



Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

Our school environment is physically and emotionally safe for students and staff. Our school is dedicated to the development of the whole child and giving them the skills necessary to become contributing and responsible members of our society.

Mascot: Colt

Colors: Red and Black

Website: www.lwsd.org/mann

Megan Spaulding, Principal

Horace Mann Elementary is a high-achieving community of learners located on Education Hill in Redmond, Wash. The staff is made up of dedicated and professional individuals who put students first in all of our decisions. The supportive parent community and strong PTSA have been key players in Mann's success.

Education in all academic areas, social and physical development, music, art and study skills are part of each students' weekly routine. Furthermore, our PTSA has developed a wide range of enrichment activities for our student body. Some of these optional, after-school opportunities include classes in website design, Spanish, chess and jump rope. Mann's PTSA helps enrich our students' education through high quality assemblies that build on student learning and social development. These efforts from staff, students and parents have resulted in high test scores and student success.

Mann is a school where diligence is honored. There is a strong commitment to meet the unique needs of every student. The Mann community pays close attention to developing a positive learning experience for all students and understands that an excellent education allows students to have choices in their future.

Year in Review – 2010-2011

Continuous Improvement Plan

Horace Mann Elementary is a school where diligence is honored and the community of staff and parents is committed to meeting the unique needs of all students. Our goals are aligned with our district vision of developing future ready students, defined as "prepared for college, prepared for the global workplace, prepared for personal success."

As a community, we are continually looking towards improvement. At Mann, teachers work collaboratively in teams to look at student work and results from common assessments to make stronger instructional decisions for their students. Every year, we analyze data, write goals and collect data for our Continuous Improvement Plan (CIP).

Often staff and community members look at MSP scores, since they offer a standardized look at student progress. Statewide assessments like the MSP also allow us to see how we are doing in comparison to other schools. The results from this assessment show that Mann continues to out-perform the state and district average. This type of success is not new news. For the past three years, Mann Elementary has been honored with the School of Distinction Award for the improvement of MSP/WASL .

Staff continues to make their focus on student learning and understands that effective teaching strategies are critical in our students' growth and progress.

No Child Left Behind Report

The "No Child Left Behind" Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 50 of 59 subgroups under NCLB. In most of the 50 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress, including the results of the Measurements of Student Progress (MSP). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the MSP scores broken out by eight subgroups.

Community Feedback

This school has sought feedback from parents and community members on their experiences with the school. Key responses are summarized here.

Community Survey Results	% agree	weighted score
The school's primary emphasis is improving student learning.	84%	3.20
The school communicates its goals effectively to families and the community.	76%	3.08
All students in the school are expected to meet high standards.	76%	2.96
Students respect those who are different from them.	76%	3.00
The adults in the school show respect for all students.	84%	3.20
My child feels safe at school.	88%	3.36
I feel welcome when I visit the school.	80%	3.12
The school works with many community organizations to support students.	84%	3.20

% agree = percent of respondents who answered **somewhat agree** or **strongly agree**.
Weighted score is on a scale of 1 (strongly disagree) to 4 (strongly agree).
Number of responses: 25

Mann Elementary – Assessment

Measurements of Student Progress (MSP)

	Reading		Math		Writing		Science	
	09-10	10-11	09-10	10-11	09-10	10-11	09-10	10-11
3rd Grade	90	96	80	88	*	*	*	*
District	88	88	73	77	*	*	*	*
State	72	73	62	62	*	*	*	*
4th Grade	96	85	82	87	96	79	*	*
District	84	85	72	77	80	82	*	*
State	67	67	54	59	61	61	*	*
5th Grade	92	91	75	85	*	*	69	88
District	86	85	71	75	*	*	58	80
State	70	68	54	61	*	*	34	56
6th Grade	93	87	70	84	*	*	*	*
District	80	87	71	79	*	*	*	*
State	65	71	52	59	*	*	*	*

Scores represent percentage of students who met the standards.

*not tested

School Snapshot

Building Budget
\$58,004

Student Composition

Asian	15%
African American	2%
Hispanic	4%
Native American	0%
Caucasian	73%
Pacific Islander	0%
Special Ed	8.70%
ELL	1.66%
Free and Reduced	6.19%
Male/Female	52/48%

School Enrollment

October 2009	467
October 2010	483

Staff Education Achievement

Bachelor's	2
Bachelor's + 45 credits	2
Bachelor's + 90 credits	1
Bachelor's + 135 credits	3
Master's	9
Master's +45 credits	12
PhD	0

Student Attendance

Attendance	96.2%
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Capital Projects Levy Activities

Facilities: No facilities capital projects.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer on-going teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extra-curricular athletics and activities.

District Budget Summary

District Per Pupil Expenditure

\$9,290 per pupil

General Fund Budget

\$226 million

Direct Classroom Support 81.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building: Utilities, Maintenance, Insurance

Indirect Classroom Support 13.8%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.1%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings: Utilities, Maintenance, Insurance

Other Programs 0.8%

School Use/Parents and Community

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources, 16250 NE 74th Street, Redmond, Washington 98052, (425) 936-1266.