



*Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.*

### School Vision

Lake Washington High School is a community of staff, students, and families working together to ensure every student is future ready.

### School Mission

We share a commitment to honoring the voice and potential of every member through individual growth, academic challenge, and connection to the global community.

### Mascot: Kangaroo

**Colors: Purple and White**

**Website: [www.lwsd.org/lwhs](http://www.lwsd.org/lwhs)**

### Christina Thomas, Principal

Lake Washington High School has just moved into its new facility in fall 2011. The new building supports the small learning community environment, which is encompassed in our houses. There are four houses, each in a specific floor and wing of the new building. Each house offers core classes for each grade level in English, Social Studies, Science and Math. Each house also has a special education classroom. The purpose of the house structure is to allow for student personalization and the opportunity for adults to know students well over multiple years.

Lake Washington High School has increased its Advanced Placement options this year. We now offer AP Environmental Science and AP Psychology. There are now 11 different AP course offerings for LW students.

To support students with their academics, we have received Lake Washington Schools Foundation grants for LW After Hours, an after school tutoring program, as well as an Hispanic Outreach Program. These are just two reasons why we were recently named "Best Public High School" in the 425 area code.

## Year in Review – 2010-2011

### Continuous Improvement Plan

We are extremely proud of our recent test scores. Lake Washington High School demonstrated significant improvement in every area including the new end of course assessments in math. Our first goal area was to improve overall reading from 86.9% to 90% as measured by HSPE data. Our reading scores went from 86.9% proficient to 94.2%. We exceeded our expectation.

A second goal is to improve writing from 92.7% to 95% as measured by HSPE testing. Writing scores improved from 92.7% to 94.4%. This mark was very close to our goal.

Our third goal is to improve the number of students passing the HSPE in science from 68.7% to 75% by this spring. Our science scores also improved from 68.7% to 72.8%. Again, we showed improvement but fell a little short of the goal.

In math, the End of Course Assessments provide specific information regarding course content and specific skills. We anticipate that we will increase the number passing by 50% in this first round of testing. In the new math assessments, 86.1% demonstrated proficiency on the Algebra EOC and 71.3% demonstrated proficiency on the Geometry EOC. This is above the district and state average. We are extremely proud of this accomplishment with new tests.

## No Child Left Behind Report

The "No Child Left Behind" Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 50 of 59 subgroups under NCLB. In most of the 50 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did not make AYP for this year. Special education students did not meet the standard in math. Special education and low income students did not meet the test participation goal. NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress, including the results of the High School Proficiency Exam (HSPE). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the HSPE scores broken out by eight subgroups.

## Community Feedback

This school has sought feedback from parents and community members on their experiences with the school. Key responses are summarized here.

Community Survey Results	% agree	weighted score
The school's primary emphasis is improving student learning.	62%	2.69
The school communicates its goals effectively to families and the community.	46%	2.31
All students in the school are expected to meet high standards.	58%	2.50
Students respect those who are different from them.	79%	3.13
The adults in the school show respect for all students.	56%	2.60
My child feels safe at school.	92%	3.32
I feel welcome when I visit the school.	73%	2.92
The school works with many community organizations to support students.	68%	2.73

% agree = percent of respondents who answered somewhat agree or strongly agree.

Weighted score is on a scale of 1 (strongly disagree) to 4 (strongly agree).

Number of responses: 26

# Lake Washington High School – Assessment

## High School Proficiency Exam (HSPE)

	Reading		Math		Writing		Science	
	09-10	10-11	09-10	10-11	09-10	10-11	09-10	10-11
<b>10th Grade</b>	87	94	62	EOC*	93	94	69	73
District	91	92	66	EOC*	93	94	71	74
State	79	82	42	EOC*	86	86	45	50

Scores represent percentage of students who met the standards.

SAT	Reading		Math		Writing	
	09-10	10-11	09-10	10-11	09-10	10-11
<b>School</b>	550	559	558	556	544	549
District	560	562	573	572	555	557
State	524	523	532	529	508	508

ACT	09-10	10-11
	<b>School</b>	23.4
District	25.3	25.6
State	23.0	22.8

The Scholastic Aptitude Test (SAT) and the American College Test (ACT) are required by many colleges and universities for admission. Students elect to take these tests.

## End of Course (EOC) Exams\*

Grade Level	EOC Math Year 1	EOC Math Year 2
All Grades	80	67
District	82	83
State	64	74

The EOC tests replaced the Math HSPE in 2010-2011. EOC exams are given in any grade in which the course is offered.

## District Budget Summary

### District Per Pupil Expenditure

\$9,290 per pupil

### General Fund Budget

\$226 million

### Direct Classroom Support 81.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building: Utilities, Maintenance, Insurance

### Indirect Classroom Support 13.8%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

### Administration 4.1%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings: Utilities, Maintenance, Insurance

### Other Programs 0.8%

## School Use/Parents and Community

### School Use

Our school facilities are available for public use by contacting our school office.

### Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources, 16250 NE 74th Street, Redmond, Washington 98052, (425) 936-1266.

## School Snapshot

### Building Budget

**\$255,049**

### Student Composition

Asian	12%
African American	2%
Hispanic	10%
Native American	1%
Caucasian	75%
Pacific Islander	0%
Special Ed	13.76%
ELL	3.51%
Free/Reduced Lunch	17.63%
Male/Female	52/48%

### School Enrollment

October 2009	1,063
October 2010	996

### Staff Education Achievement

Bachelor's	4
Bachelor's + 45 credits	2
Bachelor's + 90 credits	9
Bachelor's + 135 credits	5
Master's	12
Master's +45 credits	22
Ph.D.	0
Voc	2

### 2010-2011 Student Data

Attendance	92.8%
On time graduation rate	89.1%
Extended Grad rate (2010)	94.5%
Drop-out rate	3.4%

### Capital Projects Levy Activities

**Facilities:** Installed weather station.

**Technology:** Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

### Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extra-curricular athletics and activities.