



Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

ICS graduates have the skills to become active participants in a global community. Teachers, students, and the parent community cultivate intellectual growth, creativity, and problem solving skills in a respectful school environment where students are valued as unique individuals.

Mascot: Phoenix

Colors: Maroon and Gold

Website: www.lwsd.org/ics

Dr. Matthew Livingston, Principal

ICS is an academically rigorous education program with a focus on international awareness and a goal of educating students to be global citizens. ICS has distinguished itself by its intensive six-year integrated course of study. Each year's studies assumes the students' mastery of a shared foundation of knowledge established in prior years. ICS is not a gifted student program. It is a choice school in Lake Washington School District. Admission is available to all district students grades 7-12 through an open lottery system. We maintain high academic standards while providing study in six core disciplines: humanities, international studies, art, science, mathematics, and world language. ICS's Fundamental concepts:

- An emphasis on depth of understanding rather than breadth of offerings
- Habits of mind fully integrated into the curriculum and more importantly into the school culture
- Expectation of scholarship, respect, and friendliness
- Grades 7-9: focus on the fundamentals; Grades 10-11: focus on application
- Horizontal integration and vertical articulation of the curriculum throughout grades 7-12
- Promotion based on performance and mastery

Year in Review – 2010-2011

Continuous Improvement Plan

The International Community School (ICS) Continuous Improvement Plan was developed using an analysis of data from the Measurement of Student Progress (MSP) and High School Proficiency Exam (HSPE), Advanced Placement (AP) tests and classroom assessments. ICS also used the survey process and the Lake Washington School District framework's essential understandings.

The focus points for the 2010-2011 academic year centered on these areas: strengthening students' critical thinking skills and improving scores from 88% to 100%, and strengthening students' systems of science and scientific inquiry processes skills and thinking to increase scores to 90% and above. In the area of Science, students' work products focused on solving design problems using a specific scientific process: state the problem, create a testable hypothesis, design an experimental procedure, collect and analyze the data and communicate the results to the appropriate audience. In the area of critical thinking skills, all content areas worked with *College Readiness* and integrated the skills in to the existing curriculum and student work products.

Within the block curriculum (humanities, international studies, and art), teachers worked collaboratively to enhance their teaching, coordinate essential questions, and calibrate expected student learning outcomes and overall rigor. The block is fundamental to the curriculum at ICS, and the integration and articulation of these three subjects throughout the 7-12 grade span is essential to the program.

No Child Left Behind Report

The "No Child Left Behind" Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 50 of 59 subgroups under NCLB. In most of the 50 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress, including the results of the Measurements of Student Progress (MSP) and High School Proficiency Exam (HSPE). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the MSP and HSPE scores broken out by eight subgroups.

Community Feedback

This school has sought feedback from parents and community members on their experiences with the school. Key responses are summarized here.

Community Survey Results	% agree	weighted score
The school's primary emphasis is improving student learning.	100%	3.75
The school communicates its goals effectively to families and the community.	92%	3.42
All students in the school are expected to meet high standards.	100%	3.83
Students respect those who are different from them.	100%	3.64
The adults in the school show respect for all students.	100%	3.50
My child feels safe at school.	100%	3.92
I feel welcome when I visit the school.	91%	3.36
The school works with many community organizations to support students.	90%	3.30

% agree = percent of respondents who answered **somewhat agree** or **strongly agree**.

Weighted score is on a scale of 1 (strongly disagree) to 4 (strongly agree).

Number of responses: 12

International Community School – Assessment

Measurement of Student Progress (MSP) and High School Proficiency Exam (HSPE)

	Reading		Math		Writing		Science	
	09-10	10-11	09-10	10-11	09-10	10-11	09-10	10-11
7th Grade	88	94	89	97	92	98	*	*
District	81	75	78	74	86	87	*	*
State	63	56	55	57	70	71	*	*
8th Grade	95	95	92	89	*	*	97	97
District	82	87	61	70	*	*	78	85
State	69	69	52	50	*	*	55	62
10th Grade	100	99	94	EOC**	94	100	96	93
District	91	92	66	EOC**	93	94	71	74
State	79	82	42	EOC**	86	86	45	50

Scores represent percentage of students who met the standards.

*not tested

SAT	Reading		Math		Writing	
	09-10	10-11	09-10	10-11	09-10	10-11
School	662	664	663	660	682	677
District	560	562	573	572	555	557
State	524	523	532	529	508	508

ACT	09-10	10-11
School	29.6	29.5
District	25.3	25.6
State	23.0	22.8

The Scholastic Aptitude Test (SAT) and the American College Test (ACT) are required by many colleges and universities for admission. Students elect to take these tests.

End of Course (EOC) Exams**

Grade Level	EOC Math Year 1	EOC Math Year 2
All Grades	98	100
District	82	83
State	64	74

The EOC tests replaced the Math HSPE in 2010-2011. EOC exams are given in any grade in which the course is offered.

International Community School

District Budget Summary

District Per Pupil Expenditure

\$9,290 per pupil

General Fund Budget

\$226 million

Direct Classroom Support 81.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building: Utilities, Maintenance, Insurance

Indirect Classroom Support 13.8%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.1%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings: Utilities, Maintenance, Insurance

Other Programs 0.8%

School Use/Parents and Community

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources, 16250 NE 74th Street, Redmond, Washington 98052, (425) 936-1266.

School Snapshot

Building Budget

\$158,660

Student Composition

Asian	32%
African America	1%
Hispanic	2%
Native American	0%
Caucasian	63%
Pacific Islander	0%
Special Ed	2.37%
ELL	0.0%
Free/Reduced Lunch	1.58%
Male/Female	47/53%

School Enrollment

October 2009	380
October 2010	380

Staff Education Achievement

Bachelor's	1
Bachelor's + 45 credits	0
Bachelor's + 90 credits	1
Bachelor's + 135 credits	3
Master's	3
Master's +45 credits	11
Ph.D.	1

2010-2011 Student Data

Attendance	96.6%
On time graduation rate	100%
Extended Grad rate (2010)	100%
Drop-out rate	0%

Capital Projects Levy Activities

Facilities: No facilities capital projects.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extra-curricular athletics and activities.