



Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

Students, parents, staff—a place where everyone is a teacher and everyone is a lifelong learner.

Mascot: Dolphin

Colors: Blue, White and Silver

Website: www.lwsd.org/flc

Nell Ballard-Jones, Principal

Family Learning Center is a Choice School in the LWS District designed as a Parent Partnership Program (PPP). FLC teachers partner with parents who home school their children.

We serve students in Kindergarten through 12th grade in a variety of core and enrichment classes. FLC offers more than 90 different classes Monday through Friday. Many high school students also participate in WaNIC (Washington Network for Innovative Careers), Running-Start and their neighborhood school's academic program.

On any given day, you will find parents, students, younger siblings, and staff engaged in a multitude of learning activities. With a staff of more than 15 professionals, it remains a vibrant and active place that provides meaningful learning opportunities to students in multi-age environments.

Year in Review – 2010-2011

Continuous Improvement Plan

The Family Learning Center (FLC) School Improvement Plan was designed to set goals and objectives to improve student learning as measured by the Measurement of Student Performance (MSP), End of Course Exam(s) (EOC), and High School Proficiency Exam (HSPE) that are administered each spring. Overall, our students score well in writing and in reading in both comprehension and in analyzing and interpreting both literary and informational text. Many students, however, opt out of the math MSP and EOC so our scores don't adequately reflect content and skill mastery among our students.

This year, we will continue to focus on math **productive disposition** and increasing opportunities for math enrichment. Additionally, our professional development will focus intently on increasing our capacity to support parents in the transition to standards-based teaching, learning, and assessing.

Additional work for the year includes a re-naming process both for the campus generally and FLC in particular. The Superintendent will select the new name in the winter of 2011-2012 so when school opens in the fall of 2012, we will do so with a new name.

No Child Left Behind Report

The "No Child Left Behind" Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWS District met the standard for Adequate Yearly Progress (AYP) in 50 of 59 subgroups under NCLB. In most of the 50 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress, including the results of the Measurements of Student Progress (MSP) and High School Proficiency Exam (HSPE). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

Community Feedback

This school has sought feedback from parents and community members on their experiences with the school. Key responses are summarized here.

Community Survey Results	% agree	weighted score
The school's primary emphasis is improving student learning.	82%	3.18
The school communicates its goals effectively to families and the community.	55%	2.73
All students in the school are expected to meet high standards.	100%	3.18
Students respect those who are different from them.	100%	3.73
The adults in the school show respect for all students.	91%	3.64
My child feels safe at school.	100%	4.0
I feel welcome when I visit the school.	100%	3.82
The school works with many community organizations to support students.	64%	2.73

% agree = percent of respondents who answered somewhat agree or strongly agree.

Weighted score is on a scale of 1 (strongly disagree) to 4 (strongly agree).

Number of responses: 11

Family Learning Center— Assessment

Measurement of Student Progress (MSP) for grades 3-8 and High School Proficiency Exam (HSPE) for grade 10

	Reading		Math		Writing		Science	
	09-10	10-11	09-10	10-11	09-10	10-11	09-10	10-11
3rd Grade	73	56	9	38	*	*	*	*
District	88	88	73	77	*	*	*	*
State	72	73	62	62	*	*	*	*
4th Grade	53	64	26	N/A	16	36	*	*
District	84	85	72	77	80	82	*	*
State	67	67	54	59	61	61	*	*
5th Grade	63	64	26	46	*	*	21	36
District	86	85	71	75	*	*	58	80
State	70	68	54	61	*	*	34	56
6th Grade	77	60	69	20	*	*	*	*
District	80	87	71	79	*	*	*	*
State	65	71	52	59	*	*	*	*
7th Grade	47	N/A	40	N/A	53	N/A	*	*
District	81	75	78	74	86	87	*	*
State	63	56	55	57	70	71	*	*
8th Grade	80	78	20	28	*	*	50	56
District	82	87	61	70	*	*	78	85
State	69	69	52	50	*	*	55	62
10th Grade	79	69	41	EOC**	76	77	37	39
District	91	92	66	EOC**	93	94	71	74
State	79	82	42	EOC**	86	86	45	50

*not tested

Scores represent percentage of students who met the standards. N/A indicates 10 or fewer students took part in the assessment.

SAT	Reading		Math		Writing	
	09-10	10-11	09-10	10-11	09-10	10-11
School	N/A	N/A	N/A	N/A	N/A	N/A
District	560	562	573	572	555	557
State	524	523	532	529	508	508

ACT	09-10	10-11
School	26.3	N/A
District	25.3	25.6
State	23.0	22.8

The Scholastic Aptitude Test (SAT) and the American College Test (ACT) are required by many colleges and universities for admission. Students elect to take these tests.

End of Course (EOC) Exams**

Grade Level	EOC Math Year 1	EOC Math Year 2
All Grades	68	67
District	82	83
State	64	74

The EOC tests replaced the Math HSPE in 2010-2011. EOC exams are given in any grade in which the course is offered.

Family Learning Center

District Budget Summary

District Per Pupil Expenditure

\$9,290 per pupil

General Fund Budget

\$226 million

Direct Classroom Support 81.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building: Utilities, Maintenance, Insurance

Indirect Classroom Support 13.8%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.1%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings: Utilities, Maintenance, Insurance

Other Programs 0.8%

School Use/Parents and Community

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources, 16250 NE 74th Street, Redmond, Washington 98052, (425) 936-1266.

School Snapshot

Building Budget

\$518,765

Student Composition

Asian	3%
African American	1%
Hispanic	2%
Native American	1%
Caucasian	90%
Pacific Islander	2%
Special Ed	4.63%
ELL	0.0%
Free/Reduced Lunch	7.62%
Male/Female	44/56%

School Enrollment

October 2009	269
October 2010	216

Staff Education Achievement

Bachelor's	0
Bachelor's + 45 credits	1
Bachelor's + 90 credits	1
Bachelor's + 135 credits	0
Master's	1
Master's +45 credits	5
Ph.D.	0

2010-2011 Student Data

Attendance	96.5%
On time graduation rate	100%
Extended Grad rate (2010)	46.6%
Drop-out rate	1.4%

Capital Projects Levy Activities

Facilities: No capital facilities projects.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extra-curricular athletics and activities.