



Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

To foster student achievement through:

- Growth – Developing intellectual abilities and social skills
- Respect – Treating others as you would like to be treated
- Integrity – Striving to make the right choices
- Perseverance – Working hard and trying your best

Mascot: Cobra

Colors: Royal Blue and Yellow

Website: www.lwsd.org/keller

Tim Stonich, Principal

Helen Keller Elementary School, located in Kirkland, Wash., is a K-6 school with an enrollment of 380 students. Keller is located in the Juanita region, a well-established residential neighborhood.

With our mission in mind, we provide an excellent instructional program for a diverse community of students. Some students receive support through our English Language Learners and intensive academic support programs. Keller houses an Intervention program and a Learning Center program, serving district students in grades K-6 with developmental needs.

Helen Keller Elementary School has a strong, involved community with many parents and neighbors volunteering frequently in the classrooms. The PTA coordinates many ongoing programs in support of student learning and offers numerous after-school classes and activities.

Year in Review – 2010-2011

Continuous Improvement Plan

Our focus has been to develop common language to be used by K-6 grade teachers in all content areas. Key strategies in Reading included small reading groups, attention to higher-level thinking and an academic intervention program. Our focus for Writing included improving organization, style and conventions in narrative and expository writing. Key strategies in Writing included student conferencing and embedding writing practice into other content areas.

Our focus for Math included improving number sense, increasing computational fluency and problem-solving strategies. Key strategies in Math included Number theory, numeration, computation, estimation, and ratio and proportion. With the implementation of our new EnVision math program in grades K through five, we continue to see improvement.

Our focus in Science included understanding properties of systems and increasing knowledge of the investigative format. Key strategies in Science included teaching scientific method, reviewing assessment results and applying investigative format consistently.

The results of the 2011 MSP show increases in some areas. Our third, fourth and sixth grade Reading results all rose. Math scores increased in sixth grade, up 13 points to 77%. Math scores went down in third through fifth grades. We will examine individual student's data this school year, interpreting MSP strand data to determine areas of focus for each grade and providing intensive support to those students who are not at standard.

No Child Left Behind Report

The “No Child Left Behind” Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWS D met the standard for Adequate Yearly Progress (AYP) in 50 of 59 subgroups under NCLB. In most of the 50 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish “report cards” that contain specific information highlighting their schools’ progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

Community Feedback

This school has sought feedback from parents and community members on their experiences with the school. Key responses are summarized here.

Community Survey Results	% agree	weighted score
The school's primary emphasis is improving student learning.	90%	3.40
The school communicates its goals effectively to families and the community.	91%	3.27
All students in the school are expected to meet high standards.	82%	3.09
Students respect those who are different from them.	100%	3.45
The adults in the school show respect for all students.	90%	3.30
My child feels safe at school.	91%	3.55
I feel welcome when I visit the school.	91%	3.55
The school works with many community organizations to support students.	91%	3.36

% agree = percent of respondents who answered somewhat agree or strongly agree.
Weighted score is on a scale of 1 (strongly disagree) to 4 (strongly agree).
Number of responses: 11

Keller Elementary – Assessment

Measurements of Student Progress (MSP)

	Reading		Math		Writing		Science	
	09-10	10-11	09-10	10-11	09-10	10-11	09-10	10-11
3rd Grade	84	88	67	56	*	*	*	*
District	88	88	73	77	*	*	*	*
State	72	73	62	62	*	*	*	*
4th Grade	72	80	67	63	76	74	*	*
District	84	85	72	77	80	82	*	*
State	67	67	54	59	61	61	*	*
5th Grade	80	77	66	60	*	*	43	66
District	86	85	71	75	*	*	58	80
State	70	68	54	61	*	*	34	56
6th Grade	61	89	65	77	*	*	*	*
District	80	87	71	79	*	*	*	*
State	65	71	52	59	*	*	*	*

Scores represent percentage of students who met the standards.

*not tested

School Snapshot

Building Budget
\$52,602

Student Composition

Asian	10%
African American	3%
Hispanic	14%
Native American	0%
Caucasian	65%
Pacific Islander	1%
Special Ed	21.28%
ELL	8.72%
Free/Reduced Lunch	30.93%
Male/Female	57/43%

School Enrollment

October 2009	350
October 2010	390

Staff Education Achievement

Bachelor's	4
Bachelor's + 45 credits	1
Bachelor's + 90 credits	2
Bachelor's + 135 credits	3
Master's	5
Master's +45 credits	9
PhD	0

Student Attendance

Attendance	94.5%
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Capital Projects Levy Activities

Facilities: No facilities capital projects.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer on-going teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extra-curricular athletics and activities.

District Budget Summary

District Per Pupil Expenditure

\$9,290 per pupil

General Fund Budget

\$226 million

Direct Classroom Support 81.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building: Utilities, Maintenance, Insurance

Indirect Classroom Support 13.8%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.1%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings: Utilities, Maintenance, Insurance

Other Programs 0.8%

School Use/Parents and Community

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources, 16250 NE 74th Street, Redmond, Washington 98052, (425) 936-1266.