



Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

Students achieve academic, personal, and social goals through challenging academics, community-building, environmental and adventure educational experiences, and community stewardship.

Mascot: Bear, Orca, Osprey, Raven and Wolf

Colors: Blue, Green, and Silver

Website: www.lwsd.eas

Victor Scarpelli, Principal

The Environmental & Adventure School (EAS), founded in 1999, is a choice school in the Lake Washington School District. EAS students achieve academic, personal and social goals in a challenging educational program. Much of the curriculum is thematically integrated around an environmental focus. This encourages purposeful learning, connections to the community and opportunities for all to develop as leaders, stewards and responsible citizens.

EAS students apply skills and concepts from all subject areas while investigating local watershed and global issues. They conduct extensive research and experience hands-on learning while engaged in community stewardship projects. EAS students develop confidence and skills to work effectively as leaders, mentors and team members through challenging outdoor activities and projects. They use communication, publishing and presentation technologies to access, process, and share information.

EAS has five full-time and two part-time teachers and 140 sixth through ninth graders from all areas of Lake Washington School District.

Year in Review – 2010-2011

Continuous Improvement Plan

Based on 2010 MSP results and ongoing classroom-based assessment, we worked toward goals in math, literacy and science to increase students' skills and competence. We dedicated staff meeting times throughout the year to review and discuss student performance and take timely steps to support students with needs in these areas.

In math, we continue to emphasize all strands, emphasizing problem-solving and communication. To increase student competency in reading, we emphasize critical thinking in both literary and nonfiction texts. Note-taking and summarizing strategies across the curriculum continue to boost student comprehension of non-fiction material. The continued emphasis on extensive writing across the curriculum, with a focus on strategies for elaboration, results in strong writing performance. Science, social studies and art instruction, centered around integrating themes, deepens student learning in these content areas and provides a meaningful context for students to develop reading, writing, research and presentation skills.

We continue to focus on helping low-achieving students reach standard in math, reading and writing. We discuss student performance weekly at staff meetings and hold conferences with parents and students as needed to create a network of support for all EAS students. We implement activities throughout the year that build community and encourage a school-wide climate where all students and staff seek challenges and opportunities to learn and grow.

No Child Left Behind Report

The "No Child Left Behind" Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSd met the standard for Adequate Yearly Progress (AYP) in 50 of 59 subgroups under NCLB. In most of the 50 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress, including the results of the Measurements of Student Progress (MSP). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the MSP scores broken out by eight subgroups.

Community Feedback

This school has sought feedback from parents and community members on their experiences with the school. Key responses are summarized here.

Community Survey Results	% agree	weighted score
The school's primary emphasis is improving student learning.	93%	3.71
The school communicates its goals effectively to families and the community.	92%	3.62
All students in the school are expected to meet high standards.	93%	3.64
Students respect those who are different from them.	93%	3.79
The adults in the school show respect for all students.	93%	3.71
My child feels safe at school.	93%	3.86
I feel welcome when I visit the school.	86%	3.50
The school works with many community organizations to support students.	93%	3.71

% agree = percent of respondents who answered **somewhat agree** or **strongly agree**.

Weighted score is on a scale of 1 (strongly disagree) to 4 (strongly agree).

Number of responses: 14

Environmental & Adventure School – Assessment

Measurements of Student Progress (MSP)

	Reading		Math		Writing		Science	
	09-10	10-11	09-10	10-11	09-10	10-11	09-10	10-11
6th Grade	90	94	71	85	*	*	*	*
District	80	87	71	79	*	*	*	*
State	65	71	52	59	*	*	*	*
7th Grade	92	80	86	80	97	95	*	*
District	81	75	78	74	86	87	*	*
State	63	56	55	57	70	71	*	*
8th Grade	91	100	86	92	*	*	91	97
District	82	87	61	70	*	*	78	85
State	69	69	52	50	*	*	55	62

Scores represent percentage of students who met the standards.

*not tested

End of Course (EOC) Exams

Grade Level	EOC Math Year 1	EOC Math Year 2
All Grades	86	100
District	80	82
State	62	73

EOC exams are given in any grade in which the course is offered.

District Budget Summary

District Per Pupil Expenditure

\$9,290 per pupil

General Fund Budget

\$226 million

Direct Classroom Support 81.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building: Utilities, Maintenance, Insurance

Indirect Classroom Support 13.8%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.1%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings: Utilities, Maintenance, Insurance

Other Programs 0.8%

School Use/Parents and Community

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources, 16250 NE 74th Street, Redmond, Washington 98052, (425) 936-1266.

School Snapshot

Building Budget

\$39,454

Student Composition

Asian	9%
African American	0%
Hispanic	4%
Native American	0%
Caucasian	85%
Pacific Islander	0%
Special Ed	4.26%
ELL	0.0%
Free/Reduced Lunch	2.13%
Male/Female	55/45%

School Enrollment

October 2009	140
October 2010	141

Staff Education Achievement

Bachelor's	0
Bachelor's + 45 credits	0
Bachelor's + 90 credits	1
Bachelor's + 135 credits	1
Master's	0
Master's +45 credits	4
PhD	0

Student Attendance

Attendance 97.4%

Capital Projects Levy Activities

Facilities: Installed weather station.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extra-curricular athletics and activities.