



*Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.*

### School Mission

To develop a student who will be an intellectually-reflective person, a person en route to a lifetime of meaningful work, a good citizen, a caring and ethical individual, and a healthy person.

### Mascot: Knight

**Colors: Blue, White and Silver**

**Website: [www.lwsd.org/ijh](http://www.lwsd.org/ijh)**

### Tim Patterson, Principal

Inglewood Junior High is a nationally recognized school of excellence located on the Sammamish Plateau. Built in 1991, Inglewood serves a student body of approximately 1,100 students, comprised of seventh, eighth and ninth graders, making it the largest junior high in the Lake Washington School District.

As a fully inclusive school, Inglewood heterogeneously groups students and differentiates instruction to meet the needs of all students, including special education students and those working at "honors" level. Inglewood closely monitors the academic progress of all students. When a student begins to struggle to meet our learning objectives, we intervene in a friendly, supportive, and systematic way.

Inglewood offers an intensive academic and extra-curricular program. Language Arts and Social Studies classes are blocked at all grade levels. Students take a full year of math and science every year. Students also take a semester of physical education each year and choose from a variety of electives to complete their schedules. "Double Days" occur twice per week, doubling the time of each period, allowing teachers to explore topics and concepts in depth with students.

## Year in Review – 2010-2011

### *Continuous Improvement Plan*

Inglewood Junior High is always looking for ways to help students maximize their achievement. To this end, we continue to implement new intervention and enrichment opportunities for students. When students are struggling to understand a concept, Inglewood systematically intervenes to support them. These interventions include Homework Lunch, Review and Practice (RAP), Think Tank, and Monday PowerHour. For students who already understand the concepts that we are teaching, they may opt-in to a "challenge-level" assignments. Challenge level assignments allow any student to take on a higher level of rigor. This enrichment program keeps our intellectually gifted students engaged. All of these efforts are data driven and reflect nationally recognized best practice. The Inglewood faculty continues to work hard to develop novel strategies that will ensure all students are reaching their highest potential.

To allow for coordinated student support and to enhance student learning through curriculum development, our staff is also focusing on our content grade-level teacher teams. Last year, many of the curricular teams in Inglewood created common assessments of student learning. This year, these teams will focus on the use of these assessments to drive changes in instructional practice. In doing so, the faculty will be able to identify the most effective practice within Inglewood and replicate that practice for as many students as possible.

Inglewood will review results from the Measurement of Student Practice (MSP). We use our students' performance to better focus our curriculum in an effort to ensure all of our students meet the state's Academic Performance Requirements.

## No Child Left Behind Report

The "No Child Left Behind" Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSJ met the standard for Adequate Yearly Progress (AYP) in 50 of 59 subgroups under NCLB. In most of the 50 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

## Community Feedback

This school has sought feedback from parents and community members on their experiences with the school. Key responses are summarized here. Further survey results are available on our school website.

Community Survey Results	% agree	weighted score
The school's primary emphasis is improving student learning.	81%	3.16
The school communicates its goals effectively to families and the community.	59%	2.78
All students in the school are expected to meet high standards.	74%	2.97
Students respect those who are different from them.	81%	2.94
The adults in the school show respect for all students.	88%	3.34
My child feels safe at school.	88%	3.44
I feel welcome when I visit the school.	68%	2.81
The school works with many community organizations to support students.	68%	2.81

% agree = percent of respondents who answered **somewhat agree** or **strongly agree**.  
Weighted score is on a scale of 1 (strongly disagree) to 4 (strongly agree).  
Number of responses: 32

# Inglewood Junior High – Assessment

## Measurements of Student Progress (MSP)

	Reading		Math		Writing		Science	
	09-10	10-11	09-10	10-11	09-10	10-11	09-10	10-11
<b>7th Grade</b>	83	81	83	82	93	95	*	*
District	81	75	78	74	86	87	*	*
State	63	56	55	57	70	71	*	*
<b>8th Grade</b>	84	91	58	74	*	*	84	91
District	82	87	61	70	*	*	78	85
State	69	69	52	50	*	*	55	62

Scores represent percentage of students who met the standards.

\*not tested

## End of Course (EOC) Exams

Grade Level	EOC Math Year 1	EOC Math Year 2
All Grades	83	97
District	80	82
State	62	73

EOC exams are given in any grade in which the course is offered.

## District Budget Summary

### District Per Pupil Expenditure

\$9,290 per pupil

### General Fund Budget

\$226 million

### Direct Classroom Support 81.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building: Utilities, Maintenance, Insurance

### Indirect Classroom Support 13.8%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

### Administration 4.1%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings: Utilities, Maintenance, Insurance

### Other Programs 0.8%

## School Use/Parents and Community

### School Use

Our school facilities are available for public use by contacting our school office.

### Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources, 16250 NE 74th Street, Redmond, Washington 98052, (425) 936-1266.

## School Snapshot

### Building Budget

**\$177,338**

### Student Composition

Asian	14%
African American	2%
Hispanic	6%
Native American	1%
Caucasian	75%
Pacific Islander	0%
Special Ed	7.93%
ELL	0.0%
Free/Reduced Lunch	3.41%
Male/Female	54/46%

### School Enrollment

October 2009	1,036
October 2010	1,059

### Staff Education Achievement

Bachelor's	5
Bachelor's + 45 credits	3
Bachelor's + 90 credits	3
Bachelor's + 135 credits	5
Master's	13
Master's +45 credits	27
PhD	0

### Student Attendance

Attendance 95.6%

### Capital Projects Levy Activities

**Facilities:** Upgraded gym floor and boiler. Installed weather station.

**Technology:** Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

### Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extracurricular athletics and activities.