



Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

Futures School's mission is to provide a positive alternative learning environment where students become inquisitive, engaged and self-confident individuals striving toward excellence in their future.

Mascot: Phoenix

Colors: Black and White

Website: www.lwsd.org/fut

Gary Moed, Principal

Futures School is a credit-recovery alternative high school program that focuses on active learning and hands on participation. Our students receive high quality instruction in a small classroom environment so they can achieve personal success and contribute to their school community.

At Futures School, the graduation rate is high and HSPE scores are excellent. The Futures School staff maintains rigorous expectations and helps students complete the graduation standards established by LWSD and Washington State policy. Futures School students are engaged in social and community-building events, including a field trip to a local college and a community service component of their culminating project. These activities increase personal accountability and point students toward future success. Whatever their backgrounds, all Futures School students make friends, feel they are a part of the group, and learn how to pursue high aspirations.

The Futures School staff is committed to the success of all students. The staff meets regularly to track individual academic progress and to discuss the learning needs of each student. Many classes are taught by National Board Certified teachers. All of our teachers are considered well qualified in their subject areas.

Year in Review – 2010-2011

Continuous Improvement Plan

The Futures School staff believes that rigor, relevance, and relationships are the guiding principles of a choice school that will help students become successful in life. By providing students with high-quality instruction throughout a challenging and topical curriculum, Futures School creates an atmosphere that promotes learning. The Futures School staff is proud to provide all students with the opportunity to progress academically as well as to enhance their self-confidence and self-sufficiency. Teachers engage students in meaningful work with real-life connections and help ensure that students graduate on time. Students are provided with extensive, personalized support and given a schedule suited to their individual needs.

The Futures School staff uses in-class assessments, HSPE data and other test score information to guide their instruction. Together with the Juanita High School staff, Futures School teachers work to integrate critical thinking, meaningful assessment strategies, and dynamic teaching practices to help all students meet Washington State learning standards.

The goals for the 2010-2011 school year were centered on fostering every student's ability to meet standards and become thoughtful, responsible citizens. These include:

- thinking critically and logically and reading for deeper meanings
- communicating clearly, both orally and in writing
- understanding and evaluating concepts and themes across the curriculum

No Child Left Behind Report

The "No Child Left Behind" Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 50 of 59 subgroups under NCLB. In most of the 50 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did not make AYP for this year. NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress, including the results of the High School Proficiency Exam (HSPE). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the HSPE scores broken out by eight subgroups.

Community Feedback

This school has sought feedback from parents and community members on their experiences with the school. Key responses are summarized here.

Community Survey Results	% agree	weighted score
The school's primary emphasis is improving student learning.	94%	3.71
The school communicates its goals effectively to families and the community.	94%	3.71
All students in the school are expected to meet high standards.	94%	3.65
Students respect those who are different from them.	94%	3.47
The adults in the school show respect for all students.	94%	3.71
My child feels safe at school.	94%	3.65
I feel welcome when I visit the school.	94%	3.76
The school works with many community organizations to support students.	93%	3.60

% agree = percent of respondents who answered **somewhat agree** or **strongly agree**.

Weighted score is on a scale of 1 (strongly disagree) to 4 (strongly agree).

Number of responses: 17

Futures School – Assessment

High School Proficiency Exam (HSPE)

	Reading		Math		Writing		Science	
	09-10	10-11	09-10	10-11	09-10	10-11	09-10	10-11
10th Grade	36	N/A	N/A	EOC*	N/A	N/A	7	N/A
District	91	92	66	EOC*	93	94	71	74
State	79	82	42	EOC*	86	86	45	50

Scores represent percentage of students who met the standards. N/A indicates 10 or fewer students took part in the assessment.

SAT	Reading		Math		Writing	
	09-10	10-11	09-10	10-11	09-10	10-11
School	N/A	N/A	N/A	N/A	N/A	N/A
District	560	562	573	572	555	557
State	524	523	532	529	508	508

ACT	09-10	10-11
	School	N/A
District	25.3	25.6
State	23.0	22.8

The Scholastic Aptitude Test (SAT) and the American College Test (ACT) are required by many colleges and universities for admission. Students elect to take these tests.

End of Course (EOC) Exams*

Grade Level	EOC Math Year 1	EOC Math Year 2
All Grades	67	30
District	82	83
State	64	74

The EOC tests replaced the Math HSPE in 2010-2011. EOC exams are given in any grade in which the course is offered.

District Budget Summary

District Per Pupil Expenditure

\$9,290 per pupil

General Fund Budget

\$226 million

Direct Classroom Support 81.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building: Utilities, Maintenance, Insurance

Indirect Classroom Support 13.8%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.1%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings: Utilities, Maintenance, Insurance

Other Programs 0.8%

School Use/Parents and Community

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources, 16250 NE 74th Street, Redmond, Washington 98052, (425) 936-1266.

School Snapshot

Building Budget

\$7,293

Student Composition

Asian	4%
African American	6%
Hispanic	16%
Native American	3%
Caucasian	71%
Pacific Islander	0%
Special Ed	19.72%
ELL	0%
Free/Reduced Lunch	23.88%
Male/Female	66/34%

School Enrollment

October 2009	60
October 2010	71

Staff Education Achievement

Bachelor's	1
Bachelor's + 45 credits	0
Bachelor's + 90 credits	0
Bachelor's + 135 credits	0
Master's	0
Master's +45 credits	0
Ph.D.	0

2010-2011 Student Data

Attendance	92.5%
On time graduation rate	100%
Extended Grad rate (2010)	100%
Drop-out rate	2.0%

Capital Projects Levy Activities

Facilities: Replaced parking lot fence. Installed solar panels on roof. Upgraded lighting, heating and dehumidifier for pool.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer on-going teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extra-curricular athletics and activities.