



Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

Enable learners to develop their intellectual, social, artistic, and physical potential and to acquire the knowledge, skills, and attitudes needed to contribute to a healthy society.

Mascot: Dragon

Colors: Green and Yellow

Website: www.lwsd.org/dickinson

Karen Barker, Principal

Emily Dickinson Elementary is an outstanding school focused on student success. Our dedicated staff provides a high quality education that meets the needs of all our students.

Dickinson benefits from a high level of parent support and participation. Our PTSA volunteers give countless hours of their time providing an array of programs and activities. Art Smart, Parent Mentors, Big and Little Theater productions, International Night, and the Spelling Bee are a just few of the student-centered events organized and sponsored by our PTSA.

Our students have a voice in our school through involvement in ASB Student Council. ASB is responsible for organizing spirit days, school dances, the student store, and school-wide community service events. Sparrow Club is now an annual year-long ASB community service project that motivates students to be involved in community service while helping to provide medical care for an ailing child in need.

The Dickinson community cares for and preserves the local Wetlands on site and uses this natural habitat as an outdoor classroom. Restoration projects, scientific instruction and ecological awareness events make the Wetlands an ideal learning environment and allows students to truly see their impact on nature.

Year in Review – 2010-2011

Continuous Improvement Plan

Dickinson student performance on the MSP continues to exceed the overall state performance. Our school primarily focuses on the areas of math and reading and annual goals are developed to improve student learning in these subjects. Teachers and staff continuously analyze data, assess student growth and develop goals and plans throughout the school year to ensure student success. Students themselves also self-assess, creating goals each quarter and forming an action plan to achieve these goals.

Our school leadership model includes teacher leaders who help develop our improvement plans, mentor teachers and teacher leaders who lead committees and work teams. Collaboration among teachers occurs both at and across grade levels. We are truly a community of learners.

No Child Left Behind Report

The “No Child Left Behind” Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSB met the standard for Adequate Yearly Progress (AYP) in 50 of 59 subgroups under NCLB. In most of the 50 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did make AYP for this year. NCLB requires all public schools and school districts to publish “report cards” that contain specific information highlighting their schools’ progress, including the results of the Measurements of Student Progress (MSP). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the MSP scores broken out by eight subgroups.

Community Feedback

This school has sought feedback from parents and community members on their experiences with the school. Key responses are summarized here.

Community Survey Results	% agree	weighted score
The school’s primary emphasis is improving student learning.	76%	3.24
The school communicates its goals effectively to families and the community.	71%	2.88
All students in the school are expected to meet high standards.	82%	3.06
Students respect those who are different from them.	94%	3.59
The adults in the school show respect for all students.	94%	3.53
My child feels safe at school.	94%	3.76
I feel welcome when I visit the school.	94%	3.71
The school works with many community organizations to support students.	88%	3.18

% agree = percent of respondents who answered **somewhat agree** or **strongly agree**.

Weighted score is on a scale of 1 (strongly disagree) to 4 (strongly agree).

Number of responses: 17

Dickinson Elementary – Assessment

Measurements of Student Progress (MSP)

	Reading		Math		Writing		Science	
	09-10	10-11	09-10	10-11	09-10	10-11	09-10	10-11
3rd Grade	92	89	77	84	*	*	*	*
District	88	88	73	77	*	*	*	*
State	72	73	62	62	*	*	*	*
4th Grade	82	83	73	77	80	81	*	*
District	84	85	72	77	80	82	*	*
State	67	67	54	59	61	61	*	*
5th Grade	84	69	77	65	*	*	59	72
District	86	85	71	75	*	*	58	80
State	70	68	54	61	*	*	34	56
6th Grade	78	85	73	84	*	*	*	*
District	80	87	71	79	*	*	*	*
State	65	71	52	59	*	*	*	*

Scores represent percentage of students who met the standards.

*not tested

School Snapshot

Building Budget
\$77,952

Student Composition

Asian	9%
African American	2%
Hispanic	12%
Native American	1%
Caucasian	72%
Pacific Islander	0%
Special Ed	12.70%
ELL	5.44%
Free/Reduced Lunch	12.70%
Male/Female	51/49%

School Enrollment

October 2009	498
October 2010	496

Staff Education Achievement

Bachelor's	6
Bachelor's + 45 credits	2
Bachelor's + 90 credits	5
Bachelor's + 135 credits	1
Master's	9
Master's +45 credits	18
PhD	0

Student Attendance

Attendance	94.8%
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Capital Projects Levy Activities

Facilities: No facilities capital projects.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer on-going teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extra-curricular athletics and activities.

District Budget Summary

District Per Pupil Expenditure

\$9,290 per pupil

General Fund Budget

\$226 million

Direct Classroom Support 81.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building: Utilities, Maintenance, Insurance

Indirect Classroom Support 13.8%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.1%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings: Utilities, Maintenance, Insurance

Other Programs 0.8%

School Use/Parents and Community

School Use

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources, 16250 NE 74th Street, Redmond, Washington 98052, (425) 936-1266.