



Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

Christa McAuliffe Elementary exists to ensure all students are empowered and inspired to learn and achieve academic success.

Mascot: Challenger

Colors: Navy and Yellow

Website: www.lwsd.org/mcauliffe

Brady Howden, Principal

It is the mission of Christa McAuliffe Elementary to ensure that all students are empowered and inspired to learn so they can achieve academic successes. We are committed to implementing a rigorous curriculum based on state and district standards, providing exemplary teaching that meets the needs of all learners, creating a safe learning environment for all students, and fostering a partnership with our parent community.

The Christa McAuliffe staff work in teams to best meet the needs of students. All decisions are measured by the academic and social benefit to our students. Our Reach for the Stars program is designed to help all students be their best by showing kindness and respect and by being safe and responsible at school.

Parent involvement is a key component to the success of our students. We use a variety of communication strategies to keep parents informed of student progress. In addition, we have a very active PTSA that supports many after school programs, provides resources for teachers and organizes enrichment opportunities for students. We are fortunate to have an involved parent community, supportive PTSA and dedicated teaching staff.

Year in Review – 2010-2011

Continuous Improvement Plan

The Christa McAuliffe Continuous Improvement Plan was developed by teachers after analyzing data from student report cards, formative and summative assessments in various content areas, and results from MSP and DIBELS assessments. Grade level teams worked together to plan, analyze, implement, and revise goals throughout the school year to monitor student growth and academic achievement in all content areas. The building leadership team worked with the principal to design meaningful professional development activities that supported school goals. In addition, each grade level received release time to observe expert teachers within the district to support school goals through improved instruction.

Our building goal in 2010-2011 was focused around math. Specifically, teachers concentrated on effective implementation of the newly adopted enVision math curriculum. Grade level teams worked to write SMART goals for math that included the following components:

- Identify common assessments that will be used with students at each grade level
- Administer and grade assessments as a grade level team
- Document and track progress of each individual student
- Provide appropriate interventions and/or challenge and extension activities for individual students
- Utilize student goal setting

With this information, we worked in teams to collect data in math to help make decisions about future lessons and instruction to support all learners.

No Child Left Behind Report

The “No Child Left Behind” Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSM met the standard for Adequate Yearly Progress (AYP) in 50 of 59 subgroups under NCLB. In most of the 50 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish “report cards” that contain specific information highlighting their schools’ progress, including the results of the Measurements of Student Progress (MSP). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the MSP scores broken out by eight subgroups.

Community Feedback

This school has sought feedback from parents and community members on their experiences with the school. Key responses are summarized here.

Community Survey Results	% agree	weighted score
The school’s primary emphasis is improving student learning.	92%	3.47
The school communicates its goals effectively to families and the community.	81%	3.28
All students in the school are expected to meet high standards.	84%	3.30
Students respect those who are different from them.	92%	3.47
The adults in the school show respect for all students.	95%	3.60
My child feels safe at school.	92%	3.67
I feel welcome when I visit the school.	96%	3.60
The school works with many community organizations to support students.	85%	3.28

% agree = percent of respondents who answered somewhat agree or strongly agree.

Weighted score is on a scale of 1 (strongly disagree) to 4 (strongly agree).

Number of responses: 86

McAuliffe Elementary – Assessment

Measurements of Student Progress (MSP)

	Reading		Math		Writing		Science	
	09-10	10-11	09-10	10-11	09-10	10-11	09-10	10-11
3rd Grade	93	96	75	83	*	*	*	*
District	88	88	73	77	*	*	*	*
State	72	73	62	62	*	*	*	*
4th Grade	92	92	82	81	89	91	*	*
District	84	85	72	77	80	82	*	*
State	67	67	54	59	61	61	*	*
5th Grade	90	93	80	79	*	*	63	92
District	86	85	71	75	*	*	58	80
State	70	68	54	61	*	*	34	56
6th Grade	84	87	73	78	*	*	*	*
District	80	87	71	79	*	*	*	*
State	65	71	52	59	*	*	*	*

Scores represent percentage of students who met the standards.

*not tested

School Snapshot

Building Budget
\$67,619

Student Composition

Asian	24%
African American	1%
Hispanic	6%
Native American	0%
Caucasian	67%
Pacific Islander	0%
Special Ed	8.99%
ELL	2.43%
Free/Reduced Lunch	4.65%
Male/Female	52/48%

School Enrollment

October 2009	512
October 2010	534

Staff Education Achievement

Bachelor's	3
Bachelor's + 45 credits	4
Bachelor's + 90 credits	5
Bachelor's + 135 credits	0
Master's	3
Master's +45 credits	14
Ph.D.	0

Student Attendance

Attendance	95.7%
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Capital Projects Levy Activities

Facilities: Upgraded roof to district standard.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extra-curricular athletics and activities.

District Budget Summary

District Per Pupil Expenditure

\$9,290 per pupil

General Fund Budget

\$226 million

Direct Classroom Support 81.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building: Utilities, Maintenance, Insurance

Indirect Classroom Support 13.8%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.1%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings: Utilities, Maintenance, Insurance

Other Programs 0.8%

School Use/Parents and Community

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources, 16250 NE 74th Street, Redmond, Washington 98052, (425) 936-1266.