



Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

In a safe learning environment, each student is challenged to think critically, apply knowledge, and develop attitudes needed to thrive and contribute in the community and global environment.

Mascot: Rebels

Colors: Red, White and Blue

Website: www.lwsd.org/jhs

Gary Moed, Principal

Juanita High School is focused on the principles of academic excellence and college readiness. Aligned with the LWSD Student Profile, academic rigor is high in all classes. The ability of students to set high goals and think critically are expectations for all, as is having a high school transcript that will open doors to colleges and universities upon graduation from high school.

The tradition of JHS is based on a strong sense of community, acceptance of all and the ability to think creatively about student success and learning. The school's culture is based on the core values of personal integrity, a strong work ethic, and a productive collaboration in all endeavors that impact student learning and progress. Juanita offers a blend of Advanced Placement and college preparatory coursework, including courses sanctioned by the University of Washington and the University of Cambridge. We also apply unique safety net programs, when needed, to ensure the high school graduation and academic success of every student.

Regardless of program, critical thinking skills, personalization of learning and standards are emphasized to maximize a student's experience, achievement and success.

Year in Review – 2010-2011

Continuous Improvement Plan

Juanita High School features a high academic culture within a supportive and personalized environment. Students from our school go on to attend the finest colleges and universities in the nation.

Our goals for the 2010-2011 school year were centered on academic standards and quality assessment. These included:

- Maintaining a focus on purpose, questioning, and both formative and summative assessment
- Learning Targets and Academic Standards
- Personalizing the learning process through use of assessment data
- Establishing an Advanced International Certificate of Education (AICE Cambridge Program), an international course of study recognized throughout the nation and the world, and accredited through the University of Cambridge

Content area teams continue to analyze student performance data and work collaboratively to provide quality educational experiences, day in and day out, within the full spectrum of Juanita High School's academic course content. Our staff collectively studies assessment data and dynamic teaching practices to stimulate cognitive demand in the context of each academic subject. For students for whom the learning process is a struggle, Juanita faculty and staff work tirelessly to support their growth, success and achievement.

No Child Left Behind Report

The "No Child Left Behind" Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 50 of 59 subgroups under NCLB. In most of the 50 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did not make AYP for this year. Hispanic and low income students did not meet the standard in reading. Special education students did not meet the standard in reading and math. NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress, including the results of the High School Proficiency Exam (HSPE). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the HSPE scores broken out by eight subgroups.

Community Feedback

This school has sought feedback from parents and community members on their experiences with the school. Key responses are summarized here.

Community Survey Results	% agree	weighted score
The school's primary emphasis is improving student learning.	82%	3.46
The school communicates its goals effectively to families and the community.	89%	3.29
All students in the school are expected to meet high standards.	79%	3.29
Students respect those who are different from them.	96%	3.36
The adults in the school show respect for all students.	93%	3.46
My child feels safe at school.	100%	3.82
I feel welcome when I visit the school.	100%	3.57
The school works with many community organizations to support students.	88%	3.28

% agree = percent of respondents who answered **somewhat agree** or **strongly agree**.

Weighted score is on a scale of 1 (strongly disagree) to 4 (strongly agree).

Number of responses: 28

Juanita High School – Assessment

High School Proficiency Exam (HSPE)

	Reading		Math		Writing		Science	
	09-10	10-11	09-10	10-11	09-10	10-11	09-10	10-11
10th Grade	91	81	61	EOC*	90	86	68	55
District	91	92	66	EOC*	93	94	71	74
State	79	82	42	EOC*	86	86	45	50

Scores represent percentage of students who met the standards.

SAT	Reading		Math		Writing	
	09-10	10-11	09-10	10-11	09-10	10-11
School	549	549	569	570	533	532
District	560	562	573	572	555	557
State	524	523	532	529	508	508

ACT	09-10	10-11
	School	24.9
District	25.3	25.6
State	23.0	22.8

The Scholastic Aptitude Test (SAT) and the American College Test (ACT) are required by many colleges and universities for admission. Students elect to take these tests.

End of Course (EOC) Exams*

Grade Level	EOC Math Year 1	EOC Math Year 2
All Grades	78	69
District	82	83
State	64	74

The EOC tests replaced the Math HSPE in 2010-2011. EOC exams are given in any grade in which the course is offered.

District Budget Summary

District Per Pupil Expenditure

\$9,290 per pupil

General Fund Budget

\$226 million

Direct Classroom Support 81.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building: Utilities, Maintenance, Insurance

Indirect Classroom Support 13.8%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.1%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings: Utilities, Maintenance, Insurance

Other Programs 0.8%

School Use/Parents and Community

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources, 16250 NE 74th Street, Redmond, Washington 98052, (425) 936-1266.

School Snapshot

Building Budget

\$224,568

Student Composition

Asian	12%
African American	4%
Hispanic	10%
Native American	1%
Caucasian	70%
Pacific Islander	0%
Special Ed	15.76%
ELL	2.39%
Free/Reduced Lunch	19.63%
Male/Female	50/50%

School Enrollment

October 2009	975
October 2010	990

Staff Education Achievement

Bachelor's	3
Bachelor's + 45 credits	3
Bachelor's + 90 credits	8
Bachelor's + 135 credits	6
Master's	9
Master's +45 credits	30
Ph.D.	1
Voc	1

2010-2011 Student Data

Attendance	93.9%
On time graduation rate	95.3%
Extended Grad rate (2010)	99.0%
Drop-out rate	0.5%

Capital Projects Levy Activities

Facilities: Replaced parking lot fence. Installed solar panels on roof. Upgraded lighting, heating and dehumidifier for pool.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer on-going teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extra-curricular athletics and activities.