



Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

Discovery Community School fosters love of learning, strong self esteem, communication skills and independence.

Mascot: Lighthouse

Colors: Silver and Blue

Website: www.lwsd.org/discovery

Mark Blomquist, Principal

Discovery Community School (DCS) is one of three elementary choice schools in the Lake Washington School District. Located on Carl Sandburg Elementary School's campus, DCS enrolls 75 students. There are three multi-age classes: grades one and two, grades three and four, and grades five and six.

DCS maintains a noncompetitive learning environment with a family-like atmosphere. We educate the whole child in a cooperative effort that respects and responds to each child's needs and abilities. We encourage hands-on learning, providing concrete experiences that incorporate elements of real life, discovery and student-initiated learning. Our developmentally-appropriate curriculum is aligned with the Washington Essential Academic Learning Requirements (EALRs), includes active parent participation and emphasizes community lifelong learning. In addition, every student practices Life Skills: they form the basis for agreement between teacher and students and among students about behavior and expectations, both academic and social.

Parents are valuable members at DCS. They participate by working cooperatively with teachers to sustain a cohesive learning environment by enriching learning experiences and encouraging the love of learning.

Year in Review – 2010-2011

Continuous Improvement Plan

The Discovery Community School's Continuous Improvement Process guides our staff with concrete goals and objectives in the areas of reading, writing, mathematics and science. Discovery teachers and staff worked to align the school's mission and goals with what happens in the classroom and worked to ensure that we have a balanced curriculum from first through sixth grade.

We used our Wednesday Early Release time to work as a staff, with other schools in the Juanita Learning Community, and as a school district. Teachers had many discussions about student progress, assessment practices, and setting concrete and measurable goals for student improvement. Teachers worked to create assessments to analyze student progress and to develop lessons and programs to meet student needs. Staff members also participated in a survey that measures how our school is perceived in areas that are typical of an effective school. We used the resulting data to focus on school climate, assessment, and community involvement.

Our students' performance on the MSP remained high, scoring well above the state average in all areas. While there is always hard work to do, we are proud of the efforts of staff, parents and the community to improve student achievement.

No Child Left Behind Report

The "No Child Left Behind" Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 50 of 59 subgroups under NCLB. In most of the 50 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress, including the results of the Measurements of Student Progress (MSP). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the MSP scores broken out by eight subgroups.

Community Feedback

This school has sought feedback from parents and community members on their experiences with the school. Key responses are summarized here.

Community Survey Results	% agree	weighted score
The school's primary emphasis is improving student learning.	100%	3.71
The school communicates its goals effectively to families and the community.	86%	3.71
All students in the school are expected to meet high standards.	86%	3.29
Students respect those who are different from them.	100%	3.43
The adults in the school show respect for all students.	86%	3.29
My child feels safe at school.	86%	3.29
I feel welcome when I visit the school.	100%	3.86
The school works with many community organizations to support students.	100%	3.67

% agree = percent of respondents who answered **somewhat agree** or **strongly agree**.

Weighted score is on a scale of 1 (strongly disagree) to 4 (strongly agree).

Number of responses: 7

Discovery Community School – Assessment

Measurements of Student Progress (MSP)

	Reading		Math		Writing		Science	
	09-10	10-11	09-10	10-11	09-10	10-11	09-10	10-11
3rd Grade	100	92	69	83	*	*	*	*
District	88	88	73	77	*	*	*	*
State	72	73	62	62	*	*	*	*
4th Grade	64	100	64	69	82	85	*	*
District	84	85	72	77	80	82	*	*
State	67	67	54	59	61	61	*	*
5th Grade	100	92	90	83	*	*	90	92
District	86	85	71	75	*	*	58	80
State	70	68	54	61	*	*	34	56
6th Grade	93	100	93	100	*	*	*	*
District	80	87	71	79	*	*	*	*
State	65	71	52	59	*	*	*	*

Scores represent percentage of students who met the standards.

*not tested

District Budget Summary

District Per Pupil Expenditure

\$9,290 per pupil

General Fund Budget

\$226 million

Direct Classroom Support 81.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building: Utilities, Maintenance, Insurance

Indirect Classroom Support 13.8%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.1%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings: Utilities, Maintenance, Insurance

Other Programs 0.8%

School Use/Parents and Community

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources, 16250 NE 74th Street, Redmond, Washington 98052, (425) 936-1266.

School Snapshot

Building Budget

\$9,171

Student Composition

Asian	21%
African American	1%
Hispanic	0%
Native American	0%
Caucasian	71%
Pacific Islander	0%
Special Ed	5.56%
ELL	0%
Free/Reduced Lunch	0%
Male/Female	39/61%

School Enrollment

October 2009	73
October 2010	72

Staff Education Achievement

Bachelor's	0
Bachelor's + 45 credits	1
Bachelor's + 90 credits	0
Bachelor's + 135 credits	0
Master's	0
Master's +45 credits	2
PhD	0

Student Attendance

Attendance	95.4%
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Capital Projects Levy Activities

Facilities: No facilities capital projects.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer on-going teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extra-curricular athletics and activities.