



Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

All students will be equipped with the skills to become life-long learners.

Mascot: Eagle

Colors: Blue and Gold

Website: www.lwsd.org/franklin

Kim Fricke, Principal

Ben Franklin Elementary School is an outstanding school that continues to focus on student success. Franklin serves over 500 students who flourish in academics and have many opportunities to participate in extra-curricular activities. Franklin's staff is a group of dedicated professionals who work collaboratively with each other and the community to provide a nurturing environment that inspires students to reach rigorous yet attainable social and academic goals.

Our community is highly involved in the success of our students. Franklin's PTSA contributes time, money and love to help enrich the lives of our students. PTSA has made it possible to provide various extra-curricular activities such as: drama, martial arts, foreign language, art, chess, math club interventions and many other activities. Each year, the PTSA strives to support both academic and social success of our students.

Franklin's facilities are modern, technologically innovative and enriching. Franklin collaborates with Kirkland Parks and Recreation to provide our students with access to an outdoor amphitheater, forest learning center, picnic shelter, grass volleyball and a rock play toy. Students, teachers and the community use these facilities to enrich their education.

Franklin truly is a positive community of learners.

Year in Review – 2010-2011

Continuous Improvement Plan

Franklin Elementary School continues to be a high achieving school. Every year, we set attainable yet challenging academic goals in all subject areas. Improvement of student learning is a continuous process. As a staff, we believe all children can be successful. Staff spent a majority of our Wednesday Learning Enhancement and Academic Planning (LEAP) days working on analyzing student work, making plans for improvement, collaborating with grade level colleagues and collaborating with vertical teams.

Each grade-level team made specific and measureable goals in reading, writing, math and science. Throughout the year, teachers worked collaboratively to achieve these goals and they measured student success along the way. Professional development was targeted to specific areas of need revealed by the data. Our school leadership team works together to provide the professional development needed throughout the year. Ultimately, the overall goal was to improve student performance and provide effective instruction for all students.

No Child Left Behind Report

The "No Child Left Behind" Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSB met the standard for Adequate Yearly Progress (AYP) in 50 of 59 subgroups under NCLB. In most of the 50 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress, including the results of the Measurements of Student Progress (MSP). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the MSP scores broken out by eight subgroups.

Community Feedback

This school has sought feedback from parents and community members on their experiences with the school. Key responses are summarized here.

Community Survey Results	% agree	weighted score
The school's primary emphasis is improving student learning.	93%	3.49
The school communicates its goals effectively to families and the community.	90%	3.39
All students in the school are expected to meet high standards.	78%	3.22
Students respect those who are different from them.	88%	3.31
The adults in the school show respect for all students.	90%	3.45
My child feels safe at school.	93%	3.53
I feel welcome when I visit the school.	86%	3.40
The school works with many community organizations to support students.	85%	3.36

% agree = percent of respondents who answered **somewhat agree** or **strongly agree**.

Weighted score is on a scale of 1 (strongly disagree) to 4 (strongly agree).

Number of responses: 75

Franklin Elementary – Assessment

Measurements of Student Progress (MSP)

	Reading		Math		Writing		Science	
	09-10	10-11	09-10	10-11	09-10	10-11	09-10	10-11
3rd Grade	92	94	82	89	*	*	*	*
District	88	88	73	77	*	*	*	*
State	72	73	62	62	*	*	*	*
4th Grade	88	88	74	76	83	81	*	*
District	84	85	72	77	80	82	*	*
State	67	67	54	59	61	61	*	*
5th Grade	90	94	68	82	*	*	69	92
District	86	85	71	75	*	*	58	80
State	70	68	54	61	*	*	34	56
6th Grade	90	88	78	78	*	*	*	*
District	80	87	71	79	*	*	*	*
State	65	71	52	59	*	*	*	*

Scores represent percentage of students who met the standards.

*not tested

School Snapshot

Building Budget
\$77,836

Student Composition

Asian	26%
African American	0%
Hispanic	7%
Native American	0%
Caucasian	62%
Pacific Islander	0%
Special Ed	7.27%
ELL	2.63%
Free/Reduced Lunch	8.80%
Male/Female	53/47%

School Enrollment

October 2009	507
October 2010	495

Staff Education Achievement

Bachelor's	6
Bachelor's + 45 credits	3
Bachelor's + 90 credits	6
Bachelor's + 135 credits	0
Master's	3
Master's +45 credits	11
PhD	0

Student Attendance

Attendance	95.2%
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Capital Projects Levy Activities

Facilities: No facilities capital projects.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer on-going teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extra-curricular athletics and activities.

District Budget Summary

District Per Pupil Expenditure

\$9,290 per pupil

General Fund Budget

\$226 million

Direct Classroom Support 81.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building: Utilities, Maintenance, Insurance

Indirect Classroom Support 13.8%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.1%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings: Utilities, Maintenance, Insurance

Other Programs 0.8%

School Use/Parents and Community

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources, 16250 NE 74th Street, Redmond, Washington 98052, (425) 936-1266.