



*Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.*

### School Mission

Our mission is to create a learning partnership among children, teachers, and parents.

**Mascot: Eagle**

**Colors: Blue and Gray**

**Website: [www.lwsd.org/explorer](http://www.lwsd.org/explorer)**

### Karen Barker, Principal

Explorer Community School is a Choice elementary school in the Lake Washington School District, housed on the campus of Emily Dickinson Elementary School. Parent involvement is an integral asset of Explorer. There are 72 students and three teachers configured in three multiage classrooms serving children in grades one through six.

Although it operates independently, Explorer is part of the larger Dickinson community in many ways. Explorer staff members attend Dickinson staff meetings, join school committees and work teams and work collaboratively with Dickinson grade level teams. Explorer students have the same opportunities for specialists and extra-curricular activities as Dickinson children. They also have lunch and recess with Dickinson students. Explorer and Dickinson have a collaborative partnership that benefits all students and staff.

Explorer's learning community provides an enriched curriculum that inspires life-long learners. Explorer strives to provide a hands-on, interactive learning experience. This approach ensures a strong foundation in basic skills through inquiry-based and collaborative learning. The curriculum includes a strong commitment to the arts and sciences. Field trips, community service, and outside resources are an integral part of Explorer's school program.

## Year in Review – 2010-2011

### *Continuous Improvement Plan*

Explorer Community School collaborates with Emily Dickinson Elementary School in developing and implementing a School Improvement Plan and with Dickinson grade level teams to create goals in all content areas. Staff development is focused on math and technology. At grade levels, teachers from both schools use training and student work samples to devise effective instructional strategies for their classrooms. We also take time to share ideas between schools and across grade levels to maximize an articulated K-6 curriculum.

Our Professional Learning Community model includes leadership teams collaborating to develop our improvement plans. Explorer teachers are an integral part of our Dickinson-Explorer school leadership model. Both Explorer and Dickinson have benefited from this partnership and form a true community of learners.

### No Child Left Behind Report

The "No Child Left Behind" Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWS D met the standard for Adequate Yearly Progress (AYP) in 50 of 59 subgroups under NCLB. In most of the 50 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress, including the results of the Measurements of Student Progress (MSP). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the MSP scores broken out by eight subgroups.

### Community Feedback

This school has sought feedback from parents and community members on their experiences with the school. Key responses are summarized here. Further survey results are available on our school website.

Community Survey Results	% agree	weighted score
The school's primary emphasis is improving student learning.	N/A	N/A
The school communicates its goals effectively to families and the community.	N/A	N/A
All students in the school are expected to meet high standards.	N/A	N/A
Students respect those who are different from them.	N/A	N/A
The adults in the school show respect for all students.	N/A	N/A
My child feels safe at school.	N/A	N/A
I feel welcome when I visit the school.	N/A	N/A
The school works with many community organizations to support students.	N/A	N/A

% agree = percent of respondents who answered somewhat agree or strongly agree.  
Weighted score is on a scale of 1 (strongly disagree) to 4 (strongly agree).  
Number of responses: - fewer than 10. No results reported as a result.

# Explorer Community School – Assessment

## School Snapshot

### Measurements of Student Progress (MSP)

	Reading		Math		Writing		Science	
	09-10	10-11	09-10	10-11	09-10	10-11	09-10	10-11
<b>3rd Grade</b>	100	92	67	75	*	*	*	*
District	88	88	73	77	*	*	*	*
State	72	73	62	62	*	*	*	*
<b>4th Grade</b>	92	92	75	75	100	92	*	*
District	84	85	72	77	80	82	*	*
State	67	67	54	59	61	61	*	*
<b>5th Grade</b>	100	100	67	100	*	*	67	100
District	86	85	71	75	*	*	58	80
State	70	68	54	61	*	*	34	56
<b>6th Grade</b>	67	100	62	73	*	*	*	*
District	80	87	71	79	*	*	*	*
State	65	71	52	59	*	*	*	*

Scores represent percentage of students who met the standards.

\*not tested

**Building Budget**  
**\$8,286**

#### Student Composition

Asian	4%
African American	0%
Hispanic	1%
Native American	0%
Caucasian	86%
Pacific Islander	0%
Special Ed	5.56%
ELL	0%
Free/Reduced Lunch	4.17%
Male/Female	44/56%

#### School Enrollment

October 2009	72
October 2010	72

#### Staff Education Achievement

Bachelor's	0
Bachelor's + 45 credits	0
Bachelor's + 90 credits	1
Bachelor's + 135 credits	0
Master's	0
Master's +45 credits	2
PhD	0

#### Student Attendance

Attendance	95.2%
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#### Capital Projects Levy Activities

**Facilities:** No facilities capital projects.

**Technology:** Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

#### Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer on-going teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extra-curricular athletics and activities.

## District Budget Summary

#### District Per Pupil Expenditure

\$9,290 per pupil

#### General Fund Budget

\$226 million

#### Direct Classroom Support 81.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building: Utilities, Maintenance, Insurance

#### Indirect Classroom Support 13.8%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

#### Administration 4.1%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings: Utilities, Maintenance, Insurance

#### Other Programs 0.8%

## School Use/Parents and Community

#### School Use

Our school facilities are available for public use by contacting our school office.

#### Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources, 16250 NE 74th Street, Redmond, Washington 98052, (425) 936-1266.