



Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

We, the Juanita Elementary staff, are committed to providing a quality environment in which learners develop to their fullest potential. We believe students should have every opportunity to learn and succeed. We also believe in providing whatever additional assistance is needed and available to our students.

Mascot: Jaguar

Colors: Red and White

Website: www.lwsd.org/juanita

Dana Stairs, Principal

During the 2010-11 school year at Juanita Elementary School, we focused on improving student achievement in the areas of math and science. Students spent time learning new science content and working through the process of writing inquiry experiments. The new district enVision math curriculum provided a program that allowed us to better differentiate for individual students in the area of mathematics. We continued our focus of integrating Arts and Life Skills across content areas to develop well-rounded students who can be "future ready." Students are intentionally taught positive character traits through the form of "Life Skills." Students who used a "Life Skill" in a positive way were celebrated by receiving a Jag Brag, recognizing their achievement. This effort has had a positive impact on our discipline system by providing a common understanding and language.

To stay informed about what's going on at Juanita Elementary, please read the [Cat Tracks](#) newsletter which is sent out on "School Messenger." Individual teachers also keep parents informed by sending out classroom newsletters. You can also visit us online at www.lwsd.org/school/juanita and for district information at www.lwsd.org.

Year in Review – 2010-2011

Continuous Improvement Plan

Our school's performance during the 2010-11 school year was very successful! We experienced tremendous gains in the area of mathematics and science. Every grade level tested on the MSP had improvement in reading, math and science scores. All of our grade level scores were far above the state level and most were above the district level. In grade 3-6 Reading, 83% to 89% of our students were at standard or above. In 4th grade Writing, 86% were at standard or above. In Math, scores across grades 3-6 ranged from 75% to 89%, a significant gain from 2009-2010 when the scores ranged from only 56% to 75%. Sixth grade math scores increased 33%, from 55% in 2009-2010 to 89% in 2010-2011. We are most proud of our significant gains in the area of science, where the number of students at or above standard went from 48% up to 91%; a 43% increase in student achievement!

The Juanita Elementary staff is committed to improving student academic achievement as well as fostering the overall well-being of our students. The primary focus of our 2010-2011 School Improvement Plan was mathematics and science. This year, we will continue to focus on raising levels of student achievement in math and science. We will examine individual MSP data, gathering additional sources of assessment information and interpreting cohort data to determine what strategies and tools were most effective. Intensive support will be provided to those students who are not at standard. We will work very hard to maintain and increase our high level of performance and ensure further academic success for our students.

No Child Left Behind Report

The "No Child Left Behind" Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSd met the standard for Adequate Yearly Progress (AYP) in 50 of 59 subgroups under NCLB. In most of the 50 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress, including the results of the Measurement of Student Progress (MSP). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the MSP scores broken out by eight subgroups.

Community Feedback

This school has sought feedback from parents and community members on their experiences with the school. Key responses are summarized here.

Community Survey Results	% agree	weighted score
The school's primary emphasis is improving student learning.	71%	3.05
The school communicates its goals effectively to families and the community.	67%	2.86
All students in the school are expected to meet high standards.	60%	2.90
Students respect those who are different from them.	90%	3.38
The adults in the school show respect for all students.	90%	3.62
My child feels safe at school.	95%	3.57
I feel welcome when I visit the school.	95%	3.57
The school works with many community organizations to support students.	88%	3.35

% agree = percent of respondents who answered somewhat agree or strongly agree.
Weighted score is on a scale of 1 (strongly disagree) to 4 (strongly agree).
Number of responses: 21

Juanita Elementary – Assessment

Measurements of Student Progress (MSP)

	Reading		Math		Writing		Science	
	09-10	10-11	09-10	10-11	09-10	10-11	09-10	10-11
3rd Grade	81	88	72	76	*	*	*	*
District	88	88	73	77	*	*	*	*
State	72	73	62	62	*	*	*	*
4th Grade	83	87	75	85	88	87	*	*
District	84	85	72	77	80	82	*	*
State	67	67	54	59	61	61	*	*
5th Grade	82	89	60	78	*	*	48	91
District	86	85	71	75	*	*	58	80
State	70	68	54	61	*	*	34	56
6th Grade	82	83	56	89	*	*	*	*
District	80	87	71	79	*	*	*	*
State	65	71	52	59	*	*	*	*

Scores represent percentage of students who met the standards.

*not tested

District Budget Summary

District Per Pupil Expenditure

\$9,290 per pupil

General Fund Budget

\$226 million

Direct Classroom Support 81.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building: Utilities, Maintenance, Insurance

Indirect Classroom Support 13.8%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.1%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings: Utilities, Maintenance, Insurance

Other Programs 0.8%

School Use/Parents and Community

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources, 16250 NE 74th Street, Redmond, Washington 98052, (425) 936-1266.

School Snapshot

Building Budget

\$79,696

Student Composition

Asian	14%
African American	5%
Hispanic	17%
Native American	1%
Caucasian	56%
Pacific Islander	0%
Special Ed	8.95%
ELL	13.04%
Free/Reduced Lunch	31.79%
Male/Female	48/52%

School Enrollment

October 2009	383
October 2010	391

Staff Education Achievement

Bachelor's	0
Bachelor's + 45 credits	0
Bachelor's + 90 credits	7
Bachelor's + 135 credits	3
Master's	4
Master's +45 credits	10
Ph.D.	1

Student Attendance

Attendance	95.4%
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Capital Projects Levy Activities

Facilities: No facilities capital projects.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer on-going teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extra-curricular athletics and activities.