

Direct Classroom Support 81.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building: Utilities, Maintenance, Insurance

Indirect Classroom Support 13.8%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.1%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings: Utilities, Maintenance, Insurance

Other Programs 0.8%

School Use/Parents and Community

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources, 16250 NE 74th Street, Redmond, Washington 98052, (425) 936-1266.