



*Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.*

### School Mission

Provide every student with the highest quality education. We will create a learning environment which offers educational enrichment to each student. Our goal is to prepare every child to be an informed decision-maker and a lifelong learner.

### Mascot: Mountain Lion

Colors: Red, White, and Blue

Website: [www.lwsd.org/muir](http://www.lwsd.org/muir)

### Jeff DeGallier, Principal

John Muir Elementary (JME) is an outstanding community school where all students are provided a rich academic program in a safe, nurturing environment. The school, playground and playfields are important centers for both school-related and community-related activities. JME serves a socially, economically and ethnically diverse population of children. This diversity is a source of strength and pride for the school. The PTSA is active in supporting the educational process and provides enriching programs, which further enhance the positive school climate and culture for students, staff and community members.

Our focus at JME is to provide an academically rigorous experience that allows each student to achieve their personal best. The professional educators spend considerable time in staff development to insure the continual improvement of their capacity to meet the needs of all children. Ongoing assessments allow teachers to monitor the progress of their students to insure they are making the greatest growth possible and to alter instruction where necessary. In addition to our primary focus on developing strong academic skills, resources are dedicated to providing a well-rounded education through a well-respected music and physical education program.

## Year in Review – 2010-2011

### Continuous Improvement Plan

The JME staff is proud of our students' continued improvement in academic achievement. For example, student performance on the 2011 MSP showed significant improvement in eight of out ten grade-level subject matter assessments. The Continuous Improvement Plan for 2010/2011 continued our focus on developing our students' ability to meet high standards for academic achievement in: analyzing and interpreting both non-fiction and fiction text to increase general comprehension; mathematical reasoning and problem solving and general computational fluency in math; and inquiry skills in science. The strategic focus on insuring our students are learning these skills is evident in their progress.

Although assessment data demonstrates general student improvement, it also showed the need to continue efforts to increase achievement of special education students and English Language Learners (ELL). Staff continued to dedicate time and resources to improve their capacity to accelerate the learning for these students. For example, during the 2010/2011 school year all staff were trained in Sheltered Instruction Observation Protocol, a method of instruction that has proven effective for all students but ELL students in particular.

In 2010/2011, student achievement in math was also positively influenced by the introduction of the new enVision Math Curriculum in grades K-5. All staff were trained in the effective implementation of this curriculum and additional support was provided throughout the year. Improving math achievement for all students continues to be a primary focus.

## No Child Left Behind Report

The "No Child Left Behind" Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSd met the standard for Adequate Yearly Progress (AYP) in 50 of 59 subgroups under NCLB. In most of the 50 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did not make AYP for this year. Hispanic, special education and low income students did not meet the standard for reading while special education students did not meet the standard for math. NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress, including the results of the Measurements of Student Progress (MSP). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the MSP scores broken out by eight subgroups.

## Community Feedback

This school has sought feedback from parents and community members on their experiences with the school. Key responses are summarized here.

Community Survey Results	% agree	weighted score
The school's primary emphasis is improving student learning.	89%	3.50
The school communicates its goals effectively to families and the community.	83%	3.50
All students in the school are expected to meet high standards.	83%	3.17
Students respect those who are different from them.	94%	3.56
The adults in the school show respect for all students.	83%	3.44
My child feels safe at school.	89%	3.67
I feel welcome when I visit the school.	100%	3.72
The school works with many community organizations to support students.	82%	3.35

% agree = percent of respondents who answered somewhat agree or strongly agree.  
Weighted score is on a scale of 1 (strongly disagree) to 4 (strongly agree).  
Number of responses: 18

# Muir Elementary – Assessment

## Measurements of Student Progress (MSP)

	Reading		Math		Writing		Science	
	09-10	10-11	09-10	10-11	09-10	10-11	09-10	10-11
<b>3rd Grade</b>	65	69	33	51	*	*	*	*
District	88	88	73	77	*	*	*	*
State	72	73	62	62	*	*	*	*
<b>4th Grade</b>	80	72	65	54	65	70	*	*
District	84	85	72	77	80	82	*	*
State	67	67	54	59	61	61	*	*
<b>5th Grade</b>	74	86	50	80	*	*	37	64
District	86	85	71	75	*	*	58	80
State	70	68	54	61	*	*	34	56
<b>6th Grade</b>	48	72	36	48	*	*	*	*
District	80	87	71	79	*	*	*	*
State	65	71	52	59	*	*	*	*

Scores represent percentage of students who met the standards.

\*not tested

## School Snapshot

**Building Budget**  
**\$51,712**

### Student Composition

Asian	34%
African American	2%
Hispanic	18%
Native American	0%
Caucasian	42%
Pacific Islander	1%
Special Ed	14.11%
ELL	22.28%
Free/Reduced Lunch	48.64%
Male/Female	51/49%

### School Enrollment

October 2009	406
October 2010	404

### Staff Education Achievement

Bachelor's	4
Bachelor's + 45 credits	3
Bachelor's + 90 credits	7
Bachelor's + 135 credits	1
Master's	5
Master's +45 credits	11
Ph.D.	1

### Student Attendance

Attendance	95.6%
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### Capital Projects Levy Activities

**Facilities:** No facilities capital projects.

**Technology:** Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

### Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer on-going teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extra-curricular athletics and activities.

## District Budget Summary

### District Per Pupil Expenditure

\$9,290 per pupil

### General Fund Budget

\$226 million

### Direct Classroom Support 81.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building: Utilities, Maintenance, Insurance

### Indirect Classroom Support 13.8%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

### Administration 4.1%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings: Utilities, Maintenance, Insurance

### Other Programs 0.8%

## School Use/Parents and Community

### School Use

Our school facilities are available for public use by contacting our school office.

### Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources, 16250 NE 74th Street, Redmond, Washington 98052, (425) 936-1266.