



Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

We believe.....

All students learn best in a safe, healthy, respectful, and invigorating environment that maintains high expectations for each student.

Student success is fostered by supportive communities. Staff honors the social, cultural, and academic diversity of all students. All students have the potential to learn and flourish, and should be provided with a variety of ways to demonstrate mastery and growth. Relevancy enhances motivation, retention and learning.

Mascot: Cougar

Colors: Maroon and Gold

Website: www.lwsd.org/kajh

Joe Joss, Principal

Kamiakin is committed to educational excellence. We believe all students can learn and should be committed to life-long learning.

Our academic focus on language arts, social studies, math and science, augmented by an outstanding elective program, is the core of Kamiakin. We emphasize respect and responsibility at this critical level of student development. Kamiakin staff serve as positive role models for our students. Improving student learning is foremost on our minds. As professionals, we are continually exploring and assessing “best practices” available to our students. In helping to prepare students to make a positive impact in our world, leadership skills are essential. We emphasize involvement in activities, athletics and student government. Every ninth grade student is expected to complete a service project through our Capstone program. Learning to lead and make a difference helps connect our students to our community and garner important life skills.

Year in Review – 2010-2011

Continuous Improvement Plan

We continued our efforts of the past several years to address learning, collaboration and results. We endeavor to complement our curriculum adoptions with additional rigor, encouraging our students to push themselves academically. During the last two years, we have focused our efforts on the language arts/social studies adoptions by implementing a “block” structure, in which students have the same teacher for both subjects. We successfully implemented formal writing assessments of student learning in language arts classes, as well as curriculum-based assessments in our social studies classes. Our math and science curricula continue to emphasize summative end-of-unit and -year assessments, as well as formal lab reports. Our PE/Health department has added a formal written component and health plan for all students that has seen incredible growth in physical acumen as well as the number of Presidential Fitness Award winners! Our electives group has undertaken an extensive study of their students, exploring ways to enhance their programs for high achievers, while challenging all students to perform and deliver their very best.

Our school improvement plan is founded on success for ALL students. As we continue to address teaching and learning this year, we will be looking carefully at our populations of students in particular need. We have moved to a full inclusion model for our students who need help with reading and writing, providing a teacher who can augment our curriculum and give access to those students. We are working hard to educate our ELL students and parents about our American education system, and asking them to partner with us to ensure their students receive the very best our system has to offer.

No Child Left Behind Report

The “No Child Left Behind” Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSd met the standard for Adequate Yearly Progress (AYP) in 50 of 59 subgroups under NCLB. In most of the 50 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did not make AYP for this year. All students and low income students did not make the standard in reading. Special education students did not make the standard in math. NCLB requires all public schools and school districts to publish “report cards” that contain specific information highlighting their schools’ progress, including the results of the Measurements of Student Progress (MSP). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the MSP scores broken out by eight subgroups.

Community Feedback

This school has sought feedback from parents and community members on their experiences with the school. Key responses are summarized here. Further survey results are available on our school website.

Community Survey Results	% agree	weighted score
The school’s primary emphasis is improving student learning.	83%	3.27
The school communicates its goals effectively to families and the community.	74%	3.04
All students in the school are expected to meet high standards.	67%	2.90
Students respect those who are different from them.	70%	2.98
The adults in the school show respect for all students.	87%	3.38
My child feels safe at school.	83%	3.31
I feel welcome when I visit the school.	89%	3.40
The school works with many community organizations to support students.	89%	3.20

% agree = percent of respondents who answered somewhat agree or strongly agree.

Weighted score is on a scale of 1 (strongly disagree) to 4 (strongly agree).

Number of responses: 48

Kamiakin Junior High – Assessment

Measurements of Student Progress (MSP)

	Reading		Math		Writing		Science	
	09-10	10-11	09-10	10-11	09-10	10-11	09-10	10-11
7th Grade	69	64	58	56	67	72	*	*
District	81	75	78	74	86	87	*	*
State	63	56	55	57	70	71	*	*
8th Grade	71	79	48	57	*	*	65	66
District	82	87	61	70	*	*	78	85
State	69	69	52	50	*	*	55	62

Scores represent percentage of students who met the standards.

*not tested

End of Course (EOC) Exams

Grade Level	EOC Math Year 1	EOC Math Year 2
All Grades	66	100
District	80	82
State	62	73

EOC exams are given in any grade in which the course is offered.

District Budget Summary

District Per Pupil Expenditure

\$9,290 per pupil

General Fund Budget

\$226 million

Direct Classroom Support 81.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building: Utilities, Maintenance, Insurance

Indirect Classroom Support 13.8%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.1%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings: Utilities, Maintenance, Insurance

Other Programs 0.8%

School Use/Parents and Community

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources, 16250 NE 74th Street, Redmond, Washington 98052, (425) 936-1266.

School Snapshot

Building Budget

\$133,965

Student Composition

Asian	17%
African American	4%
Hispanic	14%
Native American	0%
Caucasian	62%
Pacific Islander	1%
Special Ed	13.45%
ELL	5.30%
Free/Reduced Lunch	33.08%
Male/Female	57/43%

School Enrollment

October 2009	563
October 2010	528

Staff Education Achievement

Bachelor's	1
Bachelor's + 45 credits	2
Bachelor's + 90 credits	2
Bachelor's + 135 credits	2
Master's	5
Master's +45 credits	15
PhD	0

Student Attendance

Attendance	94.6%
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Capital Projects Levy Activities

Facilities: Replaced ventilation system.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extra-curricular athletics and activities.