



Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

Our school environment is physically and emotionally safe for students and staff. Individual differences and cultural diversity are honored among students and staff. The state standards and district profile define the curriculum by which we guide students to reach high levels of student achievement.

Mascot: Roadrunner

Colors: Red and White

Website: www.lwsd.org/frost

Toby Brenner, Principal

Robert Frost Elementary School welcomed 448 students on the first day of school this year. Our school was established in 1969 and is located in the heart of the Kingsgate neighborhood in Kirkland, WA. We provide an excellent instructional environment for a diverse community of students, providing students with rich academic challenges as well as intensive instructional support through our English Language Learner, Safety net and Special Education programs. Our school houses a Preschool-8th Grade Medically Fragile Learning Center Program, which serves Lake Washington School District students with developmental and medical needs.

Robert Frost Elementary School has a strong, involved community with many parents and neighbors volunteering frequently in the classrooms. The PTSA coordinates numerous ongoing programs in support of student learning and offers a variety of after-school classes and activities.

We are housed in a new building, which opened its doors in September 2009. The Washington Chapter of the Council of Educational Facility Planners International (CEFPI) awarded our school with their highest architectural honor, the "2010 Polished Apple Award."

Year in Review – 2010-2011

Continuous Improvement Plan

Each year, teachers examine assessment data for individual students and design grade level goals and strategies in each content area. Our focus last year in Reading included increasing vocabulary, fluency and comprehension through individualized and small group reading instruction. In Writing, we focused on increasing skills in the use of conventions and improving style and voice. The avenue was through the integration of writing opportunities into work in many content areas. In Math, we focused on improving number sense, increasing computational fluency and strengthening problem-solving strategies. In Science, we focused on the understanding of systems and the consistent application of the investigative format.

The results of the 2011 MSP showed continuing improvement overall with increases in most areas and decreases in others. This fall, we will examine individual MSP data, gathering additional sources of assessment information and interpreting cohort data to determine areas of focus for each grade level and each student. We will continue to provide intensive support to those students who are not at standard and to offer appropriate academic challenge for all students.

No Child Left Behind Report

The "No Child Left Behind" Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 50 of 59 subgroups under NCLB. In most of the 50 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress, including the results of the Measurements of Student Progress (MSP). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the MSP scores broken out by eight subgroups.

Community Feedback

This school has sought feedback from parents and community members on their experiences with the school. Key responses are summarized here.

Community Survey Results	% agree	weighted score
The school's primary emphasis is improving student learning.	88%	3.58
The school communicates its goals effectively to families and the community.	79%	3.13
All students in the school are expected to meet high standards.	63%	2.79
Students respect those who are different from them.	83%	3.33
The adults in the school show respect for all students.	92%	3.42
My child feels safe at school.	88%	3.29
I feel welcome when I visit the school.	79%	3.21
The school works with many community organizations to support students.	78%	3.13

% agree = percent of respondents who answered **somewhat agree or strongly agree**.

Weighted score is on a scale of 1 (strongly disagree) to 4 (strongly agree).

Number of responses: 24

Frost Elementary – Assessment

Measurements of Student Progress (MSP)

	Reading		Math		Writing		Science	
	09-10	10-11	09-10	10-11	09-10	10-11	09-10	10-11
3rd Grade	77	86	56	58	*	*	*	*
District	88	88	73	77	*	*	*	*
State	72	73	62	62	*	*	*	*
4th Grade	80	72	61	67	77	75	*	*
District	84	85	72	77	80	82	*	*
State	67	67	54	59	61	61	*	*
5th Grade	77	81	66	75	*	*	46	68
District	86	85	71	75	*	*	58	80
State	70	68	54	61	*	*	34	56
6th Grade	81	78	62	73	*	*	*	*
District	80	87	71	79	*	*	*	*
State	65	71	52	59	*	*	*	*

Scores represent percentage of students who met the standards.

*not tested

School Snapshot

Building Budget
\$88,770

Student Composition

Asian	12%
African American	1%
Hispanic	22%
Native American	0%
Caucasian	59%
Pacific Islander	0%
Special Ed	9.65%
ELL	15.53%
Free/Reduced Lunch	33.57%
Male/Female	51/49%

School Enrollment

October 2009	418
October 2010	425

Staff Education Achievement

Bachelor's	1
Bachelor's + 45 credits	1
Bachelor's + 90 credits	4
Bachelor's + 135 credits	1
Master's	6
Master's +45 credits	15
PhD	0

Student Attendance

Attendance	94.7%
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Capital Projects Levy Activities

Facilities: No facilities capital projects.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer on-going teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extra-curricular athletics and activities.

District Budget Summary

District Per Pupil Expenditure

\$9,290 per pupil

General Fund Budget

\$226 million

Direct Classroom Support 81.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building: Utilities, Maintenance, Insurance

Indirect Classroom Support 13.8%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.1%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings: Utilities, Maintenance, Insurance

Other Programs 0.8%

School Use/Parents and Community

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources, 16250 NE 74th Street, Redmond, Washington 98052, (425) 936-1266.