



Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

The Lakeview Community works collaboratively to foster academic and personal excellence for each student through a compassionate, supportive, and safe environment.

Mascot: Leopard

Colors: Blue and Yellow

Website: www.lwsd.org/lakeview

Shawna Rothaus, Principal

Lakeview Elementary School has been a part of the Kirkland community for more than 50 years. Kirkland and Lakeview have retained the feel of a small town and neighborhood school. The parent-school relationship has always been positive, strong and supportive. The parent community, through donations of funds and volunteer time, provides many different enrichment programs.

The focus of the Lakeview staff and community is to provide a positive learning environment centered on learning. As a staff, we reinforce three rules for our school (work hard; be kind; be safe), which provide the center of our expectations for student behavior. The building plan includes establishing clear rules and procedures for school-wide behaviors; celebrating positive behaviors; implementing consistent consequences for violations; and recognizing positive behaviors. These strategies have created a more focused and positive learning environment for developing responsible students in our school.

A major highlight of the year, honoring the shared educational partnership in the Lakeview Elementary community supporting our students' growth and achievement was receiving a 2010 Washington Achievement Award from the Office of the Superintendent of Public Instruction for Overall Excellence.

Year in Review – 2010-2011

Continuous Improvement Plan

After analyzing the 2010 Measurement of Student Progress (MSP) data, an important part of the total data picture, staff determined strategies they should implement for the school year. Strategies included giving classroom assessments related to the benchmarks for student achievement; determining the level of student performance; adjusting instruction in response to the data; assessing; and then repeating the cycle. Following these assessments, teachers met in teams to review/discuss data results, monitor the progress of students and develop/adjust plans for students who are not yet at standard, as well as those who are meeting or exceeding the standard.

One of the main focuses for the year was working strategically to develop a “math culture” at Lakeview. At the classroom level, through the implementation of the new math curriculum, we focused on differentiating math instruction for all students. Throughout the school, students were engaged in monthly problem-solving activities as well as enriching math clubs which took place during and after the school day. Specifically, we desire to grow students into “confident and competent mathematical thinkers.”

During the 2010-2011 school year, students were involved in individual goal setting regarding the progress in the areas of academics and Life Skills. Students set goals and met with their parents twice during the year to share progress and revise the goals based on their performance toward the established goals.

No Child Left Behind Report

The “No Child Left Behind” Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWS D met the standard for Adequate Yearly Progress (AYP) in 50 of 59 subgroups under NCLB. In most of the 50 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish “report cards” that contain specific information highlighting their schools’ progress, including the results of the Measurements of Student Progress (MSP). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the MSP scores broken out by eight subgroups.

Community Feedback

This school has sought feedback from parents and community members on their experiences with the school. Key responses are summarized here.

Community Survey Results	% agree	weighted score
The school's primary emphasis is improving student learning.	72%	3.08
The school communicates its goals effectively to families and the community.	72%	3.12
All students in the school are expected to meet high standards.	68%	2.88
Students respect those who are different from them.	88%	3.28
The adults in the school show respect for all students.	80%	3.28
My child feels safe at school.	96%	3.60
I feel welcome when I visit the school.	76%	3.36
The school works with many community organizations to support students.	74%	3.13

% agree = percent of respondents who answered **somewhat agree or strongly agree**.

Weighted score is on a scale of 1 (strongly disagree) to 4 (strongly agree).

Number of responses: 25

Lakeview Elementary – Assessment

Measurements of Student Progress (MSP)

	Reading		Math		Writing		Science	
	09-10	10-11	09-10	10-11	09-10	10-11	09-10	10-11
3rd Grade	90	83	77	74	*	*	*	*
District	88	88	73	77	*	*	*	*
State	72	73	62	62	*	*	*	*
4th Grade	95	85	58	72	87	81	*	*
District	84	85	72	77	80	82	*	*
State	67	67	54	59	61	61	*	*
5th Grade	92	80	59	62	*	*	47	85
District	86	85	71	75	*	*	58	80
State	70	68	54	61	*	*	34	56
6th Grade	83	90	65	77	*	*	*	*
District	80	87	71	79	*	*	*	*
State	65	71	52	59	*	*	*	*

Scores represent percentage of students who met the standards.

*not tested

School Snapshot

Building Budget
\$50,167

Student Composition

Asian	8%
African American	2%
Hispanic	7%
Native American	0%
Caucasian	78%
Pacific Islander	1%
Special Ed	11.71%
ELL	3.57%
Free/Reduced Lunch	18.58%
Male/Female	55/45%

School Enrollment

October 2009	465
October 2010	504

Staff Education Achievement

Bachelor's	3
Bachelor's + 45 credits	2
Bachelor's + 90 credits	3
Bachelor's + 135 credits	3
Master's	6
Master's +45 credits	14
Ph.D.	1

Student Attendance

Attendance	94.9%
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Capital Projects Levy Activities

Facilities: Installed a portable.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extra-curricular athletics and activities.

District Budget Summary

District Per Pupil Expenditure

\$9,290 per pupil

General Fund Budget

\$226 million

Direct Classroom Support 81.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building: Utilities, Maintenance, Insurance

Indirect Classroom Support 13.8%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.1%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings: Utilities, Maintenance, Insurance

Other Programs 0.8%

School Use/Parents and Community

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources, 16250 NE 74th Street, Redmond, Washington 98052, (425) 936-1266.