



Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

Mascot: Falcon

Colors: Blue and Gold

Website: www.lwsd.org/fhjh

Victor Scarpelli, Principal

Finn Hill staff members continually train and seek out practices to benefit students' academic and personal growth. This year is our seventh of the WEB Leader (Where Everyone Belongs) orientation program. We promote parent participation through **StandardScore**, our web-based online grading and reporting system in conjunction with Parent Access.

Last year, we concentrated on math transitions as part of the Microsoft Math Partnership, formative assessments development, higher critical thinking skills, analysis of student work and on creating a positive, caring school environment by implementing our component-based discipline plan, now in its fourth year.

In service to the community, our students participated in Hopelink food drives and Pennies for Patients. Students collected food, money and volunteered time to make these programs a huge success. Our sports teams flourished again this year.

Finn Hill's PTSA is to be complimented for the time spent enhancing the quality of education for our students, educating our community, providing scholarships, fifth annual auction, and reaching out to students in need. Parents helped with field trips, drama productions, school community auction, field day event, test preparation, homework club, serving on our Emergency Preparedness Committee and helping move into our new facility.

Year in Review – 2010-2011

Continuous Improvement Plan

Finn Hill Junior High continually increases its academic rigor and achieves yearly goals. Writing has been our highest strength in state testing. Our major areas of focus for 2010-11 were teacher collaboration as well as the use of critical thinking skills in all curricula. We still have areas in need of improvement, particularly in the area of math. As we continue to analyze these results, we have already discussed strategies and put interventions in place to assist our students and teachers. Participation in the Microsoft Math Partnership, after school math tutoring, successful science student and parent nights, and mandatory makeup sessions have been our greatest interventions for 2010-11.

Our goals for 2011-12 are: to use critical thinking strategies; to collaborate with elementary and high school colleagues to align curriculum between grade levels; to develop staff on assessment techniques and strategies; to post learning targets in all classrooms; to incorporate literacy and math power standards; to fully activate our school webpage with homework helpers; and to focus staff development opportunities on improving students' academic achievement through challenge, rigor, relevance, relationships and re-invention.

A critical task for staff is to examine student data and, student work and to revise instruction and assessments based on our findings. In tracking Finn Hill students after they move to high school, we see that their performance on the 10th-grade HSPE has improved significantly over the past 11 years. Finn Hill plans to conduct "Falcon Time," our student personalization period four days a week. Finn Hill is preparing to move into a grades 6, 7 and 8 Middle School configuration beginning in fall 2012.

No Child Left Behind Report

The "No Child Left Behind" Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSH met the standard for Adequate Yearly Progress (AYP) in 50 of 59 subgroups under NCLB. In most of the 50 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did not make AYP for this year. All students, special education students and white students did not make standard in reading. Special education students also did not make standard in math. NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress, including the results of the Measurements of Student Progress (MSP). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the MSP scores broken out by eight subgroups.

Community Feedback

This school has sought feedback from parents and community members on their experiences with the school. Key responses are summarized here.

Community Survey Results	% agree	weighted score
The school's primary emphasis is improving student learning.	81%	3.11
The school communicates its goals effectively to families and the community.	75%	3.18
All students in the school are expected to meet high standards.	75%	2.89
Students respect those who are different from them.	64%	2.75
The adults in the school show respect for all students.	82%	3.07
My child feels safe at school.	85%	3.26
I feel welcome when I visit the school.	96%	3.50
The school works with many community organizations to support students.	83%	3.13

% agree = percent of respondents who answered somewhat agree or strongly agree.

Weighted score is on a scale of 1 (strongly disagree) to 4 (strongly agree).

Number of responses: 27

Finn Hill Junior High – Assessment

Measurements of Student Progress (MSP)

	Reading		Math		Writing		Science	
	09-10	10-11	09-10	10-11	09-10	10-11	09-10	10-11
7th Grade	76	58	72	57	82	77	*	*
District	81	75	78	74	86	87	*	*
State	63	56	55	57	70	71	*	*
8th Grade	79	80	61	63	*	*	73	78
District	82	87	61	70	*	*	78	85
State	69	69	52	50	*	*	55	62

Scores represent percentage of students who met the standards.

*not tested

End of Course (EOC) Exams

Grade Level	EOC Math Year 1	EOC Math Year 2
All Grades	73	100
District	80	82
State	62	73

EOC exams are given in any grade in which the course is offered.

District Budget Summary

District Per Pupil Expenditure

\$9,290 per pupil

General Fund Budget

\$226 million

Direct Classroom Support 81.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building: Utilities, Maintenance, Insurance

Indirect Classroom Support 13.8%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.1%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings: Utilities, Maintenance, Insurance

Other Programs 0.8%

School Use/Parents and Community

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources, 16250 NE 74th Street, Redmond, Washington 98052, (425) 936-1266.

School Snapshot

Building Budget

\$159,603

Student Composition

Asian	7%
African American	4%
Hispanic	10%
Native American	1%
Caucasian	76%
Pacific Islander	0%
Special Ed	14.90%
ELL	0.0%
Free/Reduced Lunch	22.25%
Male/Female	54/46%

School Enrollment

October 2009	406
October 2010	416

Staff Education Achievement

Bachelor's	2
Bachelor's + 45 credits	1
Bachelor's + 90 credits	3
Bachelor's + 135 credits	2
Master's	4
Master's +45 credits	13
PhD	0

Student Attendance

Attendance	94.2%
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Capital Projects Levy Activities

Facilities: Installed weather station.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extra-curricular athletics and activities.