



*Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.*

### School Mission

Peter Kirk Elementary is a creative learning environment where children feel they are valued and safe. Staff and community collaborate to provide the highest quality education to prepare students to be life long learners.

### Mascot: Eagle

Website: [www.lwsd.org/kirk](http://www.lwsd.org/kirk)

### Sandy Dennehy, Principal

Peter Kirk Elementary is a wonderful Kindergarten to sixth grade school nestled just north of downtown Kirkland, serving almost 600 highly valued children and their families in the Norkirk, West of Market, and Highlands neighborhoods. We have a dedicated and hardworking staff that has chosen to serve and work at Kirk because of the strong partnership that exists between staff, students, parents and the community; and because of the high expectations we have for ourselves and each other. As a school community, we pride ourselves on creating an environment that is student-centered, friendly, nurturing, orderly and challenging.

Kirk has a very active and involved parent community that provides significant and generous support to our school in many ways. These include school and classroom volunteers; providing enrichment in the areas of literacy, science, mathematics and the arts; and many extracurricular activities and events that enhance the experience and education of our students.

We believe that the work of students, staff and parents at Kirk Elementary is among the most important and satisfying we can do.

## Year in Review – 2010-2011

### Continuous Improvement Plan

Peter Kirk Elementary's School Improvement Plan for 2010-2011 focused on improving student achievement specifically in the area of mathematics, as well as challenging students already meeting or exceeding standard in all content areas as measured by the 2010 MSP.

We continued to focus on student achievement and success. We met regularly (two times a month) in grade-level teams to assess student progress using common assessments. We set specific short-term goals and planned instructional strategies and lessons to meet the specific grade-level goals and benchmarks. Every staff member was also part of a specific content team (literacy, mathematics, science, technology/school climate), which met once a month. These teams created whole building goals and looked at the professional development needs as well as the delivery mode. As a school, we saw significant and positive improvement in student achievement because of the time spent collaborating with one another.

We are again pleased with the baseline data we received from the MSP this year, particularly in the area of math where 89 percent of our students in the sixth grade and 81 percent of our third graders demonstrated proficiency; both up from 2010. Also this year, Peter Kirk had more students qualify for advanced math in seventh grade than in any years past. Our science scores in fifth grade continue to be well above state standard and increased nearly 20 percent from 2010, with 79 percent of students at or exceeding standard. While we still have much work to do, we are pleased and very proud of our students and teachers.

## No Child Left Behind Report

The "No Child Left Behind" Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 50 of 59 subgroups under NCLB. In most of the 50 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress, including the results of the Measurements of Student Progress (MSP). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the MSP scores broken out by eight subgroups.

## Community Feedback

This school has sought feedback from parents and community members on their experiences with the school. Key responses are summarized here.

Community Survey Results	% agree	weighted score
The school's primary emphasis is improving student learning.	84%	3.15
The school communicates its goals effectively to families and the community.	76%	3.05
All students in the school are expected to meet high standards.	69%	2.84
Students respect those who are different from them.	92%	3.34
The adults in the school show respect for all students.	85%	3.27
My child feels safe at school.	89%	3.49
I feel welcome when I visit the school.	88%	3.46
The school works with many community organizations to support students.	91%	3.39

% agree = percent of respondents who answered somewhat agree or strongly agree.

Weighted score is on a scale of 1 (strongly disagree) to 4 (strongly agree).

Number of responses: 74

# Kirk Elementary – Assessment

## Measurements of Student Progress (MSP)

	Reading		Math		Writing		Science	
	09-10	10-11	09-10	10-11	09-10	10-11	09-10	10-11
<b>3rd Grade</b>	96	87	77	81	*	*	*	*
District	88	88	73	77	*	*	*	*
State	72	73	62	62	*	*	*	*
<b>4th Grade</b>	97	86	78	78	91	76	*	*
District	84	85	72	77	80	82	*	*
State	67	67	54	59	61	61	*	*
<b>5th Grade</b>	89	89	83	74	*	*	61	79
District	86	85	71	75	*	*	58	80
State	70	68	54	61	*	*	34	56
<b>6th Grade</b>	84	92	84	89	*	*	*	*
District	80	87	71	79	*	*	*	*
State	65	71	52	59	*	*	*	*

Scores represent percentage of students who met the standards.

\*not tested

## School Snapshot

**Building Budget**  
**\$62,526**

### Student Composition

Asian	8%
African American	1%
Hispanic	3%
Native American	0%
Caucasian	87%
Pacific Islander	0%
Special Ed	8.19%
ELL	1.49%
Free/Reduced Lunch	5.77%
Male/Female	47/53%

### School Enrollment

October 2009	545
October 2010	537

### Staff Education Achievement

Bachelor's	3
Bachelor's + 45 credits	1
Bachelor's + 90 credits	4
Bachelor's + 135 credits	2
Master's	11
Master's +45 credits	11
PhD	0

### Student Attendance

Attendance	95.3%
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### Capital Projects Levy Activities

**Facilities:** No facilities capital projects.

**Technology:** Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

### Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer on-going teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extra-curricular athletics and activities.

## District Budget Summary

### District Per Pupil Expenditure

\$9,290 per pupil

### General Fund Budget

\$226 million

### Direct Classroom Support 81.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building: Utilities, Maintenance, Insurance

### Indirect Classroom Support 13.8%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

### Administration 4.1%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings: Utilities, Maintenance, Insurance

### Other Programs 0.8%

## School Use/Parents and Community

### School Use

Our school facilities are available for public use by contacting our school office.

### Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources, 16250 NE 74th Street, Redmond, Washington 98052, (425) 936-1266.