



Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

To create a community-connected environment that promotes each student's academic and personal success.

Mascot: Panther

Colors: Purple and White

Website: www.lwsd.org/kijh

Deborah McCarson, Principal

Kirkland Junior High (KIJH) continues to be a smaller than typical junior high school (approx. 560 students), which gives us the advantage of knowing our students well. This fact in turn supports the important concept of a more personalized educational environment for our middle level students. Through our tutoring program, each seventh grader is matched with a Peer Mentor. We continued our school-wide Bully Prevention Program with excellent results and will continue the program during our *Panther Pride* meetings on Fridays during reading period. We continue to enjoy our extensive building remodel, which promotes our emphasis on teaming and collaboration among staff and students. As always, our focus is on providing every student with the opportunity to progress, advance and experience personally challenging work.

Kirkland Junior High values and beliefs include:

- 1) Learners will have the knowledge, skills and attitudes to be successful now and in the future.
- 2) All decisions should be made in the best interest of our students.
- 3) Everyone in the school community is committed to continuous improvement.
- 4) Every learner will be treated with dignity, care and respect.

Year in Review – 2010-2011

Continuous Improvement Plan

We were honored to be selected by the Office of Superintendent of Public Instruction and the State Board of Education as a 2010 Washington Achievement Award Winner for Overall Excellence. This award celebrates the state's top-performing schools. This highly selective award is based on our school's performance on the Achievement Index, a comprehensive measurement of Washington schools' performance over time.

At Kirkland Junior High, our continued focus is on increased academic rigor, high expectations and differentiated learning experiences for all of our students. We have improved instructional strategies associated with higher student performance, which has created a more personalized school environment as well as an increase in our overall Measurement of Student Progress (MSP) scores. We were also pleased with our students' performance on the new state End of Course Assessments (EOC): 96.6% of our 7th grade Algebra students were proficient with 89.7 at level 4, 100% of our 8th grade Geometry students were at level 4, 100% of our 9th grade Geometry students were proficient with 91.7 at level 4.

Teaming, integrated curriculum, cooperative learning, classroom performance assessments and differentiation are just a few of the strategies we continued to focus on during the school year. We continued a school-wide commitment to implementing literacy goals in every curriculum area. We continued to refine and implement our district-wide formal lab reports in all of our science classes. Be sure to ask your students about My Access. It is our web-based writing tutor that provides unlimited opportunities for students to write papers, get immediate feedback and learn how to become better writers. Standards Score, our online grading program, has also proven to be a useful communication tool for parents and students.

No Child Left Behind Report

The "No Child Left Behind" Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSd met the standard for Adequate Yearly Progress (AYP) in 50 of 59 subgroups under NCLB. In most of the 50 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did not make AYP for this year. Special education students did not make the standard in reading and math. NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress, including the results of the Measurements of Student Progress (MSP). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the MSP scores broken out by eight subgroups.

Community Feedback

This school has sought feedback from parents and community members on their experiences with the school. Key responses are summarized here.

Community Survey Results	% agree	weighted score
The school's primary emphasis is improving student learning.	91%	3.13
The school communicates its goals effectively to families and the community.	74%	2.78
All students in the school are expected to meet high standards.	78%	3.00
Students respect those who are different from them.	75%	2.80
The adults in the school show respect for all students.	86%	3.14
My child feels safe at school.	91%	3.39
I feel welcome when I visit the school.	83%	3.22
The school works with many community organizations to support students.	75%	2.95

% agree = percent of respondents who answered somewhat agree or strongly agree.

Weighted score is on a scale of 1 (strongly disagree) to 4 (strongly agree).

Number of responses: 23

Kirkland Junior High – Assessment

Measurements of Student Progress (MSP)

	Reading		Math		Writing		Science	
	09-10	10-11	09-10	10-11	09-10	10-11	09-10	10-11
7th Grade	72	74	75	70	89	88	*	*
District	81	75	78	74	86	87	*	*
State	63	56	55	57	70	71	*	*
8th Grade	85	76	58	62	*	*	76	84
District	82	87	61	70	*	*	78	85
State	69	69	52	50	*	*	55	62

Scores represent percentage of students who met the standards.

*not tested

End of Course (EOC) Exams

Grade Level	EOC Math Year 1	EOC Math Year 2
All Grades	78	100
District	80	82
State	62	73

EOC exams are given in any grade in which the course is offered.

District Budget Summary

District Per Pupil Expenditure

\$9,290 per pupil

General Fund Budget

\$226 million

Direct Classroom Support 81.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building: Utilities, Maintenance, Insurance

Indirect Classroom Support 13.8%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.1%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings: Utilities, Maintenance, Insurance

Other Programs 0.8%

School Use/Parents and Community

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources, 16250 NE 74th Street, Redmond, Washington 98052, (425) 936-1266.

School Snapshot

Building Budget

\$144,454

Student Composition

Asian	9%
African American	2%
Hispanic	8%
Native American	1%
Caucasian	75%
Pacific Islander	1%
Special Ed	16.94%
ELL	0.0%
Free/Reduced Lunch	17.52%
Male/Female	54/46%

School Enrollment

October 2009	551
October 2010	549

Staff Education Achievement

Bachelor's	2
Bachelor's + 45 credits	3
Bachelor's + 90 credits	3
Bachelor's + 135 credits	3
Master's	5
Master's +45 credits	15
PhD	0

Student Attendance

Attendance 93.8%

Capital Projects Levy Activities

Facilities: Installed carbon dioxide and VFD ventilation sensors.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extracurricular athletics and activities.