



*Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.*

### School Mission

The Evergreen Junior High School Community prides itself with the involvement of staff, students and parents in challenging and engaging educational experiences. The junior high school environment is personalized to provide a diverse learning environment fostering critical thinking, supportive learning, student ownership of progress and recognition of individual achievements.

**Mascot: Eagle**

**Colors: Blue, Green, and White**

**Website: [www.lwsd.org/evergreen](http://www.lwsd.org/evergreen)**

### Jan Olson, Principal

The students and staff of Evergreen Jr. High have a common focus to maximize opportunities to learn and grow with support and encouragement. The highly collaborative staff works to provide a student-centered environment through which students can be challenged, the climate is safe and positive, and meaningful junior high school memories are created. All staff “get” junior high school students. Each staff member takes pride in the celebrations, growth and accomplishments of students.

Students gain leadership opportunities from ASB Leadership, National Jr. Honor Society, and Multicultural Club to music, sports and classroom experiences. We have a strong commitment to giving back to the school and local community through food drives, beautification projects and service projects. Through the year, events, assemblies, and activities reflect the work of students, teachers and advisors.

There is a strong partnership with the PTSA. Parent volunteers are involved in a wide variety of activities. Parents value education, send their child to school with high expectations and support the learning process.

## Year in Review – 2010-2011

### *Continuous Improvement Plan*

Student achievement and recognition, staff collaboration and professional growth are core to the overall beliefs of Evergreen Junior High School. The staff identified goals in technology skills, state assessments, and tightly designed instruction and assessment of student outcomes. The Building Leadership Team met regularly to guide staff work, plan and implement LEAP activities, monitor student achievement trends, and facilitate department and professional growth teams.

Evergreen Jr. High concluded the four-year partnership with the Puget Sound Education Service District and Microsoft Math Program. Through this collaborative work, the intentional research-based work impacted not only the math teachers but all teaching staff. The strategies were implemented through “job alike” teams. Teams collaborated to develop common instructional outcomes, alignment to state and district standards, assessments, and strategies for interventions and feedback to individual students. Through this work, Language Arts and Social Studies teachers designed “extended opportunities” to challenge all interested students.

The staff created the academic instructional model for the transition to middle school in fall of 2012-13. Included in the transition work last year was the development of the WEB [Where Everyone Belongs] program and a 7<sup>th</sup> grade Leadership class. The WEB program is a national research-based program that links older students in leadership and mentoring roles with incoming younger students. In August and September, we saw the results of their work as 85+ ninth graders facilitated the First Day of School for the new 7<sup>th</sup> graders through group activities, tours of the school and positive messages. We are continuing to work on the middle school transition.

## No Child Left Behind Report

The “No Child Left Behind” Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSJ met the standard for Adequate Yearly Progress (AYP) in 50 of 59 subgroups under NCLB. In most of the 50 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did not make AYP for this year. Special education students did not meet standard in reading and math, while low income students did not meet the standard in reading. NCLB requires all public schools and school districts to publish “report cards” that contain specific information highlighting their schools’ progress, including the results of the Measurements of Student Progress (MSP). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the MSP scores broken out by eight subgroups.

## Community Feedback

This school has sought feedback from parents and community members on their experiences with the school. Key responses are summarized here. Further survey results are available on our school website.

Community Survey Results	% agree	weighted score
The school’s primary emphasis is improving student learning.	56%	2.63
The school communicates its goals effectively to families and the community.	38%	2.25
All students in the school are expected to meet high standards.	63%	2.69
Students respect those who are different from them.	56%	2.63
The adults in the school show respect for all students.	81%	2.88
My child feels safe at school.	88%	3.19
I feel welcome when I visit the school.	33%	2.13
The school works with many community organizations to support students.	54%	2.31

% agree = percent of respondents who answered **somewhat agree** or **strongly agree**.

Weighted score is on a scale of 1 (strongly disagree) to 4 (strongly agree).

Number of responses: 16

# Evergreen Junior High – Assessment

## Measurements of Student Progress (MSP)

	Reading		Math		Writing		Science	
	09-10	10-11	09-10	10-11	09-10	10-11	09-10	10-11
<b>7th Grade</b>	85	79	82	81	89	88	*	*
District	81	75	78	74	86	87	*	*
State	63	56	55	57	70	71	*	*
<b>8th Grade</b>	86	90	69	69	*	*	77	90
District	82	87	61	70	*	*	78	85
State	69	69	52	50	*	*	55	62

Scores represent percentage of students who met the standards.

\*not tested

## End of Course (EOC) Exams

Grade Level	EOC Math Year 1	EOC Math Year 2
All Grades	88	99
District	80	82
State	62	73

EOC exams are given in any grade in which the course is offered.

## District Budget Summary

### District Per Pupil Expenditure

\$9,290 per pupil

### General Fund Budget

\$226 million

### Direct Classroom Support 81.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building: Utilities, Maintenance, Insurance

### Indirect Classroom Support 13.8%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

### Administration 4.1%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings: Utilities, Maintenance, Insurance

### Other Programs 0.8%

## School Use/Parents and Community

### School Use

Our school facilities are available for public use by contacting our school office.

### Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources, 16250 NE 74th Street, Redmond, Washington 98052, (425) 936-1266.

## School Snapshot

### Building Budget

**\$179,025**

### Student Composition

Asian	9%
African American	2%
Hispanic	12%
Native American	0%
Caucasian	75%
Pacific Islander	0%
Special Ed	13.10%
ELL	0.0%
Free/Reduced Lunch	15.86%
Male/Female	53/47%

### School Enrollment

October 2009	748
October 2010	771

### Staff Education Achievement

Bachelor's	1
Bachelor's + 45 credits	1
Bachelor's + 90 credits	5
Bachelor's + 135 credits	4
Master's	5
Master's +45 credits	26
PhD	0

### Student Attendance

Attendance	94.8%
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### Capital Projects Levy Activities

Facilities: Upgraded boiler.

**Technology:** Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

### Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer on-going teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extra-curricular athletics and activities.